Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI KUMARSWAMI MAHAVIDYALAYA, AUSA**
Name of the head of the Institution	**Dr. M. M. Betkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02383222038**
Mobile no.	**9421769537**
Registered Email	**sksmausa@gmail.com**
Alternate Email	**betkarmm@rediffmail.com**
Address	**Main Road, Ausa, Dist. Latur**
City/Town	**Ausa**
State/UT	**Maharashtra**
Pincode	**413520**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. S. S. Kale**
Phone no/Alternate Phone no.	**02383222038**
Mobile no.	**9423348758**
Registered Email	**sanjaykale.sks@gmail.com**
Alternate Email	**vijaykumar.ausa@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sksmausa.org.in/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sksmausa.org.in/college-academic-calendar-2019-2020/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68.40**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.11**	**2016**	**16-Dec-2016**	**15-Jan-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood Dentation Camp & Identification of blood group	**29-Sep-2019** **01**	**48**

Competitive Examination Guidance programme	31-Jul-2019 01	62
International conference on Recent Advance Sciences(ICRAS-19)	02-Dec-2019 01	33
One Day International workshop on	13-Jan-2020 01	90
Health Awareness Programme for College Girls	07-Feb-2020 01	32
Marathi Bhasha Divas	27-Feb-2020 01	57
National Science Day	28-Feb-2020 01	86
Celebration of Wetland Day	03-Feb-2020 01	72
Online Webinar on Intellectual Property Right (IPR) & Patent Filing	03-May-2020 01	90

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
[View Uploaded File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic calendar was prepared by IQAC And Implemented. Academic & Administrative Audit (AAA) Was conducted.

Internal Departmental Academic Audit. Physical Verification Laboratories.

Feedback Forms were taken from Students & Parents. Analysis & action taken for improvements

Motivation to the departments to organise seminars conferences and workshop for mentoring the progress of research work through college and research cell.

Memorandum of understanding (MoU) with Botany Research Centre, Physics Research Centre Mahatama Gandhi Mahaviyalaya Ahemdpur Dist. Latur. Memorandum of understanding (MoU) with Rajarshi Shahu Mahavidyalaya (Autonomous) Latur. Memorandum of understanding (MoU) with Narmada Travels, Latur

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Increase students active participation on college committee	Student representation has been given on IQAC, student conucil, Internal compliant committee, N.S.S. cultural, sports, regular meeting were arranged to plan and implement activites for students over all progression
To make IQAC more active.	IQAC held regular meeting for Academic activites enhancement.
Memorandum of Understanding (MoU).	1. Botany Research Centre, Physics Research Centre, Mahatama Gandhi Mahavidyalaya Ahemdpur Dist. Latur. 2.Rajarshi Shahu Mahavidyalaya (Autonomous) Latur. 3. Narmada Travels , Latur
Regular Meeting of Internal Quality Assurance Cell	Total Four meeting were held during the academic year 20192020
To Organize workshop on Intellectual property Rights(IPR) & Patent Filing.	Successfully Organized online National Workshop on "Intellectual property Rights(IPR) & Patent Filing dated 3 May 2020 & 9 May 2020 on Zoom Platform
Workshop on Gender Senstizations.	Sucessfully oragnized Gender

	Sensitizations on dated 07 Feb 2020
To enhance additional greenery on campus through tree plantation.	The Activities Were concucted by Shri Ravindra Karanje Alumni, Through his finacial contribution to make the campus Eco-friendily.
To oraganize multiple Etra-curricular activities for students	1. "P. L. Deshpande Janmashatabadi Mohostava" Sonspaored by Culture Deparment, Government of Maharashtra, Mumbai At Dayandand Atrs College Latur dated three students participated. The following student got award. 1. Rinku patil- Kavya vachan & Natyabhiyan. 2. Musart shaikh - kavya vachan 2. S.R.T.M.U.Nanded organised " Challenger Brigade State level Training Camp on Disaster management" during 3rd June 2019 to 26th june 2019. in this training programme 3 N.S.S students participated and programme officer has worked as a team manager 3. For enhancement of scientific attuide -6 Students & 2 Teachers paticipated in national level Science Exhibition Jointly orangised by MIT Engg. College Pune & Latur Urban Bank Latur at Dayanand Science College,Latur on dated 07/08/09 January 2020 Renowed Scientist Dr. Vijay Bhatkar, Dr. Shrivastav (ISRO) And Many Scientis form different fields gauided
To strengthen Career Counselling.	Career Counselling and Personality Development , one day programme arranged by deparments of Commerce & History dated 03.07.2019
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	26-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	24-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	All the relevant information related to admission, teaching, learning, examination, etc. are available on one click or call as and where required

