



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI KUMARSWAMI MAHAVIDYALAYA, AUSA

MAIN ROAD, AUSA TQ. AUSA DIST.LATUR- (M.S) 413520
413520

www.skmausa.org.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Mahantswami Shikshan Prasarak Madal understood the need for basic education for the rural students in and around AUSA. So, it established Shri Kumarswami Mahavidyalaya, AUSA, Dist. Latur in the year 1971. This College is located in rural and backward areas. The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded (MS). It is also recognized by UGC under section 2 (f) & 12(B) status. This college has Arts, Commerce and Science faculties. It runs UG Programmes. The college has a campus of around 7 acres of land. This college follows a semester system scheme for all the courses. The College is committed to transferring the relevance of the study of Humanities, Commerce, and Science in this electronic era to equip the present generation with the knowledge and training of computers. The college attempts to impart quality education by providing and improving continuously a conducive environment for teaching and learning. The college offers traditional courses like B. A., B.Com and B.Sc.

Vision

The goal is to search and conquer new horizons.

Mission

To shape local talent into all-round universal talent based on fundamental moral values, which can suit to the ultramodern world.

Objectives:

1. To inculcate fundamental moral values among students.
2. To imbibe national spirit among students.
3. Motivate students to preserve an upgraded environment.
4. Encourage students to research activities.
5. To promote students for social service.
6. Prepare students for competitive examinations.
7. To develop the all-round personality of students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. As a leading institution of higher education in the fields of Arts, Science, and Commerce, we offer three undergraduate programs. Our faculty is highly qualified, experienced, dynamic, proficient, and dedicated to excellence in their profession.
2. Our state-of-the-art infrastructure includes well-ventilated classrooms, equipped laboratories, an enriched library, an auditorium, ICT, and other facilities that fulfill the needs of our stakeholders. We

are accredited by NAAC in Bangalore with a "B" grade, and we provide maximum support to students to boost their employability.

3. We place a strong focus on co-curricular and extra-curricular activities, sports, NSS, NCC, and extension activities to promote the all-round development of our students. Our campus provides a ragging-free healthy campus.
4. Our campus has a lush green environment, and we offer personal counseling to each student by faculty. Our campus provides a spiritual, pleasant, and intellectually stimulating environment. We encourage active student participation in community development programs through NSS and NCC. We also have skill enhancement programs, computational facilities, and internet connectivity. Our administration operates with transparency and decentralization, and we have well-defined service rules.
5. We established an Internal Quality Assurance Cell (IQAC) for quality audit and continuous assessment and improvement. Our well-established library has a good number of books. Finally, we encourage the active participation of our students in academic and administrative bodies to help shape our institution's future.
6. Motivated Principal and committed staff.
7. Sufficient own land for further infrastructural development.
8. Sports training for students and opportunities to participate in University, State, National, and Open tournaments.

Institutional Weakness

1. Drop out the problem of the student.
2. The department has no independent funds to support the needful students.
3. Unsuitable transport facilities for students coming from rural areas.
4. Unavailability of hostel accommodation for boys.
5. Weak paying capacity of the students.
6. Low placement due to lack of industrial area.

Institutional Opportunity

1. To increase enrollment of students.
2. More scope to provide P.G. courses to rural students.
3. To increase innovation and research in rural areas.
4. Tie-up opportunities with various government organizations and NGOs.
5. Establishing add-on courses and self-employment training.
6. Introduction of spoken English course.
7. Introduction of need-based soft skill programmes.
8. Non-conventional resources of energy.

Institutional Challenge

1. Establishing an incubation and research center.
2. Low Placement and employment opportunities due to lack of industry and service sector.
3. Low interest of students towards traditional Courses, as the students are attracted towards professional courses which affects students' strengths.

