



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SHRI KUMARSWAMI MAHAVIDYALAYA, AUSA
Name of the head of the Institution		Dr. M. M. Betkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02383200222
Mobile no.		9421769537
Registered Email		sksmausa@gmail.com
Alternate Email		betkarmm@rediffmail.com
Address		Main Road, Ausa, Dist. Latur
City/Town		Ausa
State/UT		Maharashtra
Pincode		413520
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sanjay S. Kale
Phone no/Alternate Phone no.	02383200222
Mobile no.	9423348758
Registered Email	iqacsksmasusa@gmail.com
Alternate Email	sksmasusa@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sksmasusa.org.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sksmasusa.org.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.40	2004	03-May-2004	02-May-2009
2	B	2.11	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	15-Jun-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar on Intellectual property right and Patent filling(IPPF)	30-Oct-2017 01	95

International Conference on Applied Science (ICAS)	25-Dec-2017 02	116
Geographical Perspective on water conservation	11-Dec-2017 02	35

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Kumarswami Mahavidyalaya, Ausa	0	UGC	2018 365	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Reforms in administration to serve students, Books for competitive exams and text books added in the library. 2. Organized one international and two national conferences. 3. Preparation of academic calendar and its execution. 4. Assessment of PBAS proforma as per UGC rules. 5. Arranged CAS for 12 teachers. 6. Arrangement of educational tours.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Office reforms	Enhancement in survice
Reforms in examination	Improvement in result
Arrangement of ICT lectures	Improvement in grasping
Motivation of sports	Increase in medals
Plantation	Eco friendly campus
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	20-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	05-Nov-2018
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	28-Mar-2018
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC prepares the academic calendar and after approval from CDC the same is circulated to staff, displayed on notice boards for students and uploaded on website. Time table committee prepares master time table of all programmers and after its distribution through HoDs, the teaching classes are commenced on date scheduled in academic calendar. In the very first teaching class, every staff member discusses the syllabus and plan of its completion. Every staff writes the teaching plan in given teaching diary. Vice Principal monitors, the teaching position by interacting the students at the end of semester. If some staff is lagging behind, concerned staff is asked to conduct extra lectures for completion of syllabus. In this way curriculum is completed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Marathi, Geography, History, Economics, Public-Admn, Political Sci, sociology, Lib-S	16/06/2017
BCom	Commerce	16/06/2017
BSc	Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science	16/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Cpmputer science & Zoology	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil

Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

In every academic year, Feedback system is implemented in the college. Feedback is a mirror of the institution to show the lacunas at each level i.e. administration and curriculum. We collect feedback from students, teachers and parents on various aspects which is very-much useful in the process of development. Students feedback includes questions such as Administration, regularity of classes, discipline, Regularity of classes, practicals, Library facilities, sport and and field trips etc. we collect feedback randomly from the students in offline mode. This feedback was rated by using four-point scales. i.e., Excellent, Very Good, Good and Average. Parents feedback also collected as per their visit to college. Parents feedback includes questions such as Admission procedure, Infrastructure, Laboratory, Work culture, Examination system, NSS, NCC and sport activities as well as academic discipline. Feedback also collected from teachers regarding College vision and objectives, regarding development, Infrastructure, Library, Examination system, supporting of college administration to participate in conferences, seminars, and training programmes. Such feedback forms collected, reviewed, analyzed and and such reports is communicated to authority for proper action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, Marathi, History, Geography, Pol. Sci., P.A., Soc., Lib. Sci. Eco.,	480	397	397
BCom	Commerce	360	352	352
BSc	Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science	360	332	332

