YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution
    SHRI KUMARSWAMI MAHAVIDYALAYA AUSA

- Name of the Head of the institution   Dr. Betkar M.M

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02383222038

- Mobile No: 9421769537

- Registered e-mail   sksmausa@gmail.com

- Alternate e-mail   betkarmm@rediffmail.com

- Address   Main Road, Ausa, Dist. Latur

- City/Town   Ausa

- State/UT   Maharashtra

- Pin Code   413520

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Swami Ramananad Teerth Marathwada University, Nanded**

- Name of the IQAC Coordinator   **Dr. Sanjay S. Kale**

- Phone No.   **02383222038**

- Alternate phone No.   **09423348758**

- Mobile   **09890648506**

- IQAC e-mail address   **iqacsksmausa@gmail.com**

- Alternate e-mail address   **sksmausa@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://sksmausa.org.in/AQAR-2019-2020.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://sksmausa.org.in/college-academic-calendar-2020-2021/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.40**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.11**	**2016**	**16/12/2016**	**15/12/2021**

6.Date of Establishment of IQAC   **15/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `2`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`We arranged the webinar series through out the year with including nearly every field of knowledge.`

`We provide facility to the staff members for conducting online classes during pandemic situation of covid-19.`

`Capacity Building Workshops for Non-teaching Staff.`

`We arranged the IPR awareness webinars.`

`Regular reconstitution of Screening committee for Career Advancement Scheme (CAS) to examine applications, ensure quality of publications, and verification of API scores under UGC guidelines.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Remaining in touch with, and providing co-and extra-curricular support to students as well as other interested stakeholders through Webinars on Subject as well as on topics of general interest.	completed 125 webinars
Conduct of online activities for students on important days such as Independence day, Teachers' Day, Unity day, Constitution Day, etc.	complete
The Facilitation Committee meets regularly to ensure alignment in decision making, management and coordination amongst Departments and the general administration.	complete
Addition of books including reference books.	Procured
We equiped the LED lights for improving College Security as well as power saver..	complete

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/05/2022

14. Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	SHRI KUMARSWAMI MAHAVIDYALAYA AUSA
• Name of the Head of the institution	Dr. Betkar M.M
• Designation	Principal
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• Pin Code	413520
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• Location	Rural
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• Name of the IQAC Coordinator	Dr. Sanjay S. Kale

• Phone No.	**02383222038**
• Alternate phone No.	**09423348758**
• Mobile	**09890648506**
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• if yes, whether it is uploaded in the Institutional website Web link:	https://sksmausa.org.in/college-academic-calendar-2020-2021/

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Upload latest notification of formation of IQAC	View File
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and compliance to the decisions have been uploaded on the institutional website?		
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	28/03/2022

15.Multidisciplinary / interdisciplinary

Our college is a multidisciplinary college. the college has three discliplines; Arts, Commerce and Science. The college has undergradguate cources B.A, B.Com and B.Sc. The students in and around the area has the option to study in one of these streams. because of this facility students in the rural area dont have to go far for under gradguate education. in addition to this Swami Ramanand Treeth Matathwada University to which our college is affiliated, has implemented CBCS pattern (Choise based Credit System). This again increases study options for students.

16.Academic bank of credits (ABC):

Students are encouraged to opt for online and distance education courses in addition to regular course. this enables students to have more professonal skills which will naturally help them in getting jobs.

17.Skill development:

it is very important to have skill education for students because it increases porfessional skills hence job opportunities for students. by taking in consideration this point SRTM University to which our college is affiliated has started SEC (Skill Enhancement Course). The University has implemented from academic year 2017-2018. There is SEC in Every subject and every faculty. this gives lot of skill studing opportunities to students. Student can choose SEC from third Semester and can change their SEC for every semester means they can study skills from different subjects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college encourages and promotes students for online courses in different indian languages through which students can gain knowledge of different caltures. In this way there can be integration on Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college conduct outcome based courses. The college conducts under gradguate courses B.A, B.Com and B.Sc. Students are made aware of variety of job opportunities through different competitive examinations.   Students are guided about different competitive exams and professonal opportunities. this has been done to enhance outcome based education.

20.Distance education/online education:

The college has different mode of education such as regular, open and distance. The college has distance education courses provided by Swami Ramanand Teerth marathwada University nanded. The college has M.Com, P.G in languages and Social Sciences .It is to facilitate students who can not pursue regular mode or those who want to have additional courses through distance mode education facility.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	8

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	908

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	415

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	194

File Description	Documents
Data Template	View File

3.Academic

3.1	**30**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**30**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**22**
Total number of Classrooms and Seminar halls	
4.2	**18.98**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**56**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Kumarswami Mahavidyalaya Ausa is an affiliated college to Swami Ramanand Teerth Marathwada University Nanded. The college follow the curriculum prescribed by parent university and follows mechanism for well planned and documented process and ensures effective delivery of curriculum.

In the academic year 2020-21 admission process has been implemented by offline mode under the supervision of vice principal of the college. Registration to degree courses has been implemented through online mode by Google form.

Due to corona pandemic situation classes, seminars and tests were conducted by online mode. As per university academic calendar and circulars as well as our institution academic calendere college administration has been instructed to conduct classes and to cover all syllabi by online mode with google meet or zoom app. Google classroom also created by teachers to provide notes and MCQ to students. Daily class work report has been sent to principal of the college on email onlinesksm@gmail.com with links which have provided to students and screen shots of the class. Such delivery is monitored by principal, vice principal and Head of the departments.

To enrich the Knowledge daily webinar series on various topics has been run by our college, for students and teachers.

Effective implementation of curricula by providing required text and reference books, syllabus, question papers, to the faculties and students through library.

Teachers participated in online conferences, Refresher/Orientation, Short term courses and faculty development courses to enhance their knowledge in related subject.