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Kumarswami College of Arts, Science & Commerce has a well-organized system for Curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. All the departments are involved in scheduling academic, co-curricular and extra co-curricular events to enrich the learning process as following:- 1 At the beginning of the academic year, admission committee is appointed by the principal for UG admissions. Offline admission procedure is adopted. 2 After completion of admission procedure of the students, time table committee is appointed to prepare college time table for the academic year. 3 Departmental meeting are conducted to discuss the syllabus of UG and semester wise distribution of papers between faculties is performed. Department wise time table is prepared and approved by the principal. 4.Monthly teaching plans and Daily Teaching Reports is maintained by the faculties and checked by the principal. 5. Classes are held according to the schedule under the supervision of college administration. 6. Text books, reference books, related to subjects are easily availed for study from library. 7. Various teaching aids are adopted for the effective delivery of the curriculum such as- Chalk and Blackboard, ICT, models, charts and maps and practical instruments. 8. Distribution of subject notes in the class, Group discussion among the students on topics in the class, Seminars by students on topics are conducted. 9. Conducted Tests and examinations in each semester. 10 semester wise examinations are conducted as per university program. 11 Academic calendar is prepared to implement all curriculum under the supervision of principal and IQAC

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Pol. Sci., Geography, Economics, Sociology, Pub. Admn, Hist., Lib.sci., Eng,,Mar,Hin.	12/08/2016
BCom	commerce	12/08/2016
BSc	Chem., Comp.Sci.,Bot, Zoo, Phy, Math	12/08/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	5
BCom	B.Com.III year	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Since the academic year, 2019-20 online feedback has been collected from Various stakeholders (students, Parents, teachers) in Google form. The feedback collected is analyzed by the committee, strong and weak points considered and reported to the principal. Some shortcomings, if found the concerned authority discuss on the same and suggests to rectify the mistakes.. On the basis of their suggestions, to enrich the curriculum delivery, various, methods such as seminars, workshops, guest lectures, are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and

industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Teachers feedback regarding the curriculum too is taken and analyzed Feedback from Parents are collected every year personally in Parents Teachers meetings and also online. Data collected is analyzed and compiled at Institute level and necessary suggestions are deliberated.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany, Zoology, Physics, Math, Chemistry, Computer Sci	360	302	284
BCom	Commerce	360	315	299
BA	English, Hindi, Marathi, History, Geography, P.A., Pol. Sci., Library Sci.	480	320	308

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	891	0	31	0	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	31	52	2	0	70

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in institution . Total number of students are divided by total number of teachers. Mentors hold regular meetings of mentees to know their problems. Mentors later on place problems before college administration to solve their problems. Students are mentored for their academic progress as well

as their physical and psychological development. Every teacher is assigned about 29 mentees at the beginning of the year. He or she has to take care of these mentees throughout the year. As and when needed the mentors conduct interactive meetings with their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
891	31	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	31	2	2	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Betkar M. M.	Principal	Distinguished Principal of the Year Award
2019	Dr. Wadkar Anil D.	Assistant Professor	P.G. Teacher Recognition Guideship
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Semester	27/10/2020	06/11/2020
BCom	Nill	Semester	27/10/2020	06/11/2020
BSc	Nill	Semester	27/10/2020	06/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For continuous internal evaluation examination committee is formed. Regular unit tests are conducted. Group discussions are held in the class. seminars are conducted in the class. Such activities are undertaken to enhance continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar for smooth and in time academic activities. Academic calendar circulated among students. The college attempts to follow academic calendar for academic activities such as beginning of syllabus, unit tests, seminars, group discussion etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sksmausa.org.in/poscos

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	41	35	85.36
Nill	BCom	Nill	87	82	94.85
Nill	BSc	Nill	74	67	90.54

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sksmausa.org.in/SSS

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nill	Nill	0
Any Other (Specify)	00	Nill	Nill	0
International Projects	00	Nill	Nill	0
Students Research Projects (Other than compulsory by the University)	00	Nill	Nill	0
Projects sponsored by the University	00	Nill	Nill	0
Industry sponsored Projects	00	Nill	Nill	0
Interdisciplinary Projects	00	Nill	Nill	0
Minor Projects	00	Nill	Nill	0
Major Projects	00	00	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Conference on Recent Advances in Science	Science	02/12/2019
Bio-inspired Navigation Algorithm for GPS denial Mode	Science	13/01/2020
Online Webinar on Intellectual Property Right (IPR) Patent Filing	IQAC	03/05/2020
Online Webinar on Intellectual Property Right (IPR) Patent Filing	IQAC	09/05/2020
Celebration of Wetland Day	Geography	03/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
best Student of the Year Award	1 Rinku Patil 2 Landge Baswaraj	Institution	20/02/2020	Student
Distinguished Principal of the Year	Dr. M M Betkar	International Academy of Science research, Kolkata	29/07/2019	Teacher