4. Low Placement and employment opportunities due to underdevelopment in industry and service sector.
5. Over Regulated and Funded by Government
6. Location in Draught Prone Rural Area

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our College Shri Kumarswami Mahavidyalaya, AUSA runs under Shri Mahantswami Shikshan Prasarak Mandal and was established in 1971. This institution has completed two cycles of NAAC. Our College is accredited with a B grade in Cycle Two. This college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. It is a recognized institute under 2 F and 12 B of the UGC. The institution offers three undergraduate programs: B.A., B.Com., and B.Sc. in regular mode. We offer undergraduate degree courses and one PG in commerce through Yashwantrao Chavan Maharashtra Open University Nashik. Our institution runs PG courses in the subjects of Marathi, Hindi, Urdu, Sociology, Economics, Political Science, Public Administration, and History, and PG in commerce through distance education which is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. Out of the total courses commerce, and environmental studies include experiential learning through project work/fieldwork at the UG level.

For the smooth and effective delivery of the curriculum, the College follows a systematic academic policy and planning in coordination with the IQAC for the preparation of academic calendar and timetable, departmental meetings, assignment of workload, academic diary, and use of ICT. Effective curriculum delivery ensures the development of students by sensitizing students to cross-cutting issues such as gender, environment, sustainability, human values, and professional ethics through its curricular and co-curricular activities. The syllabus formulation is carried out by the Board of Studies (BOS) of the university. Our college accepts the curriculum prescribed by the university. The teaching staff contributes to the academic bodies and panels of the university such as – the Board of Studies in Physics, Zoology, Public Administration, and Economics. The setting of question papers for the design of the curriculum and assessment process of the University.

The feedback on the curriculum is collected and analyzed and the suggestions of the stakeholders are forwarded to the College authority for further action.

Teaching-learning and Evaluation

Admissions are given as per state Government norms. The institute follows transparency in reservations is maintained during admission. Newly admitted students are informed about the rules, regulations, mission, vision, and objectives of the college. Around 90% of teachers have having Ph.D. and the average teaching experience of teachers is nearly 17 years. The college adopted innovative teaching methods for students. Traditional teaching methodologies go hand-in-hand with more creative and innovative ideas for facilitating knowledge development in students. Teachers decide what information to choose and synthesize for learning through an integrated and planned approach. Chalk & Talk, PPTs, Audio-Visuals, Self-Prepared Videos, Seminars, Workshops, Presentations, Group Discussions, Debates, and ICT resources are used as the instructional methods. IQAC has taken steps to enhance the potential of ICT-enabled teaching and learning.

Student-centered learning has been carried out through interaction, various activities, engaging in solving problems, and the flipped class technique. Students have been given an opportunity and spaces beyond the classroom. Field visits and industrial visits are carried out to expand learning and creativity. Institution adopts various methods by using ICTs teaching learning process enriched through innovations and creativity by the faculty.

Evaluation:

Continuous Internal Evaluation (CIE) system has been carried out in all subjects. The Examination Committee ensures effective CIE. A strong mentoring system and counseling conducts individual and group counseling sessions. COs, POs & PSOs are displayed on the college website, at the premises, and communicated with all stakeholders. online tests, field visits, project reports, seminars, group discussions, and written assignments form part of internal assessment.

Research, Innovations and Extension

Self Study Report of Shri Kumarswami Mahavidyalaya, AUSA

The grant received from UGC and Swami Ramanand Teerth Marathwada University, Nanded during the last five years is Rs 330000/-

Two faculties got the Major/Minor Research projects.

148 Research Papers published in reputed journals and 69 books/book chapters have been published by the faculties.

The Institution caters for excellence in research it has 06 MOUs with various institutions for Research. The Research Committee of the Institution monitors and addresses the issues of research. The Institution offers autonomy to the principal investigator regarding the optimum utilization of the grants sanctioned as per the guidelines of the funding agencies. The Institution has a library with an N-List facility and well-equipped laboratories.