One faculty of the college is a member of BOS of in physics, he actively contribute in the syllabus designing and other activities as per University schedule.Academic calendar is prepared by parent university and implemented by the college.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar 2020-21

Academic calendar for the year 2020-21 is prepared by principal and IQAC department consulting to departmental heads. It is finalized by IQAC in line with the academic calendar published by the affiliating university.

Academic calendar is very useful document which contains

- Tentative dates of opening of academic year,
- Staff meeting
- Admission process
- Time table
- Department wise distribution of workload
- Date of regular start of classes, Practical's.
- Internal and university tentative dates of examinations.
- Celebration of various days,
- Webinars/Seminars
- NCC/NSS activities
- Sport activities & Social gathering.

Finalized academic calendar is displayed on the notice board for all stakeholders. Based on the academic calendar teachers of the intuition prepares topic and paper wise teaching plans and ensure unit wise completion of syllabus as per examination dates.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 Curriculum Enrichment:

Moral Values, Human Values & Professional Ethics provides free environment for inculcating values and developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life.

College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

Gender Sensitization

The college has Women Cells and Grievance Redressal Cell provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV .

Environment Awareness

The course "Environmental Studies" related to ecosystem, its balance & sustainability is an integral part of the curriculum of the third year. University prescribed this course for creating awareness and developing importance of environment among students. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life. There is an extensive ongoing tree plantation program in the college campus.

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

13

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

415

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning outcomes: Assessment is done to identify leaners with academic lag and advanced learners at the beginning of the year. Different departments are asked to assess learning levels of the students to organize suitable programmes for diverse learners with diverse learning needs. Departments assess level of grasping of the subject and interest level among students. Slow learners and fast learners are identified. Arrangement of additional teaching is made for slow learners and fast learners motivated to progress in their studies through many academic activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
908	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college undertakes activities like field visits & tours, workshops, exhibitions through which students get opportunity of experiential learning. The techniques of Group discussions and seminars are conducted for participative learning. Departmental

tours and industry visits are arranged for experiential learning and collaborative learning. To promote use of technology, online teaching is used involving tools like Google Classroom, e-content by faculty. Activities like assignments, seminars, project writing, quizzes, publication of wallpapers, writing articles, poetry recitation, Power Point presentations and model making are undertaken through college functions for promoting innovative thinking in students. These events get overwhelming response from students, which are organized by students themselves, under required guidance from respective teachers and departments. Various Departments have student forums and associations offering a platform to the students to actively learn, enhance and present their skills. The college organizes co-curricular, extra-curricular activities, sports and cultural events which are helpful to students for all-rounder personality development. To imbibe patriotic and social values among students various Days like Teachers Day, Independence Day, Maharashtra Day, and Anniversaries of national and social heroes are celebrated.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.sksmausa.org.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT enabled tools to make teaching learning process more effective. There are 2 ICT enabled classrooms on campus which are used for UG Classes for effective teaching. In these classrooms, smart boards are installed, LCD projectors are mounted. Teachers teach students with the help of audios, videos, PPTs, WhatsApp groups and virtual platforms to enhance teaching learning process. The e-Learning Center of the college hosts a studio facility for e-content development. The teachers of departments like Mathematics, Zoology use domain specific software tools like MATLAB, R Programming Language for regular teaching and practical. The college has a rich source of latest information and advancements to both teachers and students. During COVID Pandemic period of Academic Year 2020-21, all the teachers of the college have extensively used online teaching mode. Learning Management Systems (LMS) like Google Classroom have been used by teachers. For online lecture streaming, platforms like Google Meet, Zoom were used.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16 years

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of S.R.T.M.University, Nanded the institution appointed a College Exam Officer (CEO) to conduct Examinations and make policy decisions for transparent and robust internal examinations. Institute Adopted Choice based credit system from academic year 2019. Student's development is assessed by 30 marks Continuous internal evaluation (CIE). The Institute appointed faculty wise internal examination committees to ensure smooth functioning of CIE which includes assignment, Quiz, MCQ, open book test, tutorial, surprise test, orals, seminars, presentations etc. The internal examination Committee in consultation with the Principal and the CEO prepared schedule for CIE. Timetables were displayed on the college website and circulated in student WhatsApp groups. Each teacher prepared three sets of multiple-choice question papers for each theory course.

Before the examination, Mock tests were scheduled and conducted to make students familiar with the process and resolve queries. Five minutes before the examination time, the Internal Examination Committee notified the concerned staff members. Re-examination for absent students was organized in the same manner. All mark lists were submitted to the Examination Department for record.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed by Examination department of our college. As per the university guidelines college Exam officer is appointed for conducting examination smoothly. The college has appointed internal Examination committee for Arts, Science and Commerce faculty which works under the guidance of College Exam officer and Principal. Internal examination committee prepared the time table in consulting Principal. All necessary steps are taken to conduct smooth internal examinations in robust and transparent and time bound manner. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. The Institute follows open evaluation system where the student performance is displayed on the notice board and also on. The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks. Then applications of student and marks obtained by student are communicated to the University through the principal . The college strictly follows the guidelines and rules issued by the affiliating university while conducting internals examinations. With these systems in place, the institute exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The POs are aligned to the learning objectives.

The COs were designed with the following criteria: The course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Blooms taxonomy including Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation. For each programme, PO/PSO and CO are designed through the following process steps:

1) Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department.

2) Views of alumni, employers are taken by head and teachers. HOD and department faculty analysed and expressed their opinion on the revised PSOs and POs.

3) The process was continuously monitored by Outcome Based Education Committee and finally were approved by IQAC Mechanism of communication: POs, PSOs, COs are displayed for all stakeholders at following locations: Institutes' website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Swami Ramanand Teerth Marathwada University (SRTMU),Nanded. We offer Undergraduate, f Arts, Commerce and Science. For these programs and courses, the institute follows the curriculum designed by SRTMU. The Programme

outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered formative evaluation and summative evaluation. Calculation of Course outcome attainment: Course outcomes are attained through direct and indirect methods.