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
International	political Science	2	2.7
International	physics	2	6.01
International	zoology	3	5.5
International	Commerce	6	6.01
International	Math	1	6.01
National	History	2	5.7
National	Geography	3	5.7
International	English	2	6.3
International	Marathi	2	6.3
International	Hindi	4	6.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Geography	1
Hindi	1
Chemistry	1
History Chapter in book	1
Hindi Chapter in book	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	41	3	1
Presented papers	14	1	0	0

Resource persons	1	5	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness of historical monuments	Department of history and NSS Department	8	92
Campus cleanliness drive	Teachers organization and NSS Department	38	90
Shown film Uri to imbibe patriotism	NSS Department	2	66
Oath for no tobacco addiction	NSS Department	17	155
Celebrated national agriculture day	Jai Bharat Institute Ausa	25	61

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women empowerment	Govt. of Maharashtra and SKS College	Health awareness for girls	7	32
AIDS awareness rally	Govt. of Maharashtra and SKS College	AIDS awareness rally	23	103

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research activities: As S.	01	Student self finnance	4

R. T. M. U. Nanded is recognized research centre in History			
Research activities: As S. M. B. College , Latur recognized research centre in Geography, Affiliated to S. R. T. M. U, Nanded	04	Student self finnance	3
Research activities: As M. G. College , Ahmedpur recognized research centre in Botany Affiliated to S. R. T. M. U, Nanded	01	Student self finnance	3
Faculty Exchange in Physics at Azad Mahavidyalaya, Ausa	Dr. S. T. Nakade	Nil	1
Faculty Exchange in Zoology at Maharashtra Mahavidyalaya, Nilanga	Dr. S. S. Kale	Nil	1
Faculty Exchange in Comp. Science at Azad Mahavidyalaya, Ausa	Dr. V. D. Mane	Nil	1
Faculty Exchange in Zoology at Dayanand Science College, Latur	Dr. K. N. Kadam	Nil	1
Faculty Exchange in Chemistry at Rajarshi Shau College, Latur	P. D. Kadam	Nil	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Activity	MOU	Dept. of Geography, Mahatma	15/06/2019	14/06/2020	04

Basweshwar Mahavidyalaya, Laturn			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rajarshi Shahu Mahavidyalaya (Automomus) Latue	03/08/2019	Promote cooperation in education and research	28
M G College, Ahmedpur	23/07/2019	Promote cooperation research in Botany	2
M G College, Ahmedpur	08/07/2019	Promote cooperation research in Physics	2
Narmada Travels, Latur	02/08/2019	Promote cooperation guidance in organization of educational tour	2
Dayanand college of Law, latur	01/08/2019	Research and Development, skill development programs , Guest lectures	2
Mahatam Basweshawar collgee latur	Nill	Research Development	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.1	1.29

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0.0.12	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18067	1463765	157	31678	18224	1495443
Reference Books	13281	1048327	0	0	13281	1048327
e-Books	315	0	0	0	315	0
Journals	2	2000	0	0	2	2000
Digital Database	0	0	0	0	0	0
CD & Video	53	7000	0	0	53	7000
Library Automation	1	30000	0	0	1	30000
Weeding (hard & soft)	5921	381420	0	0	5921	381420
Others(specify)	0	0	0	0	0	0

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not Applicable	Not Applicable	Not Applicable	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	46	20	4	4	0	6	20	10	0
Added	0	0	0	0	0	0	0	0	0
Total	46	20	4	4	0	6	20	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9	9.32	3	3.13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established Annual Maintenance Committee for maintenance of physical, academic and support facilities. The Committee draws plans, policies and procedures for smooth working. It observes the applications/quotations from various technicians, plumbers, electricians and building contractors etc. and chalk out annual maintenance programme. The procedures and policies maintaining and utilizing physical, academic and support facilities are as follows: Laboratories The College has 06 laboratories established in various Departments. HODs of the concern lab notify the maintenance requirement with particulars in demand note and takes approval from the Principal. After that, the Office Incharge calls the service provider and solves the problem in stipulated time period. The laboratory and equipments are handled with care by the students under the guidance of the trained teachers in their respective practical sessions. Sports Facilities The College has Indoor, Outdoor games facility. Director, Physical Education and Sports notify the maintenance requirement with particulars in demand note and takes approval from the Principal. After that, the Office Incharge calls service provider and solve the problem in stipulated time period. An attendant is also appointed on contractual basis for maintaining these facilities. The utilization of the sports facilities and equipments are available for the students during the College timings/ sessions. These facilities also used for training camps and various intercollegiate/interuniversity tournaments. For Classrooms Classrooms are maintained by the concern peons under the guidance of Discipline and Cleanliness Committee. All classrooms are cleaned every day in morning and evening sessions. The committee has full authority to do the needful. The classrooms are utilized by the teachers and the taught for learning purposes as per master time table .The classrooms also used for various student oriented programmes (Curricular and Extra Curricular Activities). For Libraries For maintaining the library resources and facilities, Library Advisory Committee works. For keeping resources away from any disaster Fire Extinguisher. Library attendant keeps library resources clean from the dust. For maintaining the equipment and facilities, computers and other equipment are frequently checked / tested for any repairs and updates. For Administrative Block For maintaining the Administrative Block and facilities, Discipline and Cleanliness Committee works under the guidance of the Principal, President cabin, Principal cabin and office are cleaned every day in morning and evening sessions. The work is allotted to the concern peons. This work is monitored by the Head Clerk. The Administrative Block is utilized by the Management member, Principal and nonteaching staff for the administrative purposes. For Urinals and Toilets The institution has 03 Urinals and Toilets for use of all stakeholders of the institution. For maintaining the Urinals and Toilets facilities, Discipline and

