YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI KUMARSWAMI MAHAVIDYALAYA, AUSA
• Name of the Head of the institution	Dr. Betkar M. M
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02383222038
• Mobile No:	9421769537
• Registered e-mail	sksmausa@gmail.com
• Alternate e-mail	betkarmm@rediffmail.com
• Address	Main Road, Ausa, Dist. Latur
• City/Town	Ausa
• State/UT	Mahrashtra
• Pin Code	413520
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada, University, Nanded**
• Name of the IQAC Coordinator	**Dr. Sanjay S. Kale**
• Phone No.	**02383222038**
• Alternate phone No.	**09423348758**
• Mobile	**09890648506**
• IQAC e-mail address	**iqacsksmausa@gmail.com**
• Alternate e-mail address	**sksmausa@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sksmausa.org.in/AQAR-2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sksmausa.org.in/college-academic-calendar-2021-2022/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.40**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.11**	**2016**	**16/12/2016**	**15/12/2021**

6.Date of Establishment of IQAC	**15/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`04`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. IQAC promoted National and International Webinar series on Women Empowerment as well as different subjects and topics. Keynote speakers are only women from all over India and different regions of world. 2. IQAC organized Webinars on the theme of "Azadi ka Amrit Mohotsav" on every Sunday from……. 3. Organized National conference on ………… in Commerce & Management, Library Science & Information and Economics. 4. Organized A-Zone Inter Collegiate Cross Country Tournament. 5. IQAC evaluated frequently the Teaching Learning Process with more E-learning resources. 6. Often promoted Teachers to participate in Refresher / Orientation / Short Term courses and E-Content Development 7. IQAC organized Lectures of Eminent Personalities on 'E-Learning and Various Modules of Teaching'.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Organization of series of National and International webinars on 'Women Empowerment'`	`College organized series of webinars and received 'Asian Book Award.`
`Organization of webinar series on theme of 'Azadi ka Amrit Mohotsav.'`	`Institute organized webinar series of Azadi ka Amrit Mohotsav on every Sunday from`
`National Conference of Commerce,`	`National Conference has been`

Library,and Economics.	arranged on
Teaching Diary	IQAC Initiative Teachers Diary to record teaching plan, individual time table and other work etc.
Academic Calander	IQAC prepares Academic Calendar and Strategic Planning for Effective Curriculum Delivery and various other activities.
Meeting with HODs and Faculties	IQAC prepares Academic Calendar and Strategic Planning for Effective Curriculum Delivery and various other activities.
Mentor Mentee Scheme	Initiated Teacher students Mentor Mentee Scheme for the better communication with the students and to understand basic needs of students.
Celebration of Various Days	Celebration of birth day, anniversaries of Mahatha Gandhi, Ambedkar, Vivikanand, and so on and various other days like population day, Savidhan divas, etc as per calendar to propagate various human values and environmental awareness.
Teachers to participate in EContent Development Refresher / Orientation / Short Term Courses.	IQAC often promoted Teachers to participate in E-Content Development Refresher / Orientation / Short Term Courses.
Wild life conservation and plantation programme	Zoology Department organised programme on 03.10.2022

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	31/12/2022

15.Multidisciplinary / interdisciplinary

The Institution is affiliated with Swami RamanandTeerthMarathwadaUniversity, Nanded. The University adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university offers several self-learning and value-based courses of interdisciplinary nature 'Environmental studies' for Second and Third year students of all disciplines.

Through multiple activities such as lecture series, Cultural gatherings, competitions, exhibitions and study visits, students' demands get catered to. At the same time demand for sports could be catered to through huge grounds, running tracks, Holly ball ground, and a gymnasium. The college has an active MOU with YCMOU Nasik for various courses. However,the number of students, changing scenario of society, and their living standards, the college requires many skills oriented at UG. To encashthe power of the new generation and to improve the employability of students such courses have been highly demanded. The student's health, Knowledge and intellect could be developed for a new age by introducing courses such as advanced technology, various art, multitasking abilities and imparting multilingual, multicultural knowledge, The management has full support to construct the required infrastructure for innovative courses. The courses at college havea traditional sort of exposure, hence it is an opportunity to t it to enrich students by introducing new courses in the future.Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of the university, we will follow the same.

16.Academic bank of credits (ABC):

 The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is currently live for the academic year 2021. The institution started to implement Academic Bank of Credits by the guidelines of the Swami Ramanand Teerth Marathwada university, Nanded and Higher

Education Department. A purpose of ABC to centralized database along with the database of the college and student is to be established to digitally store the academic credits. The credit earned by student carry forward and add in next year and courses.

Our college follows a choice-based credit system for all of its programs.