Direct Attainment: We consider the following criteria in the direct attainment. Internal tests will be conducted based on COs.

Class performance activities consisting of CIE/Formative assessment Like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

178

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sksmausa.org.in/SSS/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

127

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.3 Extension Activities

3.3.1

The College promotes regular engagement of faculty, students, and staff with the neighbourhood community for their holistic development and sustained community development through various activities. The NCC and NSS units of the college take part in various initiatives like organising camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, psychosocial help during COVID -19 lockdown, cleanliness, green environment and tree plantation, gender sensitization, women's empowerment, etc. Celebration of events like Vigilance Awareness Campaign: National Education Day, National Constitution Day, International Yoga Day, National Voters Day Oath etc., engage the large participation of students in collaboration with other agencies/ NGOs to spread awareness. The activities conducted lead to imbibing the values of social responsibility, promoting cleanliness in all spheres of life and common places, acquiring social values and a deep interest in environmental related issues, acquiring environmental consciousness, and encouraging the community to initiate steps in this regard, developing a passion and brotherhood towards community, affected people/animals, and the destitute. All such activities connect students with the larger social issues in the community, make them socially responsible and sensitive, improve students' community relationships, leadership skills, and self-confidence, thus facilitating their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate facilities for the purpose of teaching and learning. The facilities include classrooms and well equipped laboratories. Ours is the multi faculty Institution Conducting seminar presentations, association activities and case presentations throughout the year. Apart from this, the Institution has one seminar hall with seating capacity of more than hundred where various programs are conducted. Various

departments host these programmers' throughout the year, which are beneficial for the staff and students. We have an audotorium 'Charmurti sabhagraha' , with seating capacity of 1000 is also there to host conferences, seminars and symposia of regional, state, national and international level. Institution has a well furnished office room for principal. Institution has two LCD classrooms, 05 well equipped laboratories, 22 classrooms, one botanical garden, 46 computer systems, many of which are equipped with internet facility, online teaching platform the Google Meet, play ground, indoor stadium, Girl's common room, amphitheatre, Girl's hostel, wash rooms, staff rooms and well equipped administrative block with parking facility. Institution has an automated central library with reference books and text books, e-books, journals, digital database, CD and videos, periodicals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It is utilized activities, extra-curricular activities like Debate and Quiz, Volleyball. Both students and staff actively participate in competitions. Cultural activities like Annual social gathering and Fresher's event facilities for indoor and outdoor sports which provide students and for various academic activities such as conferences, seminars and games such as Table-tennis, Basketball, Carom and Chess etc. It is utilized for Institution has an auditorium named, 'Charmurti sabhagraha'. It is established during Institution has outdoor sports facilities which include a ground as participate in various sports competitions organized throughout the year. It is used for indoor sports, where students enjoy indoor recreational activities for staff and students. These include staff, a refreshing break from their monotonous routine. The students routinely play games such as Cricket, Tennis, Badminton, symposia of regional, state, national and international level. The Institution has ample facilities to support physical and year on this ground. This is a multipurpose indoor stadium.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.11

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Central Library was established in 1971, with the establishment of college. The college library is having two story building with 2400+ sqft area various Sections including Circulation Section, Text Book Section, Reference Section, Bounded Volume Stack Section, Periodicals Section, Reading Room and Internet digital Library, etc.The Central Library ensures easy and anytime access to the scholarly resources and provides faculty members and students with all the support to collect, evaluate and manage information pertaining all the streams of Art's, Science & Commerce offered by Shri Kumarswami Mahavidyalaya, Nanded.It offers a range of services Membership, Circulation, Reading Room and OPAC facility etc. The library collection consists of: Text Books, Reference books, Print Journals, Electronic Journals, Back Volumes of journals, Thesis and Dissertations, CDs and DVDs. As a true information resource centre, the Central Library has 31935 text & Book materials, 10 Newspapers. The Digital Library section has 6 PCs to access the online journals, e-Resources and video lectures. 1 PCs are meant for users to access OPAC, databases, e-books, e-journals and other eresources. The Library is fully automated with 'SOUL: 2.0' software package which is an integrated multi-user library management system that supports all housekeeping operations of the Library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.655

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

245

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sincere efforts are being made by the institution to provide

technology assistance for students to help them learn better. The

institution has an independent IT section with IT in charge, who is

working for maintenance of IT facilities.

1.Department has adequate computers.

2. The campus is internet connected. Available bandwidth of internet connections in 10 mbps. Internet connections are provided in most of the departments, seminar halls with LCD.

3. The library is digital with internet connectivity. Students

`& teachers have access to e-journals. Periodic maintenance of the`
`internet facility is made regularly as per need.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

`56`

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

`D. 10 - 5MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`3.86293`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well-established system & procedure for maintenance and utilization of available supporting facilities under the supervision of the purchase committee. The committee ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities. The committee collects requirements of each and every department through the principal and attempts to fulfils the same at the earliest. The committee ensures the maintenance of the infrastructure such as furniture and fixtures. There are funds ear-marked for maintenance, upkeep and minor repairs. The IT department ensures that the ICT enabled equipments provided in the classrooms are properly maintained. The IT department provides support in matters pertaining to maintaining inventory, bar coding etc. . The campus facilities for sports are maintained by the sports committee. The electrical and IT in charge look after various equipments such as Generators and CCTV Facilities. The electrical in charge also looks after the inhouse fire safety in the campus. In summary, the purchase committee and other concerned committees look after all the facilities ranging from furniture to fire safety and electrical to electronic devices, building maintenance and AMC under the supervision of the principal of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

110

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://sksmausa.org.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

237

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

237

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has various associations and forums in different disciplines facilitating student's representation and engagement in various administrative, co-curricular and extra-curricular activities. Student representation is seen in all the Associations and Committees.