Cleanliness committee works under the guidance of Principal, all Urinals and Toilets are cleaned every day in morning session and for this work, the institution specially appointed sweepers and this work is monitored by the Head Clerk. Discipline and Cleanliness Committee and Head Clerk jointly observe the maintenance work and do the needful.

<div align="center">http://www.sksmausa.org.in</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and learn scheme Ecomomically weaker students Fee concession	0	0
Financial Support from Other Sources			
a) National	Various Government Scholarships	192	248200
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling,	26/02/2020	68	Institute of taxation and Accounting professionals Pune
Career Counselling	31/01/2020	156	Nilaya foundation Pune, Fire and Safety Management college Latur, Karmveer Spradha pariksha center Latur
Health Check up Camp and Student	07/02/2020	32	Dr. Naziya shaikh Clinic Ausa
Yoga and mediation	21/06/2019	90	Sks college ausa
Remedial coaching	22/08/2019	24	sks college ausa
Soft Skills Development	12/09/2019	48	Financial literacy programme by SEBI
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
2019	Guidance for competitive examinations and Career Counselling	78	42	1	1
2020	Guidance for competitive examinations and Career Counselling	46	24	2	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	02	2	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	26	Science	B.Sc	Various Colleges And Universities	M. Sc.
2019	15	Arts	B.A.	Various Colleges And Universities	M.A.
2019	24	Commerce	B .Com.	Various Colleges And Universities	M. Com & M.B.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
Any Other	2
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Social Gathering	Institutional level	615
Savitribai Phule Birth Anniversary	Institutional level	40
Debate compitition	Institutional level	20
Essay writing compitition	Institutional level	15
Induction Programme (Wel-come programme)	Institutional level	600
Kho-Kho (second place)	ICT	10
Wrestilng (men) 57kg first place	ICT	1
Athletics (Men) 5000M Running Third place	ICT	1
Kabbadi (Women)	ICT	1
Kho-Kho	Institutional level	48
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	stand-up comedy com petition	National	Nill	1	Nill	Nill
2019	Govt.of Maharashtr a cultural department Mumbai	National	Nill	2	Nill	Rinku pa tilmashrat Shaikh ,
2019	Rangmanch Avishkar C ompetition	National	Nill	2	Nill	shaikh Mashrat, Rinku Patil
2019	One Act Play compe tition	National	Nill	1	Nill	Rinku Patil
2019	AIU	National	1	Nill	Nill	wrestling(

						men) Kachare mahadev maruti
2019	AIU	National	1	Nill	Nill	table Tennis (wo men)Chavan Kiran Dhodiram