17.Skill development:

Shri KumarswamiMahavidyalaya, Ausa is already conducting the skill Enhancement courses as designed by Swami RamanandTeerthMarathwada University,Nanded from Semester 3 to 6 in all UG programs of Humanities, Commerce and Sciences. Institute always strives to develop skills in students like creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, Communication skills, Teamwork, Planning and organizing, Negotiation skills, Lifelong learning, Commercial awareness, Adaptability or flexibility through new curriculum and is updating the host University time to time. Our institute always follows all guidelines of the affiliating University from time to time. Students are motivated to participate in extracurricular activities and organize events, on and off the campus, to explore several qualities in their personality like Managerial skills/leadership skills, planning and enterprising skills, and interpersonal skills. The institution is providing value-based education to inculcate positivity amongst the learner that includes the development of humanistic, ethical, constitutional, and universal human values of truth (Satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, respect to senior citizens and also lifeskills. Many skill-based courses started in the institute. All the last year students are necessary to work on individual or group projects. Work on a project may introduce many skills and satisfy local, national and international social and industrial needs. While developing a project students use concepts and theories from multidisciplinary streams.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1) Unity and integration of the country like India, languages and culture plays an important and needful role. Our college has taken

the initiative to developed e-content and PDF for course in languages like Hindi, Marathi, and English. Traditional knowledge refers to the knowledge, innovations and practices of indigenous and local communities. Traditional knowledge is developed and transmitted orally from generation to generation which has local culture, environment and ethics. Now a days the IT / computer lab is developed in which the traditional knowledge is transferred and used by throughout the world. Learning in mother tongue has greater advantage for the society and its development.

2) Several courses are delivered the knowledge in bilingual mode and also multilingual mode if required. Teachers in the institute have developed study material in the different language which will impart the traditional as well as advanced knowledge to the students with different mother tongue.

3) The University has designed the language based programs and following courses run in the institute   B.A. and B. Com. in Marathi and B. Sc. in English.

 4) To penetrate the regional language knowledge at grass root level. Culture, art and tradition this will help to impart the knowledge to new generation. Traditional days and programs are celebrated in the college.

5) The institute has taken the initiatives to organize the webinars and seminars are offered to encourage the regional language Marathi and Hindi learners.

6. Extra-Curricular and Co-Curricular activities for the students are organized in Marathi and Hindi to understand the cultural values permeated by the literary works in Marathi and Hindi.

7. Field tours to local heritage Ausa fort, museum at Ter Dist Osmanabad etc. to understand value their culture and traditions and to create awareness amongst students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Upgrading the traditional or conventional education system which focuses on the specific parts of the aspects of course outcome is called outcome based system (OBE). Now a day, this system is considered a standard system that will help students to be successful in their careers. College is focusing on the methods of training and practical programs conducted with the impact and the period. Recently it observed a major shift in training, field

knowledge and practical aspects such as Teaching,and learning with structural setup. Skill development, Practical and theoretical understanding.Communication skills through seminars, Group discussions and leadership, Problem-solving and skill implications and Assignments and Projects. Well-stated outcome based curriculum is developed by the Swami Ramanand Teerth Marathwada University, Nanded and implement at the college. It has a clear structure of the outcome based system that gives clear directions of NEP 2020 published on the university website. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

Outcomes from B. Sc. Programs are to get scientific knowledge with practical aspects of the different instruments and their use. Ability to handle unexpected situation by critically analyzing the problem.Developing need-based solutions for human mankind. Make capable to use knowledge for social welfare.

Outcomes of Arts graduates to encourage ethical values, a sense of social services, healthy communication, a good citizen of the nation, etc.

Outcomes of Commerce graduates are to developes finnancial awerness, enterpreneurship development, professional knowedge among the students. It also encourage students to self-assured and contribute by making good start-up. It also initiates primary knowledge about banking, insurance, audits, legal advisor, CA, CS, MBA, income-tax, share market etc.

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present.

The Distance Education system came into existence to bring students who are far away from education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue a traditional education. This education system allows such students to find a convenient time to study without interfering with their already busy schedules. Learning materials and instruction can be obtained online at any time.

Realizing the need of the time, our institution offers B. A. B. Com. in marathi and english medium also started M.Com. study center of Yashwantrao Chavan Open University, Nasik since 1994 and distance education study center of Swami Ramanand Teerth Marathwada University, Nanded since 2020. Postgraduate education is provided to the students of M.A. and M.Com.by this study center. M. A.offers Marathi, Hindi, English, Urdu, History, Pol. Sci., Public Administration, Sociology and Economics. 64 students learn in first year and 51 in second year and M. Com 11 for first year and second year each.

The college has Zoom meeting, and Googal meet based platforms for online and distance learning for the students. It has a facility to record the lecture for further use. Online learning will involve in-person interaction between teachers and students regularly. Teachers can share study material easily with students. . Eventually Online teaching-learning process will be more beneficial than the ODL mode in the case of vocational courses in the institution.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	03

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	983

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	441

File Description	Documents
Data Template	View File

| 2.3

Number of outgoing/ final year students during the year	**120**

File Description	Documents
Data Template	View File

3.Academic

| 3.1

Number of full time teachers during the year	**30**

File Description	Documents
Data Template	View File

| 3.2

Number of Sanctioned posts during the year	**30**

File Description	Documents
Data Template	View File

4.Institution

| 4.1

Total number of Classrooms and Seminar halls	**24**

| 4.2

Total expenditure excluding salary during the year (INR in lakhs)	**32.72345**

| 4.3

Total number of computers on campus for academic purposes	**60**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, the institute follows the curriculum and academic calendar designed by the university . Academic Calendar of university specifies the duration of the semester, the date of commencement and the end of the semester.

IQAC of our institute also prepares our own academic calendar which involves tentative dates of the activities. Time table committee of the institute prepares time table of all the faculties and it is distributed to all the Head of the Departments. After Principal meeting, HOD of each department conducts meeting of their colleague to plan academic plan of department. In order to conduct entire teaching process effectively every year IQAC provides teaching plan diary and attendance register to every faculty through HOD of the department.