- **Student study committee was formed on 11-01-2021to develop and encourage leadership of the student. Dr P.T Pawar Asst.Professor , Shivaji mahavidyalaya, Renapur was present as a chair pesron and speaker.**

- science forum was established for academic year 2020-21 on 23-12-2020 and on this day arranged webinar on green chemistry : Todays need Keynote speaker Dr Pratiksha Salve .
- Geography study forum was established on 18 jan 2021. Dr Suresh Phule, Asst. Professor Dept of Geography, Rajshree Shahu Mahavidyalaya Was present as chief Guest and speaker.
- Student council was established on 15-10-2020. Students are elected on the basis of merit while electing. electing students as representative in N.S.S, N.C.C, sports, and cultural activities, students contribution is taken in to consideration in various aspects.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association registration is in progress.

File Description	Documents
Paste link for additional information	http://sksmausa.org.in/index.php/Alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

" Na hi jnanena sadrisham pavitramiha vidyate" It means that in this world, there is nothing as purifying as divine knowledge.

We aspire to be recognized as a college of first choice for excellent and accessible undergraduate education dedicated to serving its surrounding communities through intellectual, cultural, technological and professional contributions. We aim to be known as an institution whose members share a passion for teaching and learning, an abiding commitment to innovative findings through research and creative activity and maintain a strong sense of responsibility and accountability towards society and the nation at large.

Mission Statement

Our goal is to create and develop youth as responsible citizen with multidimensional personalities by inculcating among students a blending of cultural awareness, compassionate and progressive attitude, scientific insights and time-tested traditional values. The college is governed by Shri Mahantswami Shikshan Prasarak mandal, Ausa, which is renowned name in the field of education, founded in the year 1971 by Shri Mahant Charmurti Swamy, an advocate. Most of the members in the governing body belong to the

teaching field. Shri Mahantswami Shikshan Prasarak Mandal is headed by a dynamic leader, with more than 49 years of experience in the field of education. He takes keen interest in introducing challenging courses as per the demands of changing time. He motivates and encourages faculty members to undertake research activities and organize and participate in the activities which help to update the knowledge. The management, Principal of the college and faculty members work together for effective implementation of the policies. Qualified staff is appointed and best infrastructure is provided to impart quality educational facilities to the students. The College Development Committee (CDC) is formed by following the procedure laid down by Maharashtra University Act with the representative from management, teaching, and non-teaching staff. Principal and visitor (representative from the management) works as a bridge between the management and college for effective governance. CDC ensure effective implementation of academic and administrative policies. Internal Quality Assurance Cell (IQAC) with Principal works together for quality education. IQAC take care of academic and administrative policies by preparing and planning in consultation with CDC members, Vice-Principals, Head of the Departments and senior members of the college. Academic and activity calendar is prepared for smooth functioning of the college. Meetings are conducted and policy decisions are conveyed to faculty members. Different committees are formed to take care of day-to-day proper functioning of the college. IQAC plans to strengthen the research activity by motivating students to participate in the research conference and competitions. Skill development courses are conducted to make students employable and/or self-employable. Various initiatives are undertaken to make the campus eco-friendly. An initiative was taken along with other lead colleges for forming a Cluster of IQAC Coordinators. This novel idea established a platform Interactions of cluster members have helped different institutions in their accreditation process. Initially the activities of Cluster were conducted with the state of Maharashtra.

Perspective/Strategic Plan

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out, and phased manner.

1. Application for grants from government and non-government sources.

2. Renovations to revive the ageing infrastructure of the

institution.

3. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.

4. Introduction of new subjects at the under-graduate and post graduate level.

5. Application for more substantive posts from the State Government.

6. Application for Post-Graduate Courses.

7. Achievement of national and international recognition in the form of grants and awards.

8. Partnering with Research Institutes.

9. Mobilization of funds and projects through the alumni and other stakeholders.

Participation of Teachers in Decision-Making Bodies.

• Teachers play an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units.

• Teachers influence the institutional policy through their representatives on the Governing Body, the Finance Committee, Buildings Committee, the Hostel Committee of the college etc. There are many more committees through which teachers play important role in organizing curricular, co-curricular and extra-curricular activities.

• Additionally, teachers are involved in energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, the NCC unit, the Women's Cells, the Sports etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management trust on decentralization and participative functioning of the College which may reflect in the following.

a) At the end of every academic year the Heads of different departments of the college prepare prospective workload for the next academic year on the basis of current student strength. The Head of the institution then seeks approval for the same from the management authorities. Recruitment procedure of additional staff is planned accordingly. By following the rules laid down by the Government, University applications are scrutinized by respective head of the Department. At the time of interview on the basis of performance selection of suitable candidate is done by the interview panel comprises with external subject experts, management representative, Head of the respective department.

b) Admission committees are formed every year in order to smoothly conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information. Committee members go through the rules of admissions and help students to select the proper subjects and course. They give the information to the students about career options and conduct the counselling session if required. They verify the admission form and provide guidance to the students.

The college administration is committee oriented as well as transparent and decentralized. The IQAC in consultation with the principal plan's academic activities in the beginning of the academic year and monitors the activities of the College in order to sustain the quality of Higher Education. The organization of various curricular, co-curricular, extra-curricular activities of the College is undertaken through various Committees. There are many more committees functional on college campus. As a case study The Institution Library Advisory Committee is given below: The institution practices decentralization and participatory

management in keeping with its collective leadership in the democratic way. A particular reflection of this practice may be seen in the extensive involvements of the Students, Teachers, Heads of the various Departments in the college, College Development Committee members, Librarian, Management members , Principal etc. Management along with the principal firstly allocates the budget to each department. These budgetary allocations are circulated to each department through college accountant and procedure starts Students, Teachers and Heads Participation along with management. Students put their requirements of books, journals, library facility through teachers or complaint boxes, teachers forward these towards the heads, heads collect all this information in the form of a list by observing the budget, the lists are prepared and forwarded towards the college Librarian. The College Librarian collects this information from heads as well as suggestion boxes and organizes library advisory committee meeting (Which includes the Librarian, teachers and Students representative also and the Librarian forwards this information to the principal. The principal puts this information in front of purchase committee, purchase committee analyses this and calls for tenders through advertisements in Newspapers. After stipulated time period tenders are opened and classified and orders are placed. After receiving all the items, the Librarian verifies it and forwards the bill to college accounts for payments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a strategic plan to fulfil infrastructural needs of the college, for academic development, extracurricular activities, Sports and Cultural activities for defining the target of the academic development of college. These targets have been set with extensive consultation with all staff members, alumni, and Management.