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	1080	0	27	0	0
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	Nil	3	0	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC suggests certain guidelines for making impartial process of admission. It also suggests providing the information regarding subject combination, fees structure scope of the subject to the student. IQAC also suggests faculty to take proper care and provide proper guidance to slow and advanced learners. For these learners certain organizations of seminar and group discussion are suggested. IQAC prepares academic plan and delivers to the faculty. It suggests using of different teaching methods. Teaching method is improved by the faculty by using different teaching methods as lecture methods, inter active method, project based learning, computer, LCD assisted learning, use of models and charts, students seminar, group discussion, video conferencing and internet access etc. IQAC provides feedback form to the students in order to make an academic audit of faculty. The feedback on class room teaching is collected from the students, analyze it and necessary suggestions are given to the faculty. IQAC conducts meeting with faculty and discusses different ways of quality enhancement. IQAC plays a significant role to make teaching-learning process more students centric. IQAC encourages the faculty to participate in various seminars, conferences and workshops to enrich and update their knowledge.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1081	27	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	27	3	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Praveen Vishwanathrao Kamble	Assistant Professor	Bhariya Dalit Sahitya Academy
Nil	Dr. Praveen Vishwanathrao Kamble	Assistant Professor	Jan-Adhyayan weekly
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2018	19/04/2018	05/06/2018
BCom	Nill	2018	02/04/2018	14/05/2018
BSc	Nill	2018	28/04/2018	13/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of S.R.T.M.University, Nanded the institution appointed a College Exam Officer (CEO) to conduct Examinations and make policy decisions for transparent and robust internal examinations. Institute Adopted Choice based credit system from academic year 2019. Student's development is assessed by 30 marks Continuous internal evaluation (CIE). The Institute appointed faculty wise internal examination committees to ensure smooth functioning of CIE which includes assignment, Quiz, MCQ, open book test, tutorial, surprise test, orals, seminars, presentations etc. The internal examination Committee in consultation with the Principal and the CEO prepared schedule for CIE. Timetables were displayed on the college website and circulated in student WhatsApp groups. Each teacher prepared three sets of multiple-choice question papers for each theory course. Before the examination, Mock tests were scheduled and conducted to make students familiar with the process and resolve queries. Five minutes before the examination time, the Internal Examination Committee notified the concerned staff members. Re-examination for absent students was organized in the same manner. All mark lists were submitted to the Examination Department for record.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. At the beginning of the academic year university provides an academic calendar with duration of summer and winter holidays along with working days of both the terms. College prepares the academic calendar by incorporating forthcoming activities of departments and support services. Examinations are conducted at the end of each semester by the affiliating university. Information about examination is provided to students through notice boards and in classes by teachers. All departments conduct internal evaluation of students. Continuous internal evaluation of students is done by class tests, Tutorials, Seminars, Group discussion, Quiz. Dates of internal examination are informed to the students by departments. Other departmental activities are incorporated in the academic calendar. Departments follow the commitments about the activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
Nil	BA	English, Hindi, Marathi, Sociology, History, Geography, Pol. Sci., P A, Lib. & Information	70	40	57.14
Nil	BCom	Commerce	95	62	65.26
Nil	BSc	Physics, Chemistry, Math, Botany, Zoology & Library & Information	76	27	21.95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Intellectual Property Right and Patent Filling	Zoology	03/10/2017
International Conference on Applied Science (ICAS-17)	Physics	25/12/2017
Geographical Perspectives on Water Conservation	Geography	11/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	geography	4	4
National	Geography	3	5
International	Zoology	1	4
National	Zoology	5	4
International	Botany	1	4
National	Botany	8	3
International	Hindi	2	2
National	Hindi	6	2
National	Commerce	6	5
National	Physics	5	2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
History	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	35	65	12	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eak Bharat Shreshtha Bharat: Debt Competition Bharat - Debt Competition	Neharu Yuva Kendra , Latur	8	34
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	Rural Hospital, AUSA	AIDS Awareness	11	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ph. D. Guide	02	00	365
Ph. D. Guide	01	00	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.9	6.48
0.35	0.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Others	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL2.0	Partially	2.0.0.14	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17673	1260484	125	38900	17798	1299384