For proper curriculum delivery institute has well equipped laboratories in all science and Geography.

College library has resources in the form some journals, reference and text Book.

College encourages the faculty members to participate in Orientation and Refresher courses to update their subject knowledge.

faculties of our college has used mix mode of teaching that is offline and online depends on the situation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepare its own academic calendar of college which is parallel to the academic calendar of affiliating university.

Different committees were formed for smooth operation of academic calendar at the time opening of the institution.

All the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion of syllabus.

The activities in the academic calendar prepared by IQAC includes Semester commencement date, Admission deadline and starting of actual class room teaching, Working days and Holidays,

For smooth conduction of university theory and practical examinations institute has separate examination cell committee.

The time table of final university exam(Theory as well as practical) schedule is also displayed on students' notice boards

The question paper of internal exams for U. G. are prepared by concerned faculties and are approved by head of the department, after examination the answer sheets are checked.projects are prepared by final year science and commerce students.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

In order to develop research ethics among students , our university syllabus includes research methodology paper in the curriculum . The faculty members who are research guides strictly avoid Plagiarisms in the thesis of students .

All faculty members publish their original research work in journals , which determines the quality and originality of faculty members in reasearch.

The college propagate awareness among students and society about gender issues by celebrating international women's day, birth and death aniversaries of brave womens in the histroy ex. Savitribai Phule, Rajmata Jijau, Indira gandhi etc.

Institute has NCC Unit for boys and girls, through which girls are participated in various activities at state and national level.

In order to percolate environmental education among the students our University included Environmental education is a compulsory subject for degree.

Tree plantation and awareness of tree plantations programmes are conducted in our college.

Department of Political science and Public administration organize guest lectures on human rights& celebrates Constutition day.

Anti-Ragging and Anti-sexual harassment cells are present in college.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**C. Any 2 of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

441

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students in two ways at the time of the beginning of the programme. Students admitted in various courses are identified as slow and advanced learners based on their marks. Guidelines to identify Advanced Learners:

The advanced students are those students who are ahead on the learning having subject knowledge and require advanced technical know-how. The advanced students are identified based on their performance in University Examination through continuous assessment. Following activities are conducted for Advanced Learners; Guided for career planning, group discussion and seminar on the advanced topic, participation in programmes like Elocution, Quiz, competition, poster presentation etc.

Methodologies to identify and assess the Slow Learners:

Guidelines for identifying slow learners (academically weak Students) means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students with the rest of the students of the class. Slow learners are identified based on their performance in University Examination and continuous assessment at the college. Following activities are conducted for slow learners; Professional Guidance series -Extra classes are conducted with appropriate focus on the subject/topic in which the students are found to be slow learners. Individual academic counseling is done by concerned subject teacher. Mentor system Bridge Course Personal counseling is done through mentoring (Teacher guardian) Mentor-Mentee Scheme Bilingual explanation Study Material Strategies. Coaching is also given in Skill Development Programme like Communicative English and provision of additional learning.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
983	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute conducts different activities for the enhancement of student centric and participative learning. These are field visits & study tours, through which students get opportunity of experiential learning. The techniques of group discussions, seminars and quiz are used for collaborative learning. To promote use of technology, online teaching is used involving tools like Google Classroom and e-content by faculty. Access of e-resources of N-LIST is made available to students. Activities like assignments, poster presentation, seminars, projects, quizzes, , power point presentations, writing articles, poetry recitation and model making are undertaken by the college. Various Departments have student forums and associations offering a platform for the students to actively learn and enhance their skills.

The college organizes co-curricular, extra-curricular activities, sports and cultural events which are helpful to students for all-round personality development. To inculcate patriotic and social values among students various Days like, Independence Day, Republic Day, Maharashtra Day, Marathwada Mukti Din, Teachers Day, and Anniversaries of national and social heroes are celebrated. Students were actively involved in social activities through NCC and NSS units.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our faculties used teaching platforms Google Meet and Zoom meeting, this is unique facility to get access of all features of online teaching. Students today are fully aware of and familiar with cutting-edge technologies. With the aid of ICT, they quickly acquire knowledge. As a result, teachers frequently employ ICT tools to deliver excellent lessons. They utilise a number of platforms, including Whats App, Google Forms, Google Classroom, Google Meet, Zoom, You Tube, and Microsoft Teams. Shodhganga and e-books, are used by faculties to expand and update their expertise. For an effective teaching and learning process, the faculties use PPTs, PDFs, YouTube, LCDs, e-books/e-journals, other cutting-edge techniques and tools. The College continuously encourages teachers and students to attend courses on SWAYAM. The college is well-equipped with ICT resources, including internet-connected PCs, Wi-Fi hotspots with proper internet speed, computer labs, and three classrooms with ICT capabilities. ICT facility is available for book transactions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	*View File*
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of University the institution appointed Exam committee to conduct Examinations for transparent internal examinations. Institute Adopted Choice based credit system from academic year 2021-2022. Students' development is assessed through continuous internal evaluation (CIE). The Institute appointed faculty wise internal examination committees to ensure smooth functioning of CIE which includes assignment, Quiz, MCQ, open book test, tutorial, surprise test, orals, seminars, presentations etc. The internal examination Committee in consultation with the Principal and examination committee prepared schedule for CIE. Timetables were displayed on the college website and circulated among students in WhatsApp groups. Each teacher prepared three sets of multiple-choice question papers for each theory course. Before the examination, Mock tests were scheduled and conducted to make students familiar with the process and resolve queries. Five minutes before the examination time, the Internal Examination Committee notified the concerned staff members. Re-examination for absent students was organized in the same manner. All mark lists were submitted to the Examination Department for record. Answer books returned to students to clarify their doubts.