Perspective plan of the college are: - Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means. Adding new courses. Lab

upgradations Construction of smart classrooms. Improvement of Sports ground. Increasing Professional, cultural and Cocurricular activities by Organizing the expert lectures. Arranging industrial visits for the students to enhance the interaction with industry Organizing social programs through NSS and NCC unit for students' development and Society developments. Covid19 Awareness programs. Mobilization of funds and projects through the alumnae and other stakeholders Improvement of the Scope and Profile.

Teaching-Learning Experience through greater use of ICT and innovative means: - The college has attempted to improve the online teaching by subscribing to the online platform of Zoom and Google meet which is useful for online teaching. During the covid 19 condition, students could not be present on the college campus for offline classes. So, using this facility each and every faculty member could effectively go for online teaching. In addition to this, some teachers use Zoom, Google Meet etc. For evaluation purpose teachers are using tools like Google forms. A complete LMS like Google Classroom has been effectively used by most of the teachers. All the programs like the Birth and Death anniversaries of Chatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar, Annabhau Sathe, Mahatma Phule, Savitribai Phule in addition, college is developing additional smart room facilities on the campus which will help in greater use of ICT in teaching learning process.

This resulted in an unprecedented growth in laboratory infrastructure developments, with procurement of large number of small equipment besides some high-end equipment's, the laboratories were restructured and renovated, and were fixed with lab-safety measures. This has helped the college in introducing student- centric, research -based teaching pedagogies and one of the distinctive features was the introduction of research projects at under-graduate levels, right from the first year and to continue them till their final years of UG degree programs. Overall, more than 4000 under-graduate students have undertaken independent research projects so far in the last 5 years. This scheme has taken the institute to the next level, and the college has proposed theme-based research activities in cross-cutting areas with high contemporary relevance, through the engagement of post[1]graduate, doctoral and post- doctoral students along with the faculty members. This exemplifies the perspective plan and its effective execution for creation of a vibrant, experiential, research-based learning centre in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Progressive Education Society and permanently affiliated to Savitribai Phule Pune University, Pune. Administrative Setup: The organizational structure consists of the Parent body- the Progressive Education Society. The Chairman of the governing body is Respected Shri Gahininath Maharaj. The Chairman along with the Business Council Members of Shri Mahantswami Prasarak Mandals are entrusted with the power of designing policies and taking decisions for smooth functioning of the college. College Development Committee (CDC) Constituted as per Maharashtra University Act, 2016, the CDC is an apex body and acts as a link between the Management and the College. It comprises of Office Bearers of the Management, the Principal, teacher representatives, and non-teaching staff representatives. The CDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions in issues related to development of the college. The CDC also appraises the Management about vacancies and recruitment of teaching administrative and support staff of the college. A minimum of two meetings of the CDC are held during the academic year to assess the needs and work towards the progress and development of the college Internal Quality Assurance Cell (IQAC) The IQAC is considered as the think-tank of the college. It comprises of the Principal, Co-Ordinator, teachers, members of the management of Shri Mahantswami Prasarak Mandals, and other stakeholders like student representative, Alumni, parent representative and representatives from industry, education, and corporate sectors. All academic, curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC. As an Advisory body, the IQAC helps to initiate student and staffexchange programs and assist in their empowerment. Academic Administration The Principal is assisted by Vice Principals followed by the Heads of the departments and faculty members. For official matters, the Office Supritendent is assisted

by the Senior and Junior Accountants, clerks, and support staff. At the department level, the organization includes Heads of departments, faculty members and non-teaching staff. The Librarian is the head of the Central Library and is assisted by the Assistant Librarian, Library clerks and library attendants. The Physical Director heads the Department of Physical Education and Sports and has an attendant for his assistance. College-level Committees The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extracurricular, extension and outreach programs and activities conducted all through the academic year. While the Academic Planning Committee chalks out a detailed Academic Calendar, the other committees work in perfect synchronization for overall student development and qualitative and quantitative growth of the institution. The Admission Committee monitors the intake of students to various UG programs based on the admission policies of the Govt. of Maharashtra and guidelines laid down by the parent university (SRTMUN) However, the Management of Shri Mahantswami Prasarak Mandals, while adhering to the government rules with respect to the number of students, also ensures that admission is given to deserving students based on merit through indigenously designed entrance tests. The college ensures admission and caters to students with diverse needs viz. girl students, students from socially and economically deprived strata and divyang category. Students are also made aware of various government schemes, scholarships, and free ships which they can avail during their academic program. The college also takes efforts to approach various NGOs and philanthropic organizations for sponsoring the tuition fee of economically weak but deserving students. Service Rules and Recruitment: The college follows the rules and regulations laid down by S.R.T.M. University, UGC, New Delhi and Government of Maharashtra. For recruitment of non- teaching staff, the Management follows the rules set by Government of Maharashtra. Promotional policies: Promotion of teachers is based on the Career Advancement Scheme (CAS) of the UGC and Government of Maharashtra. The promotion of nonteaching staff is carried out as per the Government of Maharashtra norms. Grievance Redressal Mechanism: Grievance -redressal mechanism is effectively implemented through dedicated committees constituted for the purpose. The college has a Grievance Redressal Committee, Women's Redressal cell, Anti-Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty. Display boards are mounted at strategic locations on the campus, stating rules, regulations and statutory

warnings necessary to maintain discipline and abide by the code of conduct. Both students and staff are thus made aware of the authorities they may approach in case of any grievance. Grievance Redressal Cell addresses and assesses the nature of the grievances while maintaining confidentiality. The complainant is informed about the disciplinary action taken. Also, certain rules and strategies are followed to avoid recurrence of any untoward incidents.