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has student council as per section 40(2) (b) Maharashtra Public University act, 2016 under 446 university statutes, for the academic year 2019-20. Student council makes opportunity for students to develop leadership by organizing and carrying out college activities. It also develops event management skills regarding planning events that contribute to enhance the work culture welfare of the students, the student council is the voice of the students of the college. There are 20 member representatives for all classes and sections. Student representatives were appointed on various academic administrative committees. Legal and expected representation to the students is given on various statutory committees and a number of programmes are organized with the initiatives of the student council. The programmes like Traditional Day, Guru pournima, Teachers day, poster presentation, gathering activities, birth , death anniversaries of eminent people etc. are organized with student council initiatives. Library advisory committee purchases and induces some books, magazines, journals in the library on the suggestions of student council. Participation of students helps share their ideas, interests and concerns with the college administration. Principal cultural committee organizes meetings with student council members at regular intervals. During these meetings they discuss teaching learning, student activities, examinations and all other facilities. Members of student council are involved in organization of various co-curricular and extracurricular activities. Students have representation on the departmental academic administrative committees in particular. IQAC guided the departments to take students on the various committees at department level. Students play active role in academic as well as administrative committees of college. Student council in this way helps to maintain harmony transparency between college and students at academic administrative levels. The academic administrative committees are cautious enough to appoint the interested students with compliance of the committee members on student council. Cultural committee organizes meetings with student council members at regular intervals. During these meetings they discuss teaching learning, student activities, examinations and all other facilities. Members of student council are involved in the organization of various co-curricular and extracurricular activities of the college. Representation of students on academic committees is as follows: Sr.No Name of the committee Name of Student Representative Class 1) Cultural Committee Miss. Rinku Patil BSc TY 2) Library Advisory Committee Miss. mashrat Shaikh BSc SY 3) Student Welfare committee Ashish Bansode BCom sY 4) National Service Scheme Landage Baswaraj B Sc TY 5) Sports Committee Rupanar Dhiraj B Sc TY Administrative Committees for Academic Year 2019-20 Sr. No Name of the committee Name of Student Representative Class 1) College Development Committee Gadekar Bhimashankar BSc TY 2) IQAC Bhosale Namrata BSc TY 3) Hostel Committee Varsha Bhange BSc TY 4) Canteen Committee Pradeep Dhumal BCom TY 5) Anti sexual Harassment Committee Pranav Nagrale B.A FY

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution trust in managerial concepts like strategic planning, teamwork, decision making and computerization. Administration of institution is decentralized. The management, Principal and faculty work in co-ordination for implementation of policy and plans. The Principal and HODs are given total academic freedom by the management. The management provides an opportunity to the teaching, non- teaching staff and students by appointing on various committees like College Development Committee (CDC), Library Advisory Committee, Discipline Committee, Anti- Raging committee, Sexual Harassment Committee, Student Welfare Committee etc. Committees have been constituted to plan and monitor the functioning of different departments of the institution. IQAC takes specific measures through deliberations and interactions by getting feedback from the departments and faculty. All the faculty members participate in the decision making by providing suggestions from time to time either in written or oral form. The management always encourages for the involvement of the faculty in the quality assurance and enhancement process of the college. The institution promotes a culture of participative management at different levels. The following case studies are examples of decentralization and participative management. 1. Title of the Case Study Academic Committee On the demand of parents and students, College has established Academic Committee. Students demand to HOD for starting new programmes and courses and HOD consult with his peer and this demand communicated to the Principal through Academic Committee. Academic committee considering all pros and cons forwarded to principal and principal put this finding in CDC for approval. Overall discussion is done in CDC meeting because in this committee number of member from various fields. They give suggestion on the course validity, feasibility. After discussion, committee came to conclusion whether it to be started or not. When they give permission then the proposal is sent to the Academic Committee for further procedural completion. The committee made its time table, fees structure,, admission rules. Administration Committee completes the course approval procedure from University. It means all the peers, students, parents and experts in various field are involved in introducing the new course and academic development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1 Curriculum Development Students are admitted on the basis of rules and regulation given by the University and State Govt. Reservation rules and regulations are followed as per the State Govt. norms and guidelines. Meritorious students are given priority. After admission process time table committee was appointed and classes runs under the supervision of college administration. All the syllabi are designed by the Board of Studies of University, and it is implemented by the College One faculty member is contributing as a member of Board of Studies in Physics subject
Teaching and Learning	2 Teaching and Learning Lectures and practicals are conducted as per time table. Various teaching methods are adopted such as seminars, group discussion. Practical instruments, charts and maps are used in teaching. Reference books and text books are easily availed from the library to students and faculties. Need based use of ICT is applied. Educational tours and industry visits have been organized for the students.
Examination and Evaluation	3 Examination and Evaluation The College has peculiar mechanism in place to ensure transparency in examination and evaluation process. The Semester Examination are conducted as per university schedule. Throughout the year, at college level faculties conduct tests and examinations of the students in the class. Students are evaluated through this process and get ready for final examination. The authority takes care of smooth conduct of examination and appropriate evaluation of students. All the basic facilities and amenities are made available by the management.
Research and Development	4 Research and Development The College encourage the faculty members to undertake research activities. The faculty members are encouraged to apply to funding agencies such as UGC, ICSSR etc. for research grant and also participate in academic conferences, workshops and seminars. Research

	activities very effectively runs in the college in the subject of Geography, History, Hindi and Botany subject.
Library, ICT and Physical Infrastructure / Instrumentation	5 Library, ICT and Physical Infrastructure/Instrumentation There is a central Library in the college. Library is computerized. Subscription of E-Resources and N LIST journals are availed. Books and references, Journals and news papers are easily available from library
Human Resource Management	6 Human Resource Management: Nil
Industry Interaction / Collaboration	7 Industry Interaction/ Collaboration : Nil
Admission of Students	8 Admission of students The students of the college are provided constant support and assistance through online and offline facility to inform them about various information regularly through notice in the college. The teaching faculty has also created whats app groups to keep the students update in all academic and official activities of the college