File Description	Documents
Any additional information	View File
Link for additional information	https://sksmausa.org.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college makes efforts for transparency in all activities related to exams at various stages. In this consideration the college deals with examination related grievances, efficiently and appropriately. The examination related grievances of the students are considered

and scrutinized at the Departmental, College and University level depending upon the level of the grievances. Information about the exam is placed on the college notice board. To avoid fraud and promote transparency, all exams are held in strict manner and rigorous supervision of an internal/external supervisors and an internal/external squad.

Central Assessment Programme undertaken by the college as per the rules and regulations of the University. The students fail to get the minimum required marks are notified and their answer sheets are shown to them. College conducts the UG university exams and to make the procedure transparent, provides facility for getting the photo copies of answer papers from university. The students can apply for the copy within a week after the results. If there is discripancy in evaluation, student can apply for the revaluation within seven days. After revaluation students mark list is corrected and provided.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has main objective to provide education to students in order to advance their subject knowledge, make them aware of societal demands, and enable them to use their knowledge for the good of the community. The goals, vision and mission of the college adheres with POs, and COs. We have offered Bridge courses. Faculty members are working as BOS members in designing the curriculum. The IQAC of the college encourages faculties for organization of revised syllabus workshops. All the faculties are made aware of programme outcomes. The Principal informs the students about POs and COs in Principal's address. The POs and COs are also discussed in the class with the students to make them aware about the correlation between POs and COs with question paper format. Students are encouraged to visit the library to read the curriculum, POs and COs. College takes feedback about Syllabus from the students and parents. All the teachers make students acquainted with the POs and COs with the students at the beginning of academic year and then they start their syllabus for the respective semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, Affirmative and Psychomotor. Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study etc. After the internal exams, faculty members discuss the question paper with model answers. The Institute provides subject related Add on and Skill Enhancement Course to the students. Various online teaching tools are used such as Google forms, Online Quiz, MCQs which help the Institute to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students in the class test, practical, internal evaluations and external evaluations. Direct attainment of program outcomes and course outcomes are based on the levels of attainment. Indirect attainment of program outcomes and course outcomes are mainly based on Course, Alumni and the success of the students in the various competitive exams such as MPSC, UPSC, NET/SET and GATE exams. Feedback is collected from the students in which the overall program is analyzed and corrective measures are proposed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

117

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sksmausa.org.in/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

456

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organizes social extension activities and otherawareness activities which are meant for helping society and training students to take all responsibilities with ease and impact. The students of our college actively participate in social service activities leading to their overall development. The College undertakes various extension activities in the neighborhood community through the National Service Scheme (NSS) , National Cadet Corps Unit (NCC), and other departments.

The NSS unit in the College organizes various extension activities which are undertaken both within and outside the Campus. These extension activities are meant to address local issues and sensitize students for their holistic development. NSS unit has organized activities such as World Women's Day, Tree plantation, Shramdan, Blood donation ad Health check-up camp, Cleanliness drive, Covid-19 Vaccination camp etc.

The NCC unit of the college comes under 53 Mah.Bn.NCC,Latur. Aim of the NCC unit is to develop qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college has organized several extension activities such as International Yoga Day, Swachhta Abhiyan, Blood donation ad Health check-up camp, Health awareness rally etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., class-rooms, laboratories, computing equipment etc. The institute has augmented its infrastructure systematically and continuously over the years. The Institute has adequate infrastructural facilities like Classrooms, Laboratories, Computing Equipment, Staff Rooms, Cultural Hall, Reading Room and ramps. The Institute has sufficient number of classrooms to conduct regular classes to ensure its optimal utilization of the same. Besides conducting regular classes, the classrooms are used to conduct Bridge courses. The Institute has taken progressive steps to provide various infrastructure facilities in libraries, laboratories and language lab. All the buildings are surrounded by open and green spaces.

Campus:

The total area of the Institute campus is 07 acres and the total built up area is about 40000 sq meters. The infrastructure of the institute includes the main building, Library, Laboratories, Language Lab, Ladies hostel, Ladies room, Staff room, Canteen, Reading room, Cultural hall, Gymkhana, Playground, Garden, open space etc.

ICT Facility:

The institute has 60 computers connected with LAN. Campus has a WI-FI facility. For effective functioning and maintenance of laboratories, Lab assistants and Lab attendants are appointed. Laboratory: All the laboratories of the Institute have advanced instruments and equipments.