Governing Body: The governing body consist of Management Committee and College Development Committee. The Management Committee comprises of President, Vice-President, Secretary, Joint-Secretary, Treasurer, and Members. The Principal is an ex-officio member of this committee. The College Development Committee which consists of Principal, IQAC Coordinator,4 Teacher Representatives and ,1 Non-Teaching Staff Representative, Management representatives is active on the campus for overall development of the college. Administrative Set Up: The Secretary and the Principal form the nucleus of the administration. The principal is vested with the responsibility of day-to-day functioning of the college. He has his team of the IQAC Coordinator, Departmental Heads, the Staff Secretary, the Registrar, the O.S., the Accountant and the Committee Chairmen along with committee members to assist him in his work. Appointment and service rules, procedures: The recruitment rules for the teaching staff are as per the UGC and Government of Maharashtra Norms. The eligibility criteria for teaching staff is prescribed by the UGC; that for the non-teaching staff is as per Government of Maharashtra norms. Service rules and procedures are guided by the State Government policies, Swami Ramanand Teeth Marathwada University, Nanded statutes and the Constitution of the college as amended from time to time in this regard. The promotional policies for teachers are according to UGC and State government rules and those for nonteaching staff are according to the State Government norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in | E. None of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching and non-Teaching Staff: Encouragement & Motivation: The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses. Non-Teaching staff are encouraged to participate in Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose. Encouragement and Motivation for Higher Studies: The College always encourages & motivates Teaching Staff for their Doctoral & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification. Funded Research Projects: The College always encourages & motivates

Facilities: The College provides infrastructure facilities viz. Computers, Desktops, Printers, Scanners & LCDs to all the departments for smooth functioning of day-to-day academic activities and for personal research of the faculty members.

General Welfare Schemes for teaching and Non-Teaching Staff: Provident Funds: Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the Institution for the benefit of all its employees.

Gymnasium: Well Equipped Gymnasium facility is available for staff and students. Sports: Sports Facility available to maintain health and fitness of Teaching and Non-Teaching Staff.

Pat Pedhi (Credit Cooperative Society) : Financial assistance is

provided to the members of Shri Kumarswami college employees' credit Cooperative Society. Membership of the Credit Cooperative Society is offered to permanent Teaching and administrative staff. Their monthly subscription and Loan instalment (if any) is deducted from the monthly salary and deposited in the Credit Society's Account.

Parent Teacher Meet: Parent Teacher Meets are conducted every year for the Healthy Environment and smooth conduct of Teaching-Learning Process.

Health & Hygiene: Special housekeeping agency has been appointed for maintaining cleanliness on campus, washrooms, staff rooms, corridors, departments and classrooms. Felicitation: Progressive Education Society felicitates Teaching and Non-Teaching Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements.

In Covid 19 pandemic situation Medical Awareness Campaign was conducted by him. Health Awareness & Sanitation: Health Check-up Camps, Blood Donation Camps, HIV Awareness, Covid 19 Awareness Programs are conducted by the College from time-to-time, All precautionary measures were taken by the College during the Covid 19 Pandemic situation for example increasing number of Wash Basins, Oxymeters, Sanitizers, Temperature Guns, Soaps and maintaining physical distance structure etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

40

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: for Teaching Staff the Institution follows the Performance Appraisal System laid down by the UGC and implemented by S.R.T.M. University of Nanded in the Form of Performance based appraisal system the Minimum norms of Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres. Confidential Report of Teaching and Non-Teaching Staff is prepared by Principal of the College every year. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching and Non-teaching Staff Members. Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. Performance Appraisal System is implemented for both teaching and non-teaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and Chairperson of IQAC is head of the Committee. The Committee checks and reviews documents and academic achievements. The principal who adds his remarks on the document and forwards them to the Management. The Management adds their final remarks on the Teachers' Appraisal form and recommends him/her for CAS. Nonteaching staff appointment and promotion non-teaching staff appointments: On the basis of workload received from Joint Director of Higher Education a roster is verified from the SPPU and Joint Director, Higher Education, Nanded region, Nanded. NOC is obtained from the Joint Director for advertisement of various posts. Vacancies are advertised in local/national newspaper and interviews are conducted. On the basis of interview,

candidates are given appointment. Management drafts resolution for appointing staff. Suitable candidates are given appointment letters. On the basis of these appointments proposal for pay fixation is sent to the Joint Director, Nanded region along with necessary documents. NOC is obtained from the Joint Director for advertisement of various posts. On the basis of roster verification, list of candidates who are due for promotion is prepared by the college on the basis of seniority, roster points, educational qualification etc. On the basis of interview, candidates are given promotion as per the rules of Swami Ramanand Teerth University, Nanded and Government of Maharashtra. Management drafts a resolution for promotion given to the concerned staff and promotion letters are issued. Proposal for pay fixation is sent to the Joint Director, Nanded region along with necessary documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are conducted regularly. Internal auditor is appointed by parent society. Internal auditor checks

1. All receipts and payment vouchers

2. Utilization of funds received from various agencies.

College has separate mechanism to ensure financial discipline. Each payment voucher is signed by accounts office, Principal . Internal auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to parent society every six months. Internal auditor is changed every six months. External audit is done annually after completion of financial year.

