Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI KUMARSWAMI MAHAVIDYALAYA, AUSA**
Name of the head of the Institution	**Dr.M.M.Betkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02383222038**
Mobile no.	**9421769537**
Registered Email	**sksmausa@gmail.com**
Alternate Email	**betkarmm@rediffmail.com**
Address	**Main Road Ausa**
City/Town	**Latur**
State/UT	**Maharashtra**
Pincode	**413520**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. S.S. Kale**
Phone no/Alternate Phone no.	**02383222038**
Mobile no.	**9423348758**
Registered Email	**sanjaykale.sks@gmail.com**
Alternate Email	**vijaykumar.ausa@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sksmausa.org.in/aqar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sksmausa.org.in/college-academic-calendar-2018-2019/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**C++**	**68.40**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.11**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC	**15-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Yoga Day	**21-Jun-2018** **01**	**82**

Special talk on trees and plantation by Prof.R.V.Karaje	27-Jun-2018 01	116
Rally on Health awareness paticularly Mosquito brone diseases	29-Sep-2018 01	166
Reading Inspiration Day	15-Oct-2018 01	83
National conference on Police Administation Law & Order (NCPA)	01-Oct-2018 01	40
National conference in sociology on Human Rights and Society(NCS)	01-Oct-2018 1	23
National conference on E-commerce for Rual Development in India	02-Dec-2018 1	27
one- day seminar on Copy Rights by prof. Dr.A.D.Wadkar	02-Feb-2019 1	22

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of	**No**

the funding agency to support its activities during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. CCTV security for digital vigilance . 2. LAN is available in the office to facilitate quick service to stakeholders. 3. Scrutiny and forward promotion of teachers under CAS (Five Teachers). 4. Mentor mentee scheme to solve student problems. 5. Students and parents meeting 6. Teaching staff encouraged to attend seminar, conference, workshop, etc. 7. Encourage staff to write and publish research papers, books, etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To easy and transparent enrollment process.	923 students were enrolled
2. To organize lectures with the help of internal and external resource person.	Lectures were organized
3. To organize classes for competitive exams	Classes were run successfully
4. Parent, teacher interaction	Communication and solving difficulties.
5. Mentor- mentee scheme	The MentorMentee system also helps teachers to resolve student issues effectively.
6. To organize cultural, co-curricular and social activities	These were performed through NSS, NCC and other students
7. To inculcate moral values among students	Lectures were arranged on the occasion of birth and death anniversaries of great personalities
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	29-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	09-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	All the relevant information related to admission, teaching, learning, examination etc. are available are on one click / call as and where required.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Kmarswami Mahavidyalaya, Ausa is currently having the following mechanism for effective delivery of curriculum. 1. At the beginning of the academic year, faculties of the department seat together, discusses the paper and syllabus of UG. Syllabus is distributed between them. 2. Monthly teaching plans are prepared by the faculties excluding holidays. Available classes in the every month are considered. Number of classes for each topic is decided according to the syllabus. 3. Time-table committee is appointed by the administration at every academic year. Admission committee prepares master time table of the college and provides department wise weekly time table for each subject. Class, time and hall number is mentioned in the time table. 4. Departmental time table is prepared by the faculties of each subject and it is approved by the principal. 5. Teacher prepares their lectures according to syllabus allotted and classes available. 6. Classes are held according to the schedule under the supervision of college administration. 7. We have a central library with open access system. Text books, reference books, related to subjects are easily availed to faculties and students. Inflibnet (e-books and Journals) facility is available for teachers and students. 8. Various teaching methods are adopted for the effective delivery of the curriculum such as:- a- Chalk and Blackboard b- Use of scientific models, charts, maps and practical instruments for effective lecture delivery. c- Distribution of subject notes in the class by the teachers. d- Group discussion among the students on topics during the class. e- Seminars by students on topics. f- Need based survey programs, field work and educational excursions are carried out by the departments. 9. Project works are conducted for the fulfillment of their degrees. 10. Need based special talks by experts are arranged. 11. Tests and examinations in each semester is conducted by the examination department, answer sheets is assessed by the faculties and given proper guidance to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	00	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Eng, Hin, Mar, Hist, Soc, Pol Sci, P.A, Lib.Sci.	15/06/2018
BCom	General Commerce	15/06/2018
BSc	Phy, Chem, Math, Comp.Sci ,Botany, Zoology	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	6
BSc	Zoology	25
BSc	Computer Sc4ience	12
BSc	Physics	6