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1 Planning and Development
Administration	1.1 Administration The College undertakes continuous efforts for paperless administration. Official work is computerized and online facility is available to the students. This helps in maintaining transparency for sharing information within the office, faculty members and various departments.
Finance and Accounts	1.2 Finance and Accounts The Account section of the college keeps financial record of the college. The management checks, verifies and guides the finance and accounts section from time to time.
Student Admission and Support	1.3 Student Admission and Support The students of the college are provided constant support and assistance through online and offline facility to inform them about various information regularly through notice in the college. The teaching faculty has also created whats app groups to keep the students update in all academic and official activities of the college
Examination	1.4 Examination The College conducts Semester wise examination as per the schedule provided by the University.

	The seating arrangement of the students is done at the time of exam. Various notices and information related to exam are also communicated through notice on the board. The internal and practical marks of the students are also sent to university. Internal examinations also conducted by the college examination committee as well as tests after completion of semester syllabus also conducted by the faculties in the classroom.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	00	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Human Rights (ID)	1	06/02/2020	19/02/2020	14
Refresher Course Advancees in Science Technology	1	29/07/2019	10/08/2019	12
Refresher Course inValue Based Education In Woman Emporment	1	03/06/2019	19/06/2019	12

Refresher Course In Disaster Management	1	01/01/2020	13/01/2020	13
Refresher Course In Computer Application	1	26/05/2020	08/06/2020	14
Short Term Course	1	22/05/2020	28/05/2020	7
Short Term Course	1	16/09/2019	22/09/2019	7
Short Term Course	1	28/05/2020	03/06/2020	7
Refresher Course Advancees in Science Technology	1	29/07/2019	10/08/2019	12
Refresher Course managung Online Classes	1	18/05/2020	03/06/2020	17
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Shri Kumarswami cooperative finance society	Shri Kumarswami cooperative finance society	Government scholership for backward students. Needy students are helped financially by the staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed. The teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in an internal audit are rectified and corrected.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated
00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Internal committee
Administrative	No	Nill	Yes	Internal committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Personal guidance from teachers to parents in respect to students.

6.5.3 – Development programmes for support staff (at least three)

Staff are provided duty leave to attend Orientation, Refresher, Short term courses, as well as Conferences and seminars. Staff has provided facilities and information from library to do research activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Organized Reading inspiration day for students and teachers on the occasion of APJ Abdul Kalam Anniversery. 2 Rallies arranged on health awareness of the people. 3 CC Tv cameras are fixed in the college campus to control students activities as well as security.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	11 Yoga Day 21.06.2019 01 Day 78	21/06/2019	21/06/2019	21/06/2019	78
2020	Collection analysis of feedback from all stakeholders and action taken for improvement	10/02/2020	10/02/2020	19/02/2020	315
Nill	Internatio nal conference on Recent	02/12/2019	02/12/2019	02/12/2019	33

2020	One Day International workshop on Bio-inspired Navigation Algorithm for GPS denial Mode Resource person 1. Dr. Shrinivas Kolpuke, (USA) 2. Dr. Vishwas Shibekar	13/01/2020	13/01/2020	13/01/2020	77
2020	Online Webinar on Intellctual Property Right (IPR) Patent Filing	03/05/2020	03/05/2020	09/05/2020	90
2020	Social Media And Todays Youth Chief Guest on Member of Parliament Hornble Shri Omraje Nimbalkar	23/12/2019	23/12/2019	23/12/2019	224
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Day	21/06/2019	21/06/2019	4	74
Health Awareness for Girls	07/02/2020	07/02/2020	60	Nill
Delivered speech on topic the role of youths for bright future	22/04/2020	22/04/2020	36	23

by Rinuku Patil				
International Women Day	08/03/2020	08/03/2020	36	18
Movies Uri Shown to student	26/07/2019	26/07/2019	40	26
Cleanliness Swachh Bharat Abhiyan	14/08/2019	14/08/2019	24	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Arranged tree plantation programmee 2. No vehicle Day 3. plastic Free Campus 4. Conservation of Biodiversity - JALPE CHARACHA 5. use of power Saving LED lights 30-40 percentage Use of generator