Reference Books	13472	1200134	1	1532	13473	1201666
Journals	4	Nil	Nil	Nil	4	Nil
CD & Video	Nil	Nil	53	Nil	53	Nil
Others(s pecify)	10	Nil	2	Nil	12	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	46	1	2	0	0	1	0	0	1
Added	0	0	0	0	0	0	0	0	0
Total	46	1	2	0	0	1	0	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6	6.4	1.7	1.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and upkeep of the infrastructure, the Institution consults the professional engineers, consultant. During all maintenance and up gradation work related to civil and electrical, a supervisor is assigned by the

college authority to ensure the work done by the contractors. The electrical equipments and systems are maintained by the appointed electrician of the college. All minor faults are attended and repaired by technicians, carpenters, etc. Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. Stock Register is maintained by the concerned departments. Laboratory Equipments/Machineries: Gas connection pipe is checked regularly for any leakage by staff from Government authorized Gas Agencies. For the proper maintenance of laboratory equipment's, professional consultants, company representatives, technicians are called according to the needs of the various departmental equipments maintenance. Computer and IT Infrastructure : The college maintains Dead Stock Register regularly to keep account of the non functional equipment, like computers, printers, etc. The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Sports : Sport facilities and Gymnasium equipment's are done through outsource. The maintenance urging, whenever required. Others : Sweeping and cleaning of the classrooms, passages, departments etc are done every day by the support staff.

<http://www.sksmausa.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India	236	1027844
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.com	Commerce	Dayananad Commerce college Latur	M.com
2018	2	B.com	Commerce	SRTMU Sub-Center Latur	M.Com
2018	2	B.Sc	Botany	Dr. B.A.M.U .Aurangabad	M.Sc.
2018	1	B.Sc.	Zoology	SRTMU Nanded	M.Sc.
2018	2	B.Sc.	Computer Science	Srtmun Sub-center Latur	M.Sc
2018	3	B.Sc.	Chemistry	Dayananad Science College Latur	M.Sc.
2018	3	B.A.	Political Science	S.M.B.Coll ege Latur	M.A
2018	2	B.A.	Economics	R.S,M. Latur	M.A
2018	1	B.A	Geography	S.M.B.Coll ege Latur	M.A.
2018	2	B.Com	commerce	Distance Education YCMOU Center	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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SET	1
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	table tennis	National	1	Nil	Nil	Chavan Kiran Dhondiram
2018	Table Tennis	National	1	Nil	Nil	Torsale Mahadev Kant
2018	Table Tennis	National	1	Nil	Nil	Chavan Kiran Dhondiram
2017	Long Jump	National	1	Nil	Nil	Dixit Balaji Ram
2017	200 Mtr Running	National	1	Nil	Nil	Dixit Balaji Ram
2017	High Jump	National	1	Nil	Nil	Gund Tukaram Dattatrya
2017	Kabaddi	National	1	Nil	Nil	Shelke Ramesh Rajendra
2017	Kabaddi (Men)	National	1	Nil	Nil	Ade Pratap Gulab
2017	Kabaddi (Men)	National	1	Nil	Nil	Jamadar Sudhirsing Balajising
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Institute believe that students should be participated in the academic process. On this basis Institute has been given platform for representing various departments viz. Departmental study circle, NSS, NCC, Sports and Culture. This activity may helpful to develop the quality of leadership among the students. Our institute form the 'student council' as per rules and regulations given by home University. Students Council Representatives are

selected on the basis of their academic merit. So, in this process first of all Class representative (CR) selected one who was the topper of last examination.