Laboratory:

All the laboratories of the Institute have advanced instruments and equipments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural activities such as plays, singing, dancing, folk dances, one act plays performed in a cultural room. A cultural committee looks after the needs and musical instruments. The Institute promotes participation in different events in youth festivals organized by Swami Ramanand Teerth Marathwada University, Nanded by talent hunting. An adequate number of mikes, speakers, amplifiers along with digital video cameras are made available in the Institute. Cultural hall is used for practicing cultural activities. Open stage along with a conference hall is also made available for practice. The Institute provides adequate facilities for sports, open ground for outdoor games with separate gymnasiums . The Institute has a good record in sports events at University, State, National and International levels. The gymnasium has sports facilities like Double Bar, Single Bar, Weight machine, Powerlifting , Weight lifting set, Multipurpose Bench , Gym mirrors, Eight station exercise machine, Carom, Chess, etc.The sets of accessories of Athletic training set, Shot put, Discus, Hammer Javelin, Volleyball, Football, Cricket, etc. File Description Documents made available.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.26888

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Shri Kumarswami Mahavidyalaya library has a book collection of 31816 books and for proper organization of the library material, library has open Source integrated library management software namely-SOUL 2.0. This software is upgraded time to time. At the entrance of library OPAC (online public access catalogue) facility is made available to search information about books and its availability in library. A visitor register at the entrance to measure the daily footfall of the students and teachers. Total 6 computers are available in library for students. Teachers are using national and international resources from digital library for their teaching and research related activities. Old question papers as well as motivational e-books are available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.22

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is particularly interested in updating its Wi-Fi, Internet, and IT infrastructure. The college evaluates the need, the number of students, and the personnel while planning for the expansion of the IT infrastructure. Web browsing is made possible on computers with useful hardware. Budget allocation for Annual Maintenance Contracts (AMC) and the maintenance and extension of IT infrastructure is assesses through the hiring of technical personnel according to specifications, the college improved internet speed on both the broad band and Wi-Fi networks and added laptops. The institution has an independent IT section with IT in charge, who is working for maintenance of IT facilities. The institution has 60 computers and 3 laptops in the campus. 10 KV KOHLER Generator for power backup is functional on the campus. The computer Science department has three Computer labs with 20 computers each connected in LAN with HP Work stations to run the latest multimedia and programming software. The Mathematics Departments have labs with 10 computers and one printer. The institution has one server for the Library. The campus of the institute has 13 laser jet printers, 2 color laser printer and Canon Xerox machine, 3 portable LCDs which are used for both academic and administrative purposes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	`D. 10 - 5MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well established system & procedure for maintenance and utilization of available supporting facilities under the supervision of the Purchase Committee. The committee ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities. The committee collects requirements of each and every department through the principal and attempts to fulfill the same at the earliest. The committee ensures the maintenance of the infrastructure such as furniture and fixtures. There are funds ear-marked for maintenance, upkeep and minor repairs. The IT department ensures that the ICT enabled equipment provided in the classrooms is properly maintained. The IT department provides support in matters pertaining to maintaining inventory etc. The old books and journals are preserved

by the process of dehumidification and ensured that they are bound under the supervision of librarian. The campus facilities for sports are maintained by the sports committee. The electrical and IT in charge look after various equipments such as Generators and CCTV facilities. The electrical in charge also looks after the in-house fire safety in the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

47

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per directions by Director, Department of Students Development S.R.T.M. University, Nanded, Student Council is formed in college every academic year. The selection of class representatives scrutinized on the basis of merit by the student development office. Among the selected class representative from the student council, the post of "General Secretary" (GS) is carried out by election as per schedule given by University. The candidate may participate in University level student council election as per his/her will. As per University act 2016 and pandemic of Coivd-19, the general election of student council was paused as per the direction of university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Shri Kumarswami Mahavidyalaya, Ausa recognized good communication and a track of Alumnus of the college. The number of our alumni have been remarkable and doing well in walks of life in the society. The formal association of the alumni in the college is established on 27.12.2022.Registration number: Latur/0000403/2022. The ex-students have been very helpful in contributing to the overall growth of the institution by sharing their experiences and guiding the students whenever needed. The consistent and quality relationship could be beneficial to the students and the college. An alumni association formed and is given in following table.

1. Madan VenkatraoMulje - Prisident

2. R. V.Karanje - Vice President

3. Dr. J. A. Kadam - Secretary

4. Adv. Y. G. Devade - Treasurer

Members

1.Dr. Miss. A. C. Dhole

2. Miss. J. H. Bhosale

3. Dr. S. B. Ashture

4. Mr. A. R. Karanje

6. Dr. S. S. Nilangekar

7. Shri S. S. Bhosale

8. Shri Sachin S. Nilangekar

File Description	Documents
Paste link for additional information	http://www.sksmausa.org.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION : Progressive development of students through quality and affordable education.

MISSION : To aspire and strive for excellence in education by developing and sharpening intellectual potential of the learners.