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/10/2019	01	Voter Awareness Camp	To promote for awareness of voting	105
2019	1	1	01/07/2019	365	College ground available for senior	To help the senior citizen for	12

						citizens for morning walk	healthy atmosphere	
2019	1	1	04/09/2019	01	Cleanliness Campaign (Surrounding area fort)	Swachata Mission	65
2019	1	1	14/10/2019	01	Cleanliness Campaign (Surrounding area Charmurti Math)	Swachata Mission	42
2019	1	1	30/06/2019	01	Tree plantation	To Protect environment	240
2020	1	1	01/01/2020	01	NSS Special Annual Camp	Disaster management	155
2020	1	1	02/01/2020	01	NSS Special Annual Camp	Animal check up by Veterinary Doctor	90
2020	1	1	03/01/2020	01	NSS Special Annual Camp	blood donation camp	30
2020	1	1	04/01/2020	01	NSS Special Annual Camp	Beti Bachao Beti Padho	48
2020	1	1	20/01/2020	01	HIV Prevention Awareness online programme	To aware about Health	85

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	17/06/2019	Our College follows guidelines of UGC and Government of Maharashtra Public Universities Act 2016, especially, in framing the code of

conduct for teachers and students. The College states that good manners and high etiquettes must be observed. The College has not only made specific and minute rules for observance of code of conduct but also has set up an efficient machinery to catch those persons who violets the rules. The College has set up a committee of three senior responsible persons who prove to watch the activities of the working hours through CCTV and the proper follow up is done. Administrative authorities continuously observe the conduct of Students and Teachers. College administration initiates disciplinary action if anyone found violating code of conduct after Administrative investigation of alleged code violations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Take oath of National Integration on the occasion of National Integration Day	31/10/2019	31/10/2019	46
Celebration of Birth Anniversary of Rajarshi shahu Maharaj	26/06/2019	26/06/2019	92
Celebration of Birth Anniversary Lokshahir Annabhau Sathe	01/08/2019	01/08/2019	67
Agriculture Day Celebrate on Hon. Vasantrao Naik Jayanti	01/07/2019	01/07/2019	38
Celebration of Kargil Vijay Divas	26/07/2019	26/07/2019	52
Celebration of Independence Day	15/08/2019	15/08/2019	122

celebration of teacher Day	05/09/2019	05/09/2019	189
Marathawada Mukti sangram SRTM University Foundation Day	17/09/2019	17/09/2019	124
celebration of birth Anniversary of Great Scientist A.P.J. Abdul Kalam	15/10/2019	15/10/2019	240
celebration of Constitution Day	26/11/2019	26/11/2019	116

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Celebration of No Vehicle Day. • Tobacco Free Campus. .Plastic free Campus.

- Tree plantation for Ecofriendly campus • Prepared vermi compost from the tree leaves

- Tree plantation for Ecofriendly campus • Prepared vermi compost from the tree leaves

- Replaced additional tube lights, bulbs with LED lamps

- Digital Office- Paperless work using office for digital communication

- Green Audit

- Energy Audit

- swachh Bharat Abhiyan implemented Frequently for keeping the campus Eco-friendly

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice I 'Vraksh Valli Amha Soyari' with the aim of this theme shri kumarswami college, Ausa has implemented the best practice by organizing tree plantation programme. Objective of the practice- Our institution is one of the big campus having 7 Acres and it has lot of the varieties of trees like Neem, Gold mohar and other trees. The objective of this practice is to sensitize the empower people to give back to nature and live in an environment which will be pollution free and good for health and wellbeing. We say to students and inspire them for sparing just a few hours at the weekends and work for making the greenery in the campus. From more than 40 years, our NSS. Team is working and student volunteers and staff take hard effects for changing the landscape in our institution. Our campus is rich with flora and fauna and rare variety of trees are there inside the campus. Therefor for maintaining the balance of ecosystem and for conservation of biodiversity students and staff contributing their time in institution. Objectives- • To know the value of environment, benefits of trees, beautification in and surrounding the college. • To increase resilience of ecosystems. • To create awareness among students about conservation of biodiversity. The context: - The very important objective of tree plantation programme is to save our planet and mother earth by tree plantation with points as follows- • To rising up the thinking level of students related to tree plantation work. • To create the interest among the students regarding the values of trees and plants. • To create awareness about conservation of biodiversity. • To inculcate the programme of plantation can change the climate and during every first-year students. The practice: - It is