All class representatives cast their votes for the selection of General Secretary (GS) of Students council by the democratic process. Elected General Secretary's name forwarded to home university. General Secretary participate in the University level student's council election of the University Representative. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council members are explained to them. Also, student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. They are introduced to the conveners of such committees at the end of the meeting. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example, participation in Youth Festival, Avishkar, NSS and NCC Camp, Annual Social Gathering, Health Rally. IQAC motivated to Student council to take student's feedback on various aspects like curriculum, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facility etc. This feedback is important for college development. It is discussed in IQAC while strategies and planning for coming year is finalized. Value added courses, additional internal evaluation, time slots for student related activities addition of infrastructure are planned using this feedback. The student council thus forms an integral part of academic and administrative ambiance of college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A) Decentralization: 1.A general meeting is held at the beginning of the Academic year and power is delegated to faculty wise in charges and HODs for smooth functioning of the institute. 2. The College Development Committee (CDC) is constituted as per the guidelines and rules by the Govt. of Maharashtra, the University and the Mother Institute. CDC has decided all important working policies of the institute. 3.The Institute delegated powers to NSS, NCC, Cultural Cell, Examination department for yearly planning and selection of representatives. 4. The Institute management team including the Principal, Vice- Principals, IQAC Coordinator, HODs involved in different committees for day to day work. An action plan is created for Curricular, Co-curricular and extra- curricular activities. The institute management team planned following participative activities: a) Annual Budget , NAAC, Academic Calendar, Departmental plan, Departmental requirements , Formation of various

committees, Planning for new courses etc. B) Perspective Plan: To cope up with the competition in the age of globalization, the institute prepared a perspective action plan as per guidelines of the Mother Institute considering future needs and requirements. The perspective action plan is developed according to the last accreditation suggestion and the guidelines of UGC, the State Government, the Swami Ramanand Teerth Marathwada University, Nanded and the College Developmental Committee (CDC) and displayed on the college website.

1. Registration for the MOOC's Courses. 2. New Linkages and collaborations. 3. To Fill the self appraisal forms. 4. Subscribed to the well reputed National libraries. 5. Increase the involvement for ICT-based learning resources. 6. Created a conducive atmosphere for the research. 7. Providing educational opportunities to economically and socially backward Students through providing free-ship and scholarships.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>The Institute follow curriculum developed by Swami Ramanand Teerth Marathwada University, Nanded</p> <ol style="list-style-type: none"> The faculty members are involved in the skill development programmes organized by various institutions and universities as well as SWAYAM. The institute engaged students of all faculties for E-learning and SWAYAM. The institute inculcates values among the students for the quality enhancement through various curricular, co-curricular and extra- curricular activities, NSS and NCC. The Women Development Cell performs various activities for woman empowerment. Study and excursion tours, industrial visits, project-writing, educational exhibitions, book exhibition, student seminars, discussions are regularly arranged. The library provides services and facilities as reference books, research journals, periodicals, university news and competitive exam books, material etc. Library has also subscribed for 'Lokrajaya.' The institute follows the self- assessment method to evaluate the performance of faculty and support staff. It is forwarded to Mother Institute. The Institute involved in innovative teaching methods. Modern ICT resources computers are made available to the faculty.
Admission of Students	<p>The admission process followed by the institute is transparent and completed</p>

by following all the norms of Government of Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded. The institute initiated a first come first serve Admission Process for the F.Y.B.A., F.Y.B.COM, F.Y.B. Sc. controlled by the Mother Institute, The institute Publishes its announcement of the admissions by floating it on the official website of the institute www.skmsausa.org.com updated time to time.

Examination and Evaluation

Exams are held according to University prescribed patterns. ?
Annual Pattern: BA and B.Com. ?
Semester Pattern: B.A. B. Com..and B. Sc Semester and CBCS Pattern. Annual practical exam conducted annual pattern.

Research and Development

The institution has a strategy of promoting research culture among the faculty and students. The Institute appointed Research Committee to maintain pace of research. It engaged faculty members for Minor and Major Research Projects, publishing research papers, attending seminars and conferences, Refresher- Orientation- Faculty Development and Short Term Training Programme. The Institute provides duty leaves and infrastructural facilities for the faculty who are engaged in Ph. D. research. Notifications related research grant from the University and other organizations are circulated to faculty. Students are guided for Research Project.