08 faculties are research guides, and 17 research students are working with them. Establishment of IPR cell, Awareness about IPR: The College has established the IPR Cell to create awareness of IPR among students and teachers. The college has organized 14 workshops/ conferences and 455 webinars on various subjects covering all disciplines to create awareness among society and faculty all over the world including Intellectual Property Rights (IPR). Our principal has been awarded "ASIA BOOK OF RECORD, INDIA BOOK OF RECORD and BEST PRINCIPAL AWARD, LIMCA BOOK OF RECORDS and our faculties also obtained an award. Impact of extension activities and Programmes such as Cleanliness, Green Environment & Tree Plantation, Gender Sensitization, Clothes Donation, Mask and Sanitizer Donation, Hygiene and Environment Awareness, National Youth Day Celebration, Road Safety Awareness Campaign, AIDS Awareness Rally, NSS Day Celebration, Blood Donation Camps, Women Development and Empowerment activities, Voters Awareness Rally etc. NSS Unit adopts a nearby village and outreach programmes are conducted. Anti-addiction campaign, poster exhibition on Marathwada Mukti Din in the District, and street plays on awareness activities. The institution plans and organizes its extension and outreach programmes like free medical checkups and medication camps. Blood Donation camp is arranged every year. Funds for flood-affected regions of Maharashtra and Kerala.

Infrastructure and Learning Resources

The institution has 53 years of reputed history in the intermediate to UG level and vocational education. It has a spacious campus of seven acres. It serves over 1573 students. The campus accommodates a main or administrative building, science departments, a central library, reading rooms, a ladies' room, classrooms, a botanical garden, a girls' hostel, a sports department, an indoor stadium, and a playground. Our college offers arts education in humanities, commerce, and basic science. A canteen facility is available on the campus for students and staff. The college has well-equipped spacious laboratories with facilities like electricity, water connections, gas connections, fire extinguishers, and all types of lab apparatus and tools. Departments of computer, Physics, Botany, Zoology, Mathematics, and Geography are well-equipped. The 53 cadets NCC department has a separate office room and all necessary equipment.

The college library is a single-story building with a 2400+ sq. ft. area, with all necessary furniture and facilities provided to the library department, we have an OPAC and SOUL system in the library automation. The library includes various sections such as circulation, textbook, reference, bounded volume, stock, periodicals, reading room, and internet digital library, etc.

The college offers a variety of digital technical amenities. The college has an ICT classroom and a functional computer lab. LAN facilities are provided in the college to IQAC, NAAC, the exam department, and the library. The department has adequate computers. The campus is internet-connected. The institution currently with broadband connection is 100 MBPS. CCTV is installed in the college at prime places.

Student Support and Progression

The institute provides financial assistance to sports students belonging to diverse backgrounds. The college has prepared a Scholarship Policy for SC, ST, and OBC cells. The college assists and encourages students of all categories to fill up and submit the scholarship forms. The college provides concessions in tuition fees, hostel fees, and laboratory fees. Special concession in fee is provided during the Covid-19 pandemic.

Capacity Development and Skill enhancement Activities to enhance soft skills, Language and communication skills, Life skills, and ICT/Computing skills are conducted by respective departments. In these activities, most of the students have participated during the last five years.

The college is always a buzz with the grand culmination of knowledge and entertainment and is keen on redefining student-centric activities. This college encourages students to participate in university-level youth festivals.

The grievance redressal cell, anti-ragging committee, and anti-sexual harassment cell take appropriate measures to prevent ragging incidences and sexual harassment. The college maintains zero tolerance towards ragging and sexual harassment. The Women's Cell is committed to taking care of the health and empowerment of girls. Infrastructural developments and the creation of facilities are sought by considering the requirements of students and teachers.

A college student council is constituted up to the COVID-19 period as per set norms. The college alumni are actively engaged in supporting student-centric activities. The students obtained awards/medals in sports/cultural activities at the University/state/national/college level during the last five years. The sports and cultural programs, curricular, co-curricular, and extra-curricular activities were organized in which students have participated during the last five years. Events of cultural programs were organized in which students have participated during the last five years.

Alumni Engagement The college has a registered Alumni association. Alumni have contributed in the form of educational aids, books, and water filters for the development of the college.

The college has formed 06 statutory committees with policy documents and these are hosted on the website. Established Student Grievance Redressal Committee, Sexual Harassment Committee, and Anti-ragging Committee with a policy stating its mechanism.