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes, feedback is collected manually by the students at the last month of the

academic year. We collect feedback from 150 students of Arts, Science and commerce randomly. Feedback received on varied aspects of the college including office, canteen, library, administration, regular class, teaching of the teachers, drinking water etc. The points are calculated according to the grades given by the students in various criteria. The grades are given as A,B,C,D,E (Where A 5, B4,C3,D2 and E1). The average and percentage of various criteria are calculated. The strength and weakness mentioned by the students are summarized and discussed to authority. Feedback is also collected form the parents during parent teacher meeting that are organised by college. Suggestions and comments given by guardians are also taken into account for future development. Since the academic year 201920 it is decided to collect feedback online by students, parents, Alumni, and teachers by IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, Marathi, History, Geography, Political science , Public Administration Library Science, Economics	480	310	310
BCom	Commerce	360	320	320
BSc	Chemistry, computer science, Physics, Mathematics, Botany, Zoology,	360	293	293

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	923	0	29	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms			
29	29	44	2	0	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To have personal approach to students and to understand their problems and issues interaction with students. By keeping this idea in mind student motoring system has been made available at the college. This system has been established to solve academic, administrative and other issues of student. Faculty wise students are allotted to teachers. Problems of students are heard and proper steps are taken to solve their problems through proper channels. To take stock student issues ,teachers regularly arrange meetings. Teachers also guide students. Students problems are solved by consulting concerned people.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
923	28	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	28	6	0	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Dhone K.B.	Assistant Professor	Ph.D Award SRTMU Nanded
2018	Dr.Dhole A.C.	Assistant Professor	Ph.D Award SRTMU Nanded
2018	Dr. Waghmare V.R.	Assistant Professor	Ph.D Award SRTMU Nanded
2018	Dr. Kamble A.S	Assistant Professor	P.G. Teacher Recognition

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	semester I,III,V	23/10/2018	14/01/2019
BA	Nill	Semester II,IV,,V	15/03/2019	20/06/2019

BCom	Nill	Semester I,III,V	23/10/2018	05/01/2019
BCom	Nill	Semester II,IV,VI	15/03/2019	07/06/2019
BSc	Nill	Semester I,III,V	23/10/2018	08/01/2019
BSc	Nill	Semester II, IV, V	15/03/2019	10/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced evaluation systems in the college examinations in place of traditional evaluation methods for BA Bcom B.Sc. Some Departments are also evaluating their Departmental students through organizing group discussion, seminar presentation etc. The college has switched over to the MCQ type questions for the evaluation of the General course students. Moreover, the college has begun the consideration of taking the class tests under newly introduced CBCS system through OMR sheets.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 201819 was no exception. The academic calendar is also distributed among all teachers office staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC, are given in the academic calendar. Schedule of other activities such as Parentteacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sksmausa.org.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	70	40	57.14
Nill	BCom	Nill	95	62	65.26
Nill	BSc	Nill	76	27	35.52

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
Minor Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Industry sponsored Projects	00	00	0	0
Projects sponsored by the University	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	000	0	0
Total	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
one day seminar on Copy Rights	Economics	02/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political science	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library Science	1
Hindi	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	12	6	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dengue Awareness Rally	Department of zoology	8	40

Demotic Animals Check Camp	Dawatpur NSS Camp	4	63
Fort Cleanlyness drive	Department of History	6	25
Puls polio Campaign	NCC	2	10
Super Sation Street play	Department of NSS	3	63
Problem of Farmer	Department of NSS	3	63
Dowery Death	Dawatpur NSS Camp	3	63

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS special Winter Camp	Letter of Appreciation	Gram panchayat Dawatpur	63
AVHAN	Letter of Appreciation	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Swachhat bharat bhiyan	Cleanness of college campus and sarruonding Awarenes	9	63
Aids Awareness rally	Rural Govt . Hospital Ausa	Rally Awareness Drive	4	78