Curriculum Development

The Institute follow curriculum developed by Swami Ramanand Teerth University, Nanded. ? The faculty members are involved in the skill development programmes organized by various institutions and universities. The institute engaged students of all faculties for E-learning. ? The institute inculcates values among the students for the quality enhancement through various curricular, co-curricular and extra-curricular activities of NSS, NCC and curricular, co-curricular and Extra curricular. ? The Women Development Cell performs various activities for woman empowerment. ? Study and excursion tours, industrial visits, project-writing, educational exhibitions, book

exhibition, student seminars, discussions are regularly arranged. ? The library provides services and facilities as reference books, research journals, periodicals, university news and competitive exam books, material etc. Library has also subscribed for 'Lokrajaya.' ? The institute follows the self- assessment method to evaluate the performance of faculty and support staff. It is forwarded to Mother Institute. ? The Institute involved in innovative teaching methods. ? Modern ICT resources computers are made available to the faculty.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. College website 2. Department wise mail system 3. Whats App group for employees 4. Online circular system 5. Notice board

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	07/11/2017	28/11/2017	21
Short term	1	21/05/2018	26/05/2018	06

course				
Short term course	1	07/10/2017	13/10/2017	07
Refresher course	1	05/02/2018	25/02/2018	21
Refresher course	1	05/02/2018	25/02/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>? To encourage faculties for research, college allowed faculties to participate in different seminar, workshop and conferences. For the same college give duty leave for faculties. ? Faculties also enjoy their casual leaves, vocational leaves, medical leaves, maternity leaves etc. ? Internet access, Wi-Fi facility, Canteen, Parking, separate reading room for faculty, newspapers and Purified drinking water facility made available for faculties. ? Student Welfare committee is continuously supporting leaves, medical leaves, maternity leaves etc as per UGC, Government of Maharashtra and Swami Ramanand Teerth Marathwada University norms ? Insurance scheme of Ramanand Teerth Marathwada University is also available for faculties. ? Shri Kumarswami Mahavidyalayin Co-oprative Credit Society provide maximum loan of 15 lakh rupees and emergency loan of 50 Thousands rupees for each</p>	<p>? To encourage faculties for research, college allowed faculties to participate in different seminar, workshop and conferences. For the same college give duty leave for faculties. ? Faculties also enjoy their casual leaves, vocational leaves, medical leaves, maternity leaves etc. ? Internet access, Wi-Fi facility, Canteen, Parking, separate reading room for faculty, newspapers and Purified drinking water facility made available for faculties. ? Student Welfare committee is continuously supporting leaves, medical leaves, maternity leaves etc as per UGC, Government of Maharashtra and Swami Ramanand Teerth Marathwada University norms ? Insurance scheme of Ramanand Teerth Marathwada University is also available for faculties. ? Shri Kumarswami Mahavidyalayin Salary Earners Credit Society provides maximum loan of 10 lakh rupees and emergency loan of 40 Thousands rupees for each</p>	<p>? Internet access, Wi-Fi facility, Canteen, Parking, separate reading room for faculty, newspapers and Purified drinking water facility made available for faculties. ? Student Welfare committee is continuously supporting students for getting various scholarships. ? Participation of students in various activities and attendance are taken into consideration. ? Number of students of our college secures (received) Swami Ramanand Teerth Marathwada University merit Scholarship. ? Students book bank system, Ramp and rails, Separate reading room for girls and boys. ? Purified Water drinking facility. ? Counseling and guidance centre in psychology lab. ? Sanitary Napkin burning machine is installed in ladies room. ? TA/DA for participation sports, culture, research and various competitions.</p>

faculty. ? Also provides 12 lakh rupees accidental insurance benefits from salary bank. ? Felicitation of faculties on their achievements.

faculty. ? Also provides 12 lakh rupees accidental insurance benefits from salary bank. ? Felicitation of faculties on their achievements.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit are submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	S. R. T. M. U., Nanded,	No	College Committee
Administrative	No	S. R. T. M. U. Nandad	No	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized National, International conferences, seminars and workshops. 2. Infrastructural developments. 3. Improvements of academic performance of the faculties - Awarded Ph.D, under research guides, many faculties attend conferences, seminar etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	National seminar on IPR and Patent filling	03/10/2017	03/10/2017	03/10/2017	110
2017	Campus Cleanses Drive - Oath of cleaning to Students	15/12/2017	15/12/2017	15/12/2017	82
Nill	HIV prevention programme	15/12/2017	15/12/2017	15/12/2017	65