OBJECTIVES: 1. To provide dynamic and creative academic environment in order to tap and nurture talent of students for the development of professional skills and all-round personality. 2. To impart quality education through traditional and innovative teaching learning practices. 3. To inculcate ethical values and sense of nationalism among students.As per our vision, mission and objectives, the institution is committed to empower the students by offering them knowledge, skills, development opportunities and values at affordable cost. To meet the relevant objectives our institution, make five-year perspective plan and execute them. The College imparts education accordingly to all classes of society, irrespective creed, sex, religion, caste, and socio-economic status. The Principal schedules meetings regularly with Vice Principals, Heads of Departments, teaching, and non-teaching staff to discuss academic and administrative issues. The IQAC also meets periodically to discuss the things related to the policy and planning. The Coordinator of the IQAC has a key role in making the strategic plans.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Functional autonomy is granted to all departments and units in the college. Thus, a participative culture is evolved in the institution. Suggestions and recommendations are invited from the staff members, students, stakeholders before the policy formulations. Under the guidance of Principal and IQAC, the statutory committees are formed for effective management of academic activities. Case Study The college examination committee is formed as per the IQAC guidelines. This committee have the autonomy to conduct the examination, carry out the assessment and submit the result to the Swami Ramanand Teerth Marathwada University, Nandae. This committee declares the semester examination as per the instruction of SRTM University, Nanded. Supervision duties are allotted to faculty members as assistant chief supritendent, Chief Supritendent and CAP directors. The exam committee addresses the grievances of the students. Unsatisfied grievances of the students and staff are reported to the Principal. This committee also takes care of remunerations and submit reports to concerning authorities. Fair conduct of examination and assessment is the outcome of this decentralization and participative management.

File Description	Documents
Paste link for additional information	https://sksmausa.org.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan or perspective plan focus upon the infrastructural development, introduction of new courses, enhancement of quality in teaching-learning and evaluation process, research promotion, best practices, and green initiatives. IQAC proposed the strategic plan for the academic year 2021-22 by considering the suggestions and recommendations of NAAC Peer Team and institution's Vision, Mission and Objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is affiliated to Swami Ramanand Teerth Marathawada university Nanded, and is governed by Mahant Swami Shikshan Prasarak Mandal, Ausa. The College has three-tier systems for its governance. At Society level the College is governed by the Chairman and the Secretary. At the College level, the Principal is at the apex of the administration and is assisted by the IQAC, Vice-Principals, HoDs,teaching and non-teaching staff. Administrative Setup: The main functioning body of the College is College Development Committee (CDC). The CDC consists of the Secretory of the management or his nominee, Principal of college, IQAC coordinator,three elected teachers and one non-teaching staff, four local expert members nominated by the management from the field of Education, Industry, and Social service and Research field. The organization of Departments includes Head, Assistant and Associate Professors. The organizational structure of the library includes the Librarian, Library Clerk, and Library Assistant, Library Attendant. Organization structure of the Physical Education and Sports includes a Director and the Attendant. Service Rules: The College follows the rules and regulations related to staff services like recruitment, promotion, etc. laid down by SRTM University, Nanded, UGC, and Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and	A. All of the above

Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching 1. Financial assistance/loans for various reasons and attractive investment schemes by the Kumarswami Mahavidyalayin Karmachari Sahakari Patsana,Ausa

2. Priority in admission to the wards of the employees.

3. Felicitation of the employees and their wards for their achievements by the management.

4. Deputation of faculties and staff for FIP.

5. In emergency, advance amount is given to the teaching staff.

6. Reimbursement of medical expenditure.

Non-teaching

1. Financial assistance/loans for various reasons by the Kumarswami Mahavidyalayin Karmachari Sahakari Patsana,Ausa.

2. Priority in admission to the wards of the employees.

3. Felicitation of the employees and their wards for their achievements by the management.

4. Reimbursement of medical expenditure.

5. In emergency, advance amount is given to the nonteaching staff.

6. Diwali Festival advance for members of supporting staff payable in easy instalments before the financial year ends without any interest.

7. RO drinking water facility.

Students

1. Student Aid Fund and Fee Waiver for needy and economically backward students.

2. RO drinking water facility

3. Network Resource Centre

4. Gymkhana and sports facilities

5. For girl students Vending Machine is installed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff: For every academic

year college collects an Annual Self Appraisal Report (ASAR) from the teaching staff as per the 7th Pay UGC Regulations 18th July, 2018. The performance of the concerned teacher is assessed by the Head of the Department and the Principal on the basis of API/ ASAR and necessary action is taken for the improvement. The teacher's performance is assessed for: · Teaching, Learning, and Evaluation Related Activities. · Professional Development, Co-curricular and Extension activities. · Research and Academic Contributions. Performance Appraisal System for non-teaching staff: Confidential Reports – The overall performance of the non-teaching staff within the campus is evaluated by the Registrar, Heads of the concerned departments and the confidential report is submitted to the Principal for the final evaluation. Students Suggestion Box - It is another mechanism to collect information about the satisfaction and requirements of students about the services/facilities provided by the college. Evaluation by Students - The College collects feedback from students on teachers' performance at the end of every academic year for further improvement and implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mahant Swami Shikshan Prasarak Mandal has inbuilt mechanism which perform timely checks on the expenditure made through college funds as well as through various funding schemes. Ithas its own internal auditors who verifies all financial transactions. They regularly audit the financial documents of Shri KumarswamiCollege. Internal audit of the college is carried out by It'sCentral office whereas the external audit is carried out by the Joint Director of Higher education Nanded, senior auditor, and the General Auditor of the State. Statutory audit for the year 2020-21 is completed through It by Certified Associates. There is no any audit objection in the auditor's report. Fund allotment and disbursement through schemes is regularly checked and recommended to the Accounts Office through Principal. Timely submission of audited Statement of Expenditure, Certificate of Assets Acquired, Utilization Certificate, and Purchase of Library Books and Journals is executed well within the