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

Research Activity	MOU	Dept. of Geography, Mahatma Basweshwer Mahavidyalaya, Latur	15/06/2018	14/06/2019	04
Research Activity	Research Center	Dept. of Botany, Mahatma Gandhi Mahavidyalaya, Ahmedpur	15/06/2018	14/06/2019	02
Research Activity	Research Study Center	Dept. Of Hindi, Dayanand Arts, College, Latur	15/06/2018	14/06/2019	01
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mahatama Basweshawar college Latur	21/06/2018	To promote Cooperation in academic activities	24
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.15	1.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| SOUL | Partially | 2.0.0.12 | 2011 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17795	1402020	272	80107	18067	1482127
Reference Books	13281	1048327	0	0	13281	1048327
e-Books	315	0	0	0	315	0
Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	53	7000	0	0	53	7000
Library Automation	0	30000	0	0	0	30000
Weeding (hard & soft)	5921	381420	0	0	5921	381420
Others(specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not Applicable	Not Applicable	Not Applicable	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	46	2	3	3	0	6	20	10	0
Added	0	0	1	1	0	0	0	0	0
Total	46	2	4	4	0	6	20	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Not Applicable	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7.5	7.94	1.5	1.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for Infrastructure, Teaching Learning Policies for infrastructure: The institution has a policy to provide sufficient infrastructural facilities for effective teaching and learning process. The yearly budget is prepared according to the needs requirements of the departments. Formal budget estimates will be prepared by each department and will be reviewed in HODs meeting with the Principal. After discussion forwards it to college Purchase Committee and CDC. On getting approval from CDC and parent institute, implementation is completed. In addition to that for maintaining college Infrastructure there is monthly, half yearly and yearly maintenance is followed as per the requirements at every level at first priority of need. The precise policies are as follows 1. First and foremost maintenance is done by cleaning of campus area, classrooms, library and laboratories. It is followed on daily basis. 2. Maintenance of furniture in classroom and offices is yearly followed. 3. Fumigation is performed in library yearly for avoiding damage of books. Library staff takes the precaution of preservation of library books by periodic pest control. 4. Repairing and proper maintenance is done regularly of windows and doors in whole campus. 5. Well equipped labs are maintained by proper servicing of equipments time to time. Microscopes used in lab are also oiled and cleaned by professionals. 6. The replacement or repairing of scientific instruments is done under the supervision of lab assistant and the faculty members of concerned departments. 7. Computers in computer lab, ICT lab, language lab and all departments are subscribed with updated software and antivirus. 8. Indoor and outdoor sport ground and equipments are maintained at regular basis for hustle free use by players. The institute has a well equipped gym facility 9. Fire extinguishers are placed at different places in college campus as safety measure if accidently catches fire. 10. College campus has botanical garden with medical plants and trees within the campus. It is maintained and cleaned at weekly basis by taking care of plants and surrounding. 11. To avoid irregularities in electricity supply in college, college have generator for uninterrupted services. 12. Use of energy saving equipments. 13. Clean drinking water is supplied in college campus. 14. General maintenance: College appointed electrician for electric service maintenance and equipment. Policies for Teaching and Learning: IQAC promotes the departments to carry out the significant activities related to teaching learning and research. IQAC continuously review the teaching learning process to achieve higher benchmarks of quality. The specific policies are as below 1. Academic calendar and action plan 2. Teaching plan, Teacher's diary and attendance record of the students 3. Use of innovative teaching methods and ICT tools. 4. Monitoring the teaching-learning process by HODs 5. Encourage the students to participate in research, sports and cultural activities 6. Feedback from students, parents and alumni.

http://www.sksmausa.org.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Govt. of India	279	660987
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	10/01/2019	450	All Respective Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	All competitive examinations	94	48	4	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc.	computer science	RSM latur	M.Sc
2019	4	BA	sociology	Sub Campus Srtmun Nanded	MA (soc)
2019	2	BA	Geography	Mahatama Basvehwar college Latur	MA(Geo)
2019	3	BA	marathi	DAc Latur	M A
2019	1	BA	Hindi	DAC Latur	MA
2019	1	BA	Economics	DAC Latur	MA
2019	2	BA	History	DAC Latur	MA
2019	2	BA	Public Adm inistration	Mahatama Basvehwar college Latur	MA
2019	12	BCom	Commerce	DCC Latur	M.Com
2019	2	B.Sc	mathematics	MB Latur	M.Sc
2018	4	B.Sc.	Zoology	RSM Latur & BAMU A'bad	M.Sc
2019	2	B.Sc.	Botany	RSM Latur	M.Sc
2018	2	B.Sc.	chemistry	SRTMU Nanded	M.Sc
2019	5	BSc	Chemistry	DSC Latur	M.Sc.
2018	4	B.Sc	Computer Science	Sub Campus Srtmun Nanded	M.Sc
2019	3	B.Sc	Physics	DSC Latur	M. Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Tournament	Institutional level	42
Running competition	Institutional level	17
Kho-kho Tournament	Institutional level	36

kabaddi Tournament	Institutional level	32
Debate competition	Institutional level	12
Essay Writing Competition	Institutional level	16
Oratory Competition	Institutional level	19
Rangoli Competition	Institutional level	8
Shot Put, Disk Throw, Hammer Throw	Institutional level	17