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Importance of Moral value Education	13/12/2017	13/12/2017	39	19
Speech on Rajmata Jijau	12/01/2018	12/01/2018	27	13
Speech and guidance for girls on health awareness & AIDS	04/01/2018	04/01/2018	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College is practising environmental audit by college committee regularly for sustainable consumption of its available natural resources. Water, energy in the form of electricity, paper and biodiversity are some of the resources for which environmental audit has been done so far. For each type of resource first of all source, type and quantity was estimated. Then gap between the demand and supply was observed. Over-consumption of resource was also noted. Based on this information, conservation practices for particular resource was suggested and implemented. Use of renewable energy sources like LED bulbs for street lights and LED tubes in the labs, classrooms have reduced consumption of electricity in the college campus. Reuse of papers-Instead of throwing one side used papers they are reused for various purposes. Tree plantation was done by college, NSS, NCC and other departments.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	19/06/2017	1. Students must be punctual and regular in attending classes, tutorials, class tests examinations etc. Failure to obtain the required attendance percentage, non-submission of assignments and unjustified absence from tests /examinations will be treated as breaching the code of conduct. 2. Student must be seated in their classrooms at the beginning of each period. They must not enter or leave the class room without permission of the lecturer. 3. Use of

Mobile Phone during class hours is prohibited and is liable for punishment.

4. Resorting to any kind of malpractice during examinations will not be tolerated and will be dealt with severely.

5. When a lecturer is unable to take class, students should maintain a strict order among themselves so as to not disturb the adjoining classes. Under no circumstances should they leave the classroom without ascertaining the relieve orders from the Staff room.

6. Students are expected to treat the members of the staff both teaching and non-teaching and their fellow students with courtesy both in and outside the College. Students shall not, by their act or conduct, cause damage to the reputation of the institution.

7. Students are expected to treat the members of the staff both teaching and non-teaching and their fellow students with courtesy both in and outside the College. Students shall not, by their act or conduct, cause damage to the reputation of the institution.

8. Students are expected to come to College dress.

9. Students must wear and display visibly their Identity Cards at the gate while entering the College and always keep it on your person during College hours inside the campus.

10. Smoking, chewing and spitting tobacco products or pan masala, consumption of alcohol or narcotic drugs is strictly prohibited inside the college premises. Violation of

this rule will invite disciplinary action. The college premises is a smoking free zone, respect it. 11. Ragging in any form is strictly prohibited. Disciplinary action will be taken against those who violate this rule. It is mandatory for all students and guardians to sign an affidavit in the pro forma prescribed by the University rule related to ragging. 12. The Institution implemented a strict and effective anti-ragging policy based on the UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institution, 2009. This UGC Regulation was framed in accordance with the directions issued by the Hon'ble Supreme Court of India to prevent and prohibit ragging in all Indian Educational Institutions and Colleges.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rajarshi Shahu Maharaj Jayanti	26/06/2017	26/06/2017	45
Independence Day	15/08/2017	15/08/2017	92
Indian Constitution Day	26/09/2017	26/09/2017	48
Mahatma Gandhi Lalbahaddur Shastri Jayanti	02/10/2017	02/10/2017	39
Savitribai Phule Jayanti	03/01/2018	03/01/2018	40
Netaji Subhash Chandra Bose Jayanti	23/01/2018	23/01/2018	42
Republic Day	26/01/2018	26/01/2018	102
Dr. Babasaheb Ambedkar Jayanti	14/04/2018	14/04/2018	52

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

E-waste Management - Electronic goods are put to optimum use the minor repairs are set right by the staff and the Laboratory assistants and the major repairs, by the professional technicians, and are reused. The parts of the used computers are used by the instructor in the practical sessions of the 'B.Sc. First year Computer science department. Finally they are exchanged with the local dealers. UPS Batteries are recharged / repaired / exchanged by the suppliers.