time framework and submitted to the funding agency. File Description Document

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial sources of the College are: #Salary grant is received from Govt of Maharashtra. #Grants received from other funding agencies. #Grants received from SRTM University, Nanded(for academic programmes like seminars, conferences workshops, expert lecture series etc.) #Examination grant is received from university #EBC and BC scholarship grants are received from Government of Maharashtra. #Admission, tuition and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues) #Alumni Contribution for the College development. Optimum utilization of financial resources: The College invites departmental budgets with their requirements and justifications. The college office scrutinizes and prepares the annual budget. After the central scrutiny the detailed budgetary plan got finalized. Further it is put forth at CDC for resolution. After the approval of CDC, the Central Purchase Committee that scrutinizes departmental purchase time being. Final order is given after the negotiation with vendors and HODs before CPC. The utilization of the sanctioned budget is

monitored by Principal, CDC, and central committee of the Mahant Swami shikshan Prasarak Mandal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1 Seminars, Workshops and Conferences IQAC has taken Quality improvement initiative for the organization of Seminars, Workshops and Conference for the students through the different departments of the college. This will help to participate the students in the workshops and seminars as well as conference and some renowned lectures. The task of the organization of seminars, workshops and conference has given to various departments and IQAC monitored the programmes conducted by them. Following are the Quality improved programmes conducted at different departments long with the participants given in the following table.

Practice 2 Student centric Activities Such a Tours, Visits, Progrmmes. Etc IQAC initiated different student centric activities such as tours. Visit to various place to gain the knowledge to the students. IQAC also initiated to the activities of guest lectures department wise to all students. Commonly many student centric programmes are arranged for the student to improve the academic standard of the student.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning process, structures and methodologies of operations adopted by the college are reviewed by IQAC periodically.

The IQAC conducts periodic meetings to plan quality oriented activities and review their outcomes Teaching Learning: Departments prepare their individual teaching timetable for both theory and practical lab courses. In addition to this, departments plan for implementation of skill enhancement courses and allied academic activities which may be expert lectures, fieldwork and demonstrations for that particular course. Outcome The IQAC also collects reports on CIE and Attainment of Programme / Course Outcomes from respective Head of Departments for analysis of the process. Analysis of academic results of UGclasses is done immediately after declaration of results and corrective measures are suggested to concerned department of faculty for improvement. The IQAC takes the report, diary, ASAR of each teacher from the department and evaluate the academic performance and activities carried out by the academic departments. Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected, analyzed, and used for improvement. Student centric learning methods also are adopted in the institution and their follow up is taken by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution takes various initiatives and activities to give equal opportunities to the students i.e., Male and females. We maintain equal status of boys & girl students and there is no partiality on the basis of caste, religion, Gender, disability in admission process.

Safety & Security-

For maintaining the safety and security of students following things are provided.

1. **Campus area is under CCTV.**
2. **The students will not get entry without identity card.**
3. **Girl's complaint box and suggestion box is kept in the campus.**

Counselling cell- College has established a counselling cell to provide counselling on personal, family problems and psychological problems of the students.

Common room- College has provided a separate common room for girl students.

In order to create gender equality amongst the students, the online webinars have organized on different topics as follows-

Action plan for gender equity during the year 2021-22.

Number of gender equity promotion programmes organized by the

institution.

Sr.No

Date

Title of Programme

Resource Person

Number of Participants

1

11/07/2021

Right to protest

Adv.sonal khattri, Bundelkhand university, Jhansi (UP)

125

2

04/10/2021

Ways and tips to cope up stress in today's scenario

Dr.Lekha Nagar Jaral Govt.SPMR college of commerce, Jammu

130

3

08/10/2021

Social inclusion through gender equity

Dr. Tajinder Kaur Dept.of commerce pgg-46 chandigadh

125

4

22/05/2022

Woman empowerment

Dr.Nirja Ahlavat, M.D.University, Rohtak

127

5

23/05/2022

Mahila sashaktikaran, Arthikvilas, in COVID-19

Dr.Ujwala kharpate, Govt.MKB.College Jabalpur.

101

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid Waste management- In this regard institution segregate degradable waste like plant leaves and nondegradable waste like paper waste. Biodegradable waste is utilized in the small compost pit in the institution with the production of compost manure. The institution is towards the paperless work by using digital notices & other information's.

Liquid waste management- In this regard institution has taken initiative to manage the liquid wastes. The liquid wastes from laboratory these.

E-Waste management- Institution had maintenance agreement with the local computer operator and he takes care of the silicon E-Wastes.

Waste recycling system- The biodegradable wastes like plant leaves, plant debris were collected and recycled as manure for the maintenance of nutritional needs of the flora of the institute.

Hazardous chemicals & radioactive wastes management- Chemistry department of the institute is intolerant towards the use of hazardous chemicals & takes care of treatment of the waste before its disposal. Institute didn't use radioactive material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**C. Any 2 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS Dept., NCC & IQAC of institution organizes different programs for an inclusive environment. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

The institute organized programmes like HIV testing, competition of HIV poster presentation, Economic literacy programme, Ausa fort cleaning campaign etc. signifies our commitment towards the betterment and welfare of society.

Though the institution has diverse Sociocultural background and different linguistic, we do not have any intolerance towards cultural, regional, communal socioeconomic and other diversities. With great forever the national festivals, birth anniversaries and memorials of great Indian personalities are celebrated in the institute. The institution organizes an annual cultural function along with sports and competitions. Motivational speeches are arranged for student's personality development to make them

responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Institute celebrates the constitution day on 26th NOV 2021. This programme was a collaborative initiative of NSS and Dept. of political science. In this event all the staff members along with students read the preamble of the constitution. The programme was guided by Principal Betkar M.M., Prof. Patwari D. S., Dr. Ghogre B. V.