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Runner Up	National	1	Nill	Nill	Khude Rahul Ramesh
2018	Participate	National	1	Nill	Nill	Birajdar Amrut Sanjay
2018	Participate	National	1	Nill	Nill	Chavan Kiran Dhondiram
2018	Participate	National	1	Nill	Nill	Lawate Tushar Dattatraya
2019	Participate	National	1	Nill	Nill	Kamble Vishwajeet Mahadev
2018	Second Place	National	1	Nill	Nill	Shinde Kajal Shankar
2018	Third Place	National	1	Nill	Nill	Dixit Balaji Ram
2018	Third Place	National	1	Nill	Nill	Avaduthe Ganesh Rameshrao
2018	Third Place	National	1	Nill	Nill	Chavan Shrikant Nagnath
2018	Third Place	National	Nill	Nill	Nill	Dixit Balaji Ram

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution conduct regular elections for electing class representative as

a member. one of them is elected as General Secretary (G.S) for the said academic year. this process regularly conducted in the supervision of respected principal and Staff member of the institution. this process is conducted democratically by the institution. General Secretary puts forward students problems and their suggestion to institution as institution tries to solve problems through proper channel of committee members. Institution regularly take suggestion form student council for conducting various activity like guest lecture, curricular, co-curricular and extracurricular activities. Member of student council arrange welcome programme for fresher students and send off for final year students. Students council has also responsibility of conducting cultural programme and environmental activities like plantation, water conservation, campus cleaning activities, campus development programme ,etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01 Alumni Meet 02. Books Donation in Library 03. Motivonal lecture in prsent student

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Appointed three Campus incharge for two campuses one for Science Campus and other the two for Arts Commerce Campus. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Inclusion of field work, industrial visit and educational excursion in both Undergraduate levels. ? Complementing traditional written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	? ebook facility for carrying out

	project works. ? Learning through Field Work, Industrial visit. ? Enhancement of learning skills of the Students through participation in different seminars/workshop.
Examination and Evaluation	College has complemented traditional written examination with project work assignments, group discussion, literature review, power point presentation, and seminal lectures.
Research and Development	? Motivates faculty members for research publications in peer reviewed journals with high impact factor. ? Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. ? Exhibits the publication of research work of the faculty members in the college library to inspire further research. ? College explores various funding agencies for sponsoring major / minor projects. (UGC etc.) ? Motivates the faculty members and the students to organise various seminars workshops at Institutional / National / International levels. ? Encouraging faculties to act as M.Phil/ Ph.D supervisors.
Library, ICT and Physical Infrastructure / Instrumentation	? Provision for wifi facility in campus for use of the elearning resources. ? Increase of the internet bandwidth from 100 mbps through broadband to facilitate along with departments. ? Separate internet connection in the library to access the e resources.
Human Resource Management	? Motivating and facilitating the faculty members to participate in Refresher Orientation courses. ? Arrangement of computer training programmes related to Tally and MS office for Nonteaching staff by the authority with the help of NPTEL under Skill Development head. ? Organization of a workshop on different safety measure to adhere to in daily life and in work place. ? Selfappraisal of the teachers through maintenance of Academic Diary. ? Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee.
Admission of Students	• Admission is made strictly on the basis of merit. • Strict observance of Govt. Rules for Reserved Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented of information including regular notice to all stakeholders
Administration	Offline leave requisition system. Notice display system for students and other stakeholder.
Finance and Accounts	Fully computerised office and accounts section .
Student Admission and Support	Implemented CBCS semester information system for UG Courses . Implemented Skill Enhancement for UG Courses.
Examination	Implemented mid term examination in each semester. Previous question paper of university exam provided to students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	10/12/2018	29/12/2018	21
Refresher Course	5	14/11/2018	04/12/2018	21
Refresher Course	1	04/09/2018	26/09/2018	21
Refresher	1	29/07/2018	19/08/2018	21