The administrative office is fully computerised. All official notices are sent through email and SMS to the staff, thereby helping to save on paper and hence trees.

Rain Water-harvesting System - Arresting the water flow down the hillock in the rainy season is a great challenge to the management. One rain water tanks of capacity more than one lac liter are constructed for harvesting rain water. This pure rain water is use in departments. These efforts reduce electricity and meet the water requirements partially.

Plantation - The green ambience of the college is largely due to tree plantation. There are about 400 Plants of various kinds in the campus. They help to maintain the ecosystem. Planting of saplings by the chief guests of various functions Indicate the Eco consciousness inherent in the college practices. Planting a large number of trees in the villages is one of the regular features of the NSS Camps. Also all faculty members are regularly planted a tree in the Month of June-July every year.

Energy Conservation • Minimal consumption of energy is the saving factor of energy conservation in the campus. Energy efficient bulbs and tube lights have been installed in the campus to save electricity. The use of LED bulbs instead of tungsten lamps. The notices near the switch boards 'Save energy'.

Prevention of sound pollution - It is mandatory for students and visitors to park the vehicles at the college entrance in order to create a proper ambience for an educational institution.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: I 1. Title of the practice: Vraksh Valli Amha Soyari 2. Objectives of the practice: ? To keep the campus pleasant, pollution free and eco-friendly every year. ? Tree plantation program organised by IQAC and NSS Dep. ? To create awareness and interest among students common people about the importance of plants. ? To create environmental consciousness. ? The purpose of tree plantation is to save the endangered environment and to increase the beauty of the campus. 3. The context: A clean environment is a basic necessity of human beings for health and efficiency. The main aim of his practice is to impart knowledge create awareness and develop an attitude of concern and nurture the plants. Many students and faculties participate and share their knowledge about the importance of tree and their conservation for an Eco-friendly environment of campus. 4. The practice: It is the important duty of students to plant more and more trees, herbs, shrubs, climbers, and creepers. These are the carriers of clouds and rain. Only nature produces more and more oxygen but it is only possible when our surroundings are full of trees and plants. The IQAC and NSS depts. Organises every year tree plantation programme i.e. 'Vraks Valli Amha Soyari'. Motivate students to donate a plant to people. Students become very alert and conscious about encouraging others to take social responsibility and shape their future. Every year varieties of plants are planted by the staff and students. The college has made conscious efforts to bring land under cultivation of medicinal, ornamental and conservation of