External auditor is also appointed by parent society. External auditor checks

1. Purchase register and dead stock register

2. Library records and accession register.

3. Receipts and payments College receives grants from University Grant Commission, Department of Biotechnology, Department of Science and Technology and other funding agencies. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds received from the government and other bodies are firstly planned to distribute within the college by the Management Secretary, Treasurer, Members and the Principal. The sanctioned fund is utilized through the principal. The College has very effective mechanism to monitor effective use of financial resources. Expenses are first sanctioned by the Management. The Principal of the College ensures that expenses are incurred for the purpose of implementing institutional plans. For any

requirement with respect to the equipment or other major items, requisition is submitted to the Purchase Committee which is headed by the principal. The Purchase Committee invites tenders from various suppliers. Their quotations are evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. This ensures that the right equipment is purchased at the most competitive price. Further, the accounts of the institution are subject to audits, both internal and external. Internal audit is conducted and discrepancy, if any, is brought to the notice of the principal. Further, budget is prepared at the beginning of the financial year and actual expenses incurred during the year are compared with the budget and any major variation is discussed by the principal with the concerned authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library. The IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow up action as per the suggestions and recommendations of the eminent evaluators. Upload two examples of best practices institutionalized as a result of IQAC Initiatives Two best practices institutionalized as a result of IQAC initiatives.

1. 'Vraksh Valli aamha Soyare' namely series of webinars has been arranged and successfully completed with participation of society

2. The webinar series is arranged where the dignitaries across the all over the country participated, in the pandemic situation we got full response from viewers and resource from the current academic year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example1. Teaching and learning: - The teaching learning schedule is according to the academic calendar of the affiliating university. IQAC of the college prepares its own Academic calendar for the entire college incorporating curricular, Co-curricular and Extracurricular activities of the college. Every department prepares academic calendar planning the academic activities of the department. Timetable is prepared by the Time-Table committee of the college. The Head of the Department distributes the papers to the colleagues in the Department according to their specializations; the timetable and the papers to be dealt with are decided in the departmental meetings. Teaching plans are made in the beginning of the academic year and recorded in the DTR. Regular maintenance of Daily Teaching Report is done with the paper number and title, topic taught, number of students present in class and activities undertaken; with due signature of the Head of the Department. The college has an effective system of student evaluation through which a meaningful teaching and learning is assured including ICT based teaching and Remedial coaching. Hundred percent online teaching learning and evaluation was executed by the faculty during Covid lockdown situation during the academic year 2020-21 through the virtual platforms like Zoom, Google Meet, Google Classroom. Effective use of modern technology to make a student "LIFE LONG LEARNER"

Example 2 e-content development: -With changing improvements in Science and Technology, it is compulsory to improve the teaching learning process. The contents of curriculum must be converted in the form of e -contents. As all teachers in the college were using online platform for teaching using online platforms, they have developed their own e-contents in the form of text files, power

point presentations, video lectures etc. . These contents are first verified, recognized by the college established committee, this committee works under the chairmanship of Dr. S.S.Kale, IQAC coordinator and members. These contents are extensively used for online mode of teaching learning and evaluations. All the material developed by the teachers is made available on the cloud of Google Drives of the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1 Institutional Values & Social Responsibilities:

Institution shows gender sensitivity in providing facilities such

as CCTV throughout the campus for safety & security purpose. Students wear uniforms daily and outsiders are checked by security staff.

The institute ensures that all girls students leave the campus after the schedule.

Counseling of girl students is done and awared for safety & security purpose. For counseling the teachers are appointed.

For academic counseling mentor and mentee meeting arranges and students are regularly monitored by the assigned faculty member and solves difficulty in studies and their personal problems also.

Separate common rooms for girls are available. The students take lunch and they also share and discuss their problems among them.

Initiative steps taken by the institution for the progress of gender equity during the year.

Institution always takes steps to bring gender equality each and every teachers promotes gender equality within a classroom. They ask all students to participate in all type of programmes.

For encourage and promote the gender sensitivity in college, the teachers follows the rules of gender sensitization and also make students aware of it.

1. Be reflective and be objective

2. Use of gender neutral language.

3. Avoid stereotyping.

4. Establishing good gender balance in decision making

5. By imbibing gender equality and respect as core values.

In the institution a sexual harassment monitoring unit is established. Women harassment cell, Anti Sexual harassment cell.

The institution also facilitates a gender sensitive environment enabling women and men to maximize their potential.

In pandemic days for overcoming the situation the webinars organized on gender sensitization. Near about 75 participants were

presents.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3

The campus is cleaned regularly under the supervision of waste management committee. All the biodegradable solid wastes are collected in composting pit and composting pit managed by the dept. of botany. The college use digital communication methods. Online and paperless communication with students, teachers through online tools and services like emails and whatsapp.

All the science departments of the college have adapted the policy of minimizing use of chemicals in their practical's there by reducing pollution load. Energy management is done properly by using LED bulbs in the campus.

*Waste management Report:

Institute encourages environment eco-friendly practices as follows:

1. Solid waste Management

To Reduce waste at institute, Students and staff are educated on proper waste management practices through advertisement on notice boards , displaying slogan boards in balls from various sources and is separated as dry and wet waste. Dustbins are used for different types of wastes. Waste materials like plastic papers are collected to serap vendor from time to time.

2. Liqiud waste Management

The waste chemicals mixed water from laboratory passes through pipeline into soak pit and recycled water is used for the watering trees. Liquids are diluted by getting mixed with washroom and toilet liquid wastes into common drainage.

3. E-waste Management:

E-waste collected is stored in the store room and disposed every year accordingly. Empty tones, outdated computers and electronic items are sold as a crap to ensure their safe recycling. Old monitors and Cpus are repaired by our technician and reused.

Students use Bicycles within Campus

*Plastic free campus –

Efforts are taken by the institute to maintain a plastic free campus. Periodically the campus cleaned by students and staff to make plastic free area.

*Paperless office- (Digital office)

Our principal use minimum papers by using digital communication methods. Staff notices are given through messages by using whatsapp and email etc.