Course				
Short Term Course	2	03/12/2018	09/12/2018	6
Short Term Course	1	16/07/2018	22/07/2018	06
Short Term Course	1	12/11/2018	17/11/2018	06
Short Term Course	1	13/02/2019	19/02/2019	06
Short Term Course	1	11/03/2019	16/03/2019	06
Short Term Course	1	18/03/2019	23/03/2019	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal-external audits are conducted regularly. Internal auditor is appointed by parent society. Internal auditor checks 1. All receipts and payment vouchers 2. Utilization of funds received from various agencies. College has separate mechanism to ensure financial discipline. Each payment voucher is signed by accounts office, Principal . Internal auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to parent society every six months. Internal auditor is changed every six months. External audit is done annually after completion of financial year. External auditor is also appointed by parent society. External auditor checks 1. Purchase register and dead stock register 2. Library records and accession register. 3. Receipts and payments College receives grants from University Grant Commission, Department of Biotechnology, Department of Science and Technology and other funding agencies. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	College Development committe

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Providing valuable suggestion for development of the institution • Pointing out the weaknesses of the college related Departments and suggesting rectification. • Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training of the office staff .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Developing the green campus 2 Raising the online platform in teaching 3 Giving support to sports and physical education department.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Special talk on tree plantation	27/06/2018	27/06/2018	27/06/2018	116
2018	Rally on Health awareness particularly on Mosquito brone diseasesa	29/09/2018	29/09/2018	29/09/2018	166
2018	Reading Inspiration day	15/10/2018	15/10/2018	15/10/2018	83
2018	National conference in public ad ministration	01/10/2018	01/10/2018	01/10/2018	40

		on police Administration Low Order				
2018	National conference in Sociology on Human Rights And Society	01/10/2018	01/10/2018	01/10/2018	23
2018	National Conference on Ecommerce for Rural Development	02/12/2018	02/12/2018	02/12/2018	27
2019	one day seminar on Copy Rights	02/02/2019	02/02/2019	02/02/2019	22
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
worlds womens Day	08/03/2018	08/03/2018	24	12
Speech competition for Girls	11/12/2018	11/12/2018	20	12
New India Yuva sashaktikaran programme	18/12/2018	18/12/2018	65	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Medicinal plant importance programme held on title Azadirchtaindica dated 14/09/2018 by Dr,D,A, Dhaware • Biodiversity and wild life consevation specially on tiger Dr. K. N. Kadam • Cleanness programme held in college campus and outside of campus. • Popullation control programme held on 11/07/2018 by Dr. S. B. Ashture • Three Students participated State level programme Disaster Management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	04/08/2018	1	Dental CheckupA	Ausa	45
2018	1	1	21/08/2018	1	Aids Awareness	Ausa	145

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Principal, Teachers, Students, and nonteaching staff	09/07/2018	The college has published its code of conduct for principal, Teachers, students and nonteaching staff on college website www.sksmausa.org.in

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of independence Day	15/08/2018	15/08/2018	114
Celebration of marathward mukti sangrarm Day	17/09/2018	17/09/2018	120
Celebration of Republic Day	26/01/2019	26/01/2019	105

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Campus
Plastic free campus
use of power saving LED lights
pollution free campus
Tobacco Free campus
water harvesting campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 – Vraksh Valli Amha Soyari 1.Title of the practice- "Vraksh Valli Amha Soyari" 2.Objectives of Practice- Trees are a significant component of any society. Our paths, parks, playgrounds and backyards are lined with trees that create calm atmosphere and improves our quality of life. • To make awareness about conservation of biodiversity. • To create optimum awareness and interest amongst the students and common people about medicinal plants. • To