2. The institute also celebrates an international Human Rights Day.

3. India is one of the largest democracies in the world voting is the first duty of every citizen, to strengthen democracy voting awareness programme was organized.

4. Shri kumarswami college has organized a series of awareness campaign in COVID-19 pandemic days and mask distribution programme is done.

5. To sensitize the students about responsibilities. In COVID-19 pandemic days the Mask distribution programme and Anemia Mukt Bharat programme for girls was arranged. The online webinars also organized for inculcating the values, rights, duties, and responsibilities of citizens.

SR.NO

Date

Title of speech

Resource person

No of participants

1

28 Aug 2021

The institution of human rights.

Bhattacharya PG Govt.college, Chandigadh, India.

67

2

23 Nov 2021

Constitutional & Statutory framework of environmental law in India.

Prof. Bharti National Law university, delhi.

70

3

25 Jan 2022

Indian Republic Day history & significance.

Nidhi Behre, Nagpur, Maharashtra, India.

71

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.	B. Any 3 of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals to pray tribute to our great national leaders.

The staff and students of the institution all together celebrate these occasions and give message of unity, sacrifice, health and piece to the citizens of India. National commemorative days like Independence day 15th August, Republic day 26th January, Chatrapati Shivaji Maharaj Jayanti, 19th February as Bravery, sacrifice and administration. Dr. Babasaheb Ambedkar Jayanti, 14th April, as a constitution of India and democratic rights. International Yoga day, 21st June, gives massage of heath and wealth.

Mahaparivan Din, 6th December to commemorative Dr Ambedkar's valuable contribution to society. Sant Gadge Maharaj Jayanticelebrated on 23rd February through this event, students inspired about his contribution in cleanliness. His reforms and visions for villages in India, which is a source of inspiration for various political parties and non-government organizations.

World women's Day, 8th march, was celebrated with the speech of Dr. Jyotyi Bhosale, she explained about the theme and focused on points like gender equality, rights and violence and abuse against women. Jagtik hakk Divas was celebrated on 15th march with the speech of Dr. Anil wadkar who has given the massage about consumer protection and public against unfair practice in the market place.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice- I

"Vraksh Valli amha soyari" Tree Plantation

The year of inception 2021-22, this practice still continuing and will continue.The main objective is to enhance the values of plants and environment among the students.

Practice-The institution organizes vraks hvalli amha soyari programme every year.It is very important to plant more and more trees and these are the carries of rain and cloud. Only nature has the capacity to turn up the balance of nature to produce more and more oxygen, but it is only possible when our surroundings are full of trees and plants.We should plant more and more trees and protect them for the future of new generation.

Blood Donation Camp

The NSS Dept. and IQAC of Shri Kumarswami Mahavidyalaya, Ausa organizes the blood donation camp on Thursday, 15.12.2022 in collaboration with HDFC bank Latur.

Practice- Prior to donation the donor students will be screened to identify their blood group and quality of blood to be collected. The underweight and infected persons will not be allowed to provide donations as the medical advice. Donors will be provided with scientific information regarding the blood group and its associate diseases.The college has a very active blood donation forum.It inspires the students to care for one another and promote community relationships. After getting permission from students and their parents a directory is maintained in the college that keeps a record of blood groups and the contact details of the donors.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute was established in the year 1970 and in 2021 golden jubilee year of the college celebrated.

The vision of the institute focuses on creating high values and standards for the improvement of community living.

The institute contributes towards women empowerment by organizing various webinars on different topics like gender equality, women empowerment, etc.

In pandemic days the institute organized COVID-19 vaccination programme for upliftment of society.

In collaboration with IQAC Gramin Rugnalay and NSS department on 7 Jan 2022 organized COVID-19 vaccination programme for students. The event was inaugurated by medical officer Dr. Jadhav, the president Res. Ghininathji Maharaj and secretory Girish Bhaiyaji patil, programme officer Dr. Ghogre B. V., Principal Dr. Betkar M. M., Dr. Kale S. S., Dr. Dhole A. C. etc. main objective of the activity was connecting the students with the community around and create awareness amongst them about vaccination. MLA Abhimanu Pawar also visited to this programme and appreciated it. Total 349 students get benefited of vaccination.

In addition to this the second special programme was organized by NSS. Programme officer. The ministry of human resource development (MHRD) announced to make linking of Adhar card with scholarship accounts mandatory for college and university students applying to avoid benefits under the control sector scholarship scheme. With an objective to bring in transparency, Institution has organized the programme of adhar linking for students with the collaboration of NSS and post office of Ausa.

This programme was very successful and appreciative.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Following plan will be implemented in 2022-23

- Implement the NEP programmes in the college
- To motivate staff and students for quality research and publish work in reputed international journals
- Beautification of Campus and garden development.
- To make campus plastic free and environment friendly.
- To enhance the gender sensitization programmes.
- To start new skill based courses as per the local needs.
- To organize conferences seminars, lecture series and workshops.
- To conduct the faculty development training programs.
- To upgrade the present internet facility.
- To provide the updated /new computers for the labroteris.