Regularly campus is cleaned with the guidance of the waste, management committee and all the solid waste i.e. plant parts and papers are collected in the composting pit.

The composting pit is managed by the department of botany All the science departments of the college use policy of minimizing the

use of chemicals in their practical due to which the pollution can be reduce.

For Energy management the lights are replaced with led bulbs and tried to reduce pollution

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[Not available upload tab](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.18 Stress Management:

Stress management programs benefits to the individuals, reduces personal stress, improves decision making. Manageable levels of stress will be happier and more positive helping to maintain a strong, healthy workplace culture. Stress management program improves our ability to process information and concentrate. It is very useful for healthy and happy life. For making awareness in surrounding people, the stress management programs organized by arranging the webinars on different topics- for this webinar no. of participants joined they practically involved in meditation, yoga etc. they get benefited.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.19 Human rights and duties:

Human rights law obliges governments to do some things, and

prevents them from doing others. Individuals also have responsibilities, in using their human rights; they must respect the rights of others. No. govt, group or individual person has the right to do anything that violates another's rights. The most important human rights include the right to life, the right to health and the right to freedom from torture. There are so many categories i.e., 1. Civil and political rights 2. Economic, social and cultural rights etc. The college organized webinars on these three topics which are as follows. No. of faculties joined webinars and they got knowledge about human rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To Maintain harmony and health work atmosphere and to make the students aware of the national pride and rich cultural heritage, the national and international commemorative days are regularly celebrated in college. college celebrates birth anniversaries of prominent historical figures like Mahatma Gandhi, Dr.B.R.Ambedkar, Sahitya Samrat Annabhau sathe, Chatrapati Shivaji Maharaj, Subhash Chandra Bose etc. Inviting imminent speakers for this occasion due to which the students and staff get benefit. Every year college celebrates national festivals it is independent day on 15th august and republic day on 26th January. On these occasions the president and secretary deliver independence/republic day messages.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

1.Title of the practice - Vraksh valli Amha Soyari

Institution Organize a Program in each academic year entitled 'Vraksh Valli Amha Soyari' for awareness of medicinal plants. Number of resource persons give speech on importance of medicinal plants to inspire the students to grow these medicinal important plants at their home and farm.to raise awareness to the society in the importance of planting and saving trees.

Goal- To grow more trees with different varieties and to help biodiversity conservation.

To promote the cultivation and conservation of medicinal plants.

To identify the plants to be conserved

To create optimum awareness and interest amongst the common people about medicinal plants.

To increase public awareness about the efficacies of herbal drugs.

To develop awareness for utilization of herbal medicines as home remedies for different diseases.

Due to pandemic situation our college organized online webinar under the theme of 'Vraksh Valli Amha Soyari' the first invited resource person was Dr. Dhole A.C. Shree Kumarswami Mahavidyalaya Ausa Tq. Ausa Dist.Latur. She has given the talk on defensive role of medicinal plants for boosting immunity. She has given the information about different medicinal plants like kutki, amla, turmeric, garlic ginger etc. Number of participants get benefit from this webinar.

The second invited resource person was Dr. Surendra shinde Dept. of Botany, Baliram patil college Kinwat. He has delivered the lecture on topic Medicinal plants and its uses. The participants become aware about the use of medicinal plants and their conservation. The organizing committee was chief organizer principal D.Betkar M.M.,organizer Dr.J.A.Kadam,convener Dr.D.A.Dhaware.

Best practice II

7.2.1. Best practice 2: Webinar series

Due to pandemic situation our college organize online webinar series at national and international level without any interruption.

The goal of webinar is to educate, to demonstrate, instructor deliver information that is of interest to student's researches, knowledge sickers, intellectual class. Through these webinars the attendees can interact via chat and messaging, through some webinar hosts will also allow them to use their microphones to speak during the question answering session.

About practice: Due to pandemic situation the Institution organized the webinar series at national and international level.

So many educated peoples, student, researches get benefited to enrich the knowledge about different topics. The webinar series is organized by chief organizer principal Dr. Betkar M.M, IQAC Coordinator Dr. Kale S.S, Organizing committee members Vice principal Dr.S.D.Misal, Dr. Wadkar, Dr. Garad, Prof. Karanje sir, Utage sir, Dr.Karad, Dr.Dhole & Dr. Khillare sir.

Daily the webinar started at fixed time and hundreds of participants had get knowledge and shared their thoughts also due to which many points were cleared on the virtual platform.

The Participants from different countries have joined like Brazil, USA, Canada, Maleshiya ets. Number of participants were also joined from all over india that is from Rajsthan, Orisa, Gujrat, New Delhi, Punjab, Haryana, Tamilnadu etc.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3 Mask Distribution Program

On behalf of Shri Kumarswami Mahavidyalaya, Ausa N.S.S. Department on 09/02.2021 organized mask distribution program by the program officer Dr. A.D. Wadkar and Students of institution.

Dr. A.D. Wadkar visited Andh Apang Punarvasan Kendra, Budhoda, Dist.Latur.

He has given speech and information about precaution of Covid-19 and distributed the masks to disabled students and employees. While speaking Dr. A.D. Wadkar has given the example of Harishchandraji Sude and his wife Mrs. Sude Tai and their appreciable social work. also, he said that each and every person of this society has to dignify the disabled peoples. The coordinator Sushil Gopalrao Pandit and N.S.S. student Sunil Khude, Peshatte Radha, Ghodake Sanskruti, Dhok Sonam has given

information and awared about covid-19 and distributed good quality masks.

So as a social commitment college always helps to needy people.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Organising awareness session on Academic and Administrative Audit by a professional external agency in the beginning of academic year

2. Efforts towards understanding attainment of outcomes

3. Preparation towards proposed Academic Autonomy. Experience sharing by peers.

4. Organising Criterion wise presentations as a step towards preparing for NAAC re-accreditation

5. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.