identify the plants to be conserved. • To increase public awareness about the efficacies of herbal drugs. • To develop awareness for utilization of herbal medicines as home remedies for different diseases 3.The context For this event that is vraksh valli amha soyari, No of students and faculty members were present and they also share their views and ideas about medicinal importance of plants and conservation of biodiversity 4.The practice The college organizes 'vrakshvalli amha soyari' programme every year. Speech on importance of plants is given by faculty members. Prof. Karanje has given the speech about environmental benefits of trees, medicinal importance etc. he awarded about planting trees which is vital to maintain balance in the ecosystem. He has given the knowledge about very rare medicinal plants decreasing in numbers and becoming extinct. He said how to conserve the plants and ultimately the conservation of biodiversity is maintained. Trees serve a natural habitat, which provide support to wide variety of flora and fauna. Planting trees is very important to improve the quality the of air and reduce pollution. Trees reduce soil erosion, because they bind the soil through their roots. Dr. D A Dhaware mam has given the speech on medicinal importance of neem plant and others as well as on biodiversity conservation. She said the trees are greatest gift to life on earth. The trees are very important for humans, birds and animals and these are sources of fruits and vegetables. Overall, the trees are pillars for sustaining life on earth. She also focused on wild medicinal plants and their importance and awarded about the conservation of very rare and important medicinal plants. 5. Evidence of success The Response to the "Vraksh valli amha soyari" is overwhelming every year. Generally, the students of arts and commerce faculty are not having the knowledge about plants and their medicinal importance and many roles. But through this programme it is proved that the as like, all faculties' students get the knowledge about plants and their importance. They share their doubts and they get answers from faculty members. Students get satisfied from the knowledge about different plants. 6. problems encountered and resources required Students from arts faculty were not interested to learn or listen about the plants but we have greated the interest. Many students participated for this programme. For this programme no any financial support required. So easily we can arrange this programme. 7. Notes- This event of vrakshvalli amhasoyari is one of the best activities to organize at college level every year this activity provides opportunity for students to discuss their doubts and questions about the plants and their importance and conservation. It will also help to students to create interest about research in plants and related things. Best practice II- Blood donation camp 1.Title of the best Practice II- Blood donation Camp 2. Objectives of the practice- To motivate and maintain a permanent well indexed record of voluntary blood donors. To educate the community on the beneficial aspects of blood donation and harmful effect of collecting blood from paid donors. To promote AIDS awareness and education to the general public. To sensitize the need of donating blood to the needy in time. To motivate all students to take a pledge to donate blood at least once in a year. To aware the scientific information about the blood group. 3. The context- N.S.S Department of shri kumarswami college organizes the blood donation camp every years. College provides all facilities like space, furniture, blood group testing rooms with medicinal standard. The camp is inaugurated with the motivating sessions by doctors to make the students understanding the importance of this best practice. 4. The practice- Every year college organizes blood donation camp with the moto of helping to needy peoples. The students inspired and interested to donate blood whole heartedly. Before donating blood, the students will be informed that the underweight and the persons who are suffering from any disease, they will not be allowed to provide donations as the medical advice. Before donating blood, the students will be assessed to identify their quality of blood to be collected. The students are informed that he should be of good health and feeling well. The weeks before their appointment they will informed that they

get healthy amount of iron from food. They should eat vegetables like spinach and sweet potato, etc. we inform to students that there is no problem and risk after donating the blood and each donation increase their blood cells and rejuvenated in the blood. On the day of blood donation, we also assess and inform to prepare themselves by drinking plenty of fluids and wearing comfortable clothes with loose sleeves that they can easily roll up above their elbow. We carry blood donation process into four steps i.e Registration, medical history, donation, and refreshments. Lastly after donation, donors will be informed scientific information regarding blood groups and give advice how it is useful.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sksmausa.org.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In keeping with the Vision of the college the staff (teaching and non teaching)of our college continuously strive to encourage and emphasize on the education of students. The college is situated in the rural area and most of the students come from economically and socially backward class of the society, many of them being first generation learners.. The students are encouraged to participate in curricular and co-curricular activities for their allround development fo students . The students are mentored and parent teacher meetings are held in order to appraise the guardians about the progress of their wards. The college gives students concession in fees at the time of admission and they are allowed to pay remaining fees in affordable instalments.

Provide the weblink of the institution
https://sksmausa.org.in/

8.Future Plans of Actions for Next Academic Year

• IQAC plans to introduce value added courses which will enable students to tackle real life problem solving. • IQAC plans to organize various guest lectures, conference and seminar, and emphasize more on ICT enabled teaching and learning. • Internal assessment mechanism to be made more robust, with regular class tests and assignments at regular intervals. • Students to be encouraged to participate more in application oriented teaching and learning, with emphasis on environmental issues. • IQAC proposes to inculcate many green initiatives across the campus, and maintain proper waste management system egovernance to be implemented more efficiently in many administrative procedures in College. • IQAC plans starts to PG Courses.