local plants as well as other useful plants through NSS, faculties and college students. Overall trees are very important to improve the quality of air and reduce pollution. Every year staff members give a speech about the importance of tree plantation, their use and sustainable development. 5. Evidence of success: Collaboration of the Botany Dept., IQAC and NSS organise the tree plantation programme and speech on 'Vraks Valli Amha Soyari'. Through this programme, we planted trees and made a promise that we will take care of every tree we planted. 6. Problems encountered and Resources required: Generally, the students of Arts and Commerce are not knowing plants. But with this program, we have created an interest and information about trees to them. They share their doubts and get answers from faculty members, no financial requirement and easy to arrange this programme. 7. Notes: This practice of 'Vraks Valli Amha Soyari' is one of the best activities to organise at the college level. Every year this activity gives opportunities for students to make a green and Eco-friendly campus. It will help new generation students to create interest in research in plants and their uses. Best practice -II 1. Title of the practice - Blood donation camp. 2. Objective of the practice - I. To Create awareness of the need for safe Blood blood product for blood transfusions and Critical Contribution voluntarily. II. To encourage those who have not yet donated blood to start donating. III. To focus attention on donor health and quality of donor care as critical factors in building donor commitment willingness to donate regularly. 3. The contest - 1. A blood donation Camp was organised on 27 Feb. 2018 with courtesy of the civil hospital. 2. This blood donation camp student of our college, Staff members donated blood voluntarily. All donors get certificates from the blood bank. 3. It is in an attempt on behalf of the college 4. To involve one all associated with the College to promote the blood donation for healthy atmosphere. It is a lifesaving Camp for human beings. 4. The practice - IQAC and NSS Dept. of our College have organised a blood donation Camp at Davatpur Tq. AUSA. A blood testing program was also arranged. For this, civil hospital Latur, blood bank staff members Dr. Ashwini Bhise, Dr. Niraja Nitnure, Shri Suryavanshi, etc. Involved made a successful programme. Students and villager's total of 18 persons have donated their blood. The doctor from rural hospital, AUSA and Health Center of Lamjana they have tested the blood of 70 N. S. S. students other people. N. S. S. program officer also donated blood and promoted the students. 5. Evidence of success:- 1. The camp was very successful and appreciated by all the villagers and officers and it became spiritual for the new generation of students. 2. The blood bank is also appreciated for this work. 3. More than a target, students donated blood of their con free will. 4. Parents and other colleges highly appreciate the successfully organised blood donation camp. Hospital blood bank staff advised organizing more blood donation camps in the future. 5. Problems encountered resources required:- Initially, students faculty members in different attitudes but gradually they realise the significance of this practice value of blood donation 6. Notes - This type of best practice can be implemented in other colleges also with uniformity, solidarity will.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Superstition is a prevailing problem in India the ensuing law order issues are often seen in the news. So there is a need for Anti Superstation and black magic act. Objectives of ant superstation programme : 1. To spread develop scientific nature among The students. 2. To aware the students of superstition

and magic acts. - To initiate scientific, social constitutional wisdom Responsibility towards society. Report - An awareness program against superstition for Students and villagers was organized by NSS. Dept of Shri Kumarswami College, Ausa at Dlavatpur: on 28 Feb. 2018 programme was organized and Shri Madhav Bavage. Andhshraddha Nirmulan Samiti was have shown many experiments on superstitions Cleared the mind of the Superstation of the Rural peoples. On occasion, he elaborated his views on the matter of how rural areas people become a victim of various Superstitions. He also pointed out that many people are educated but still they maintain various superstitions. Shri Madhav Bavage enlightened, the gathering through various ``Chamatkas prayog based on superstition eradication. NSS programme officers Dr. A. D. Wadkar Dr. Choudhary K. U. also shared their views worked very hard for successful conduction of the progrmme. Lastly progrmme was very appreciated by villagers. Yoga day Celebration: Indian Prime minister Shri Narendra Modi in his U N address suggested the date of 21st June as International Yoga day. And he did so because 21 June is the longest day of the year in the Northern hemisphere and shares special significance in many parts of the world. Yoga is an ancient art that keeps our mind, body and soul at peace. In our college IQAC, NCC and NSS dept. organized yoga day. The students of the college celebrated yoga day through yoga practice sessions. Objectives: 1. To link between protection of health and sustainable health development. 2. To create awareness to have good health and mental hygiene. Conclusion: In short by practicing yoga one can heal their stress and most likely they would be more compatible with nature. By conducting an international yoga day celebration by IQAC, NSS Dept., students are more aware and hats off to them for taking this initiative and bringing color to it.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- Identify and introduce innovative ideas.
- Implementation of mentor and mentee scheme.
- Focus on Student-centric activities to enhance their skills.
- More emphasis on Faculty Development.
- Arrange memorial Lecture Series under various departments.
- To organize Experts/Guest Lectures as Departmental activities.
- To conduct Workshops under Lead College Activity.
- To organize Seminars / Workshops under various departments.
- To encourage students to participate in NSS, NCC, Cultural and Sports activities .
- To publish College magazine Abhivakti.
- Organize Alumni Meets.
- To observe various important days like Birth Anniversaries, National Days etc