an important duty of students and staff to plant more and more trees, herbs and medicinal plants due to which create the healthy and pure atmosphere in campus. Only the nature is capable to turn up the balance of nature to produce more and more oxygen but it is only possible when we will increase the plantations surrounding us. This tree plantation programme is only possible when young students' generation become more interested and sincere about this work. So, we should plant number of trees and protect them for the future and generation. Evidence of success: - Now at this time, we have more than 200 trees planted and it is well grown by taking care of its in climatic change or fluctuation. In this environment we take more oxygen inside the campus and the carbon limit is minimized in the campus. The main evidence of success is the students become very sincere and interested in tree plantation work and from them next year students also take the idea about from previous students. This tree plantation programme promotes and inspires the students for balancing the environment. It is the result of the programme that more than 60 students participated in this programme of the plantation started by institution and administration. Problems encountered and resources required- Due to some heavy rain few trees become weak and some broken and few students become upset but experienced faculties convinced them and ultimately, they agreed for the plantation work for the next year they realized the importance of the nature and environment. The third-year students convincing and they give the good message of students of first year for planting more trees, during this tree plantation programme. Best Practice-II Blood Donation camp Blood Donation camp has been organized in the college every year. It is one of the best practices in the college. The college organize blood donation camp in collaboration with Govt. Blood Bank, Latur. Every year averagely 40 bags of blood are collected through this camp. Objectives of the practice- 1. It is a unique programme conducted by the institution every year. Institution wise awareness among all the students that they can save lives and improve the health of others by donating blood. 2. This will encourage people to donate blood voluntarily without compensation and support the operation of safe and reliable blood services. 3. To sensitize the need of donating blood to the needy in time. 4. To motivate all students to donate blood at least once in a year. 5. To import to them the value of blood donation. 6. To aware of the scientific information about the blood group. The context- The NSS Dept of shri kumarswami college organizes the blood donation camp on 20-09-2019 in collaboration with Govt Blood bank, Latur. The college provides all facilities like blood group testing rooms, blood donating rooms with good hygiene and sanitation as per medical standard. Blood donation is the social responsibility of every person, our college motivates and encourages students to donate blood through camp. We can save needy patients life by donating blood. It is also beneficial to the donor. It creates new cells in the blood which makes a person medically and physically fit. All these things are communicated with the student, staff members and other people actively participated in blood donation programme. The practice- Some days prior to blood donation camp, the college communicates with Govt. Blood Bank about organizing camp in the college campus. The students staff members and off campus people are informed. The importance of blood donation is counselled to donors. The blood bank provides all the facilities to organize the camp and provide juice and fruits to the donors apart from that college provides food to all the donors and staffs. So that they may not feel fatigued after donating blood. In the camp maximum all the students will get their grouping and these who are fit to donate any compensation. Approximately in every camp 50 to 70 students will donate the blood and helps in surviving the lives. The under-weight and the infected persons will not be allowed to provide donations as the medical advice. After donating blood, we all felt heavily happiness and entertainment after giving a great service to humanity. Evidence of success-The evidence of the success of the practice is the maximum participation of the donors. About 45 blood bags are collected year by year the number of donors is

increasing. The camp was very successful. The blood banks never went with even single empty pocket, it shows the success of the programme. The student's enthusiasm motives the institution to organize many programs like this. The donor students are given a certificate of appreciation. Problems Encountered and resources required- • Misunderstanding among the people about blood donation. • Students hailed from the village and poor backgrounds are found to be ignorant of their health status. • Students ae mentally not prepared for blood donation. • Students are much phobic to needless and blood testing. Fear about post blood donation effect. • Some students are underweight and anaemic due to nutrition. effective awareness about blood donation is required. Solutions provided- • The weak students are identified and advised to take the medicines for their illness. Plan to create a database of the blood donors. • A viable database comprising of the blood groups of the alumini will be created and maintained. • Any recipient can approach the college to get the number. Thus, the college connects to the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sksmausa.org.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The management has pro actively lent support to ensure that the quality of teaching, learning process is sustained while there is vertical and horizontal growth in the college. We have earned repute for distancing ourselves from commercialization of education. No donations are taken and no capitation fee charged for admission. Management follows transparent administrative practices in all transactions with students, faculty and others concerned. College inculcates strong sense of discipline in its functioning to ensure students build high level of commitment . Discipline is implemented by principal. Antiaging sell and discipline committee emphasis on maintaining attendance and abiding by dress code. Impartial administrative practices generate trust in the minds of staff leading to the stability, security to the institution. Academic calendar and planning, teacher diary reviewed weekly by the principal. Monitoring of lecturers taken and compensated , 100 coverage of syllabus helps to create a strong academic culture in college. College abide strictly by all the rules and regulations of government authority such as UGC during admission, recruitment, carrier advancement (CAS) and decision related matter. Motivational lectures are organized by eminent officers for personality development, tress management, diet and health debate, cultural activities are also conducted.

Provide the weblink of the institution
http://www.sksmausa.org.in/

8.Future Plans of Actions for Next Academic Year

1 To run P.G.Course in the subject of Geography. 2. To organize conferences workshops seminars on current issues in different subjects. 3. To organize the International Conference. 4. To introduce a new degree course (B.Voc) 5. To Sign more MoUs with industries. 6. To introduce New Certificate Courses on Training and Placement 7. To develop advanced English Language Lab 8. To send proposals of minor/major projects to various funding agencies. 9. To motivate the faculty for research activities. 10. To organize activities on recent issues by N.S.S., N.C.C., Lifelong education extension services. 11. Beautification of the Campus.