Governance, Leadership and Management

The Institute has operative governance and leadership for achieving its vision, mission, and goals. Right from the beginning the college has been admitting students from the various sectors of society irrespective of their caste, creed, gender, religion, and geographical location. The college has been promoting quality education, especially for students hailing from rural areas. The Mahantswami Shikshan Prasarak Mandal, AUSA, CDC, and IQAC coordinate academic and administrative planning and its implementations. CDC is formed as per the Maharashtra Public University Act 2016. Staff recruitment, performance, appraisal, and Professional development programs are monitored by this Management, CDC, and IQAC. The Internal Quality Assurance Cell is suggesting smooth college functioning and quality enhancement. IQAC motivates staff members to attend refresher, orientation, and short-term courses. All faculties completed online / offline RC, OC, and FDP during the last five years. It also promoted to fill up promotions under CAS. At the end of the year, all faculties submit a Performance Based Appraisal System (PBAS) filled out by all the teaching staff members. E-Governance is implemented in the Admission and support process, Examination, Finance, and Accounts. Feedback was collected from students, faculties, and parents. Analyzed systematically and submitted to CDC for necessary action. The college has an efficient internal coordinating and monitoring mechanism.

Institutional Values and Best Practices

Institutional values and best practices

The institutional values and best practices are important benchmarks for quality enhancement institutions have given importance to the promotion of core values, women empowerment, gender equality, tolerance, harmony, and peaceful coexistence.

Gender equality

The institute appoints different active women cells to organize gender equality programs. There are different communities like sexual harassment prevention, anti-ragging committees, etc. These committee members actively work and monitor the students.

The institution is committed to enhancing inclusive work by raising awareness of gender equality concerns.

For maintaining the safety and security of students the college provided various things.

Institutional efforts for an inclusive environment

The organization is committed to encouraging And including your environment among academics and students.

The Institute organized the HIV testing program AIDS awareness rally, competition of HIV poster presentation.

During the COVID-19 pandemic days, masks were distributed to blind and handicapped rehabilitation centers. The institution also organized a temperature oxygen check-up Campaign.

Environmental responsibilities

1. Separate dustbin used to collect dry-weight wastes
2. LED bulbs are used to save energy.
3. Rainwater harvesting.
4. Disable friendly majors like ramps.
5. Green audits and energy audits are conducted.
6. Practice of no vehicle day
7. Say no to using plastic, use a cloth bag campaign was launched.

Best Practices

Best Practice I: Vruksh Vali Ahamaha Soyari tree plantation program

Objectives -

To keep the campus pollution-free and eco-friendly.

The purpose of tree plantation is to save the endangered environment and to increase the beauty of the campus.

To identify the plants to be concerned and to increase public awareness about the efficiency of herbal drugs.

To raise awareness about the conservation of biodiversity.

Best practice II: Blood donation camp

Objectives:

To raise awareness among all the individuals can save lives and improve the health of others by donating blood.

To encourage people and students to donate blood voluntarily.

To be aware of the scientific information about blood groups.

Institutional distinctiveness

Apart from academic excellence the college also places sincere attention to the physical moral and cultural developments of students institutional distinctiveness is

1. The Institute celebrated Diwali with senior citizens at an old age home.
2. A COVID-19 vaccination drive was conducted.
3. Program on awareness against superstition.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI KUMARSWAMI MAHAVIDYALAYA, AUSA
Address	Main Road, Ausa TQ. Ausa Dist.latur- (M.S) 413520
City	Ausa
State	Maharashtra
Pin	413520
Website	www.skismausa.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M.M.Betkar	02383-2383222038	9421769537	-	skismausa@gmail.com
IQAC / CIQA coordinator	S. S. Kale	02383-222038	9423348758	-	sanjaykale.sks@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-01-2015	View Document
12B of UGC	20-01-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCl,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Main Road, AUSA TQ. AUSA Dist.latur- (M.S) 413520	Rural	7	100000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Marathi Hindi Social Science And Humanities,	36	HSC	Marathi	220	210
UG	BSc,English Marathi Hindi Chemistry Physics Mathematics Computer Science Botany Zoologyy,	36	HSC	English	120	110
UG	BCom,English Marathi Hindi Commerce,	36	HSC	Marathi	120	120

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				7				17			
Recruited	5	0	0	5	7	0	0	7	12	5	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				41
Recruited	11	3	0	14
Yet to Recruit				27
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	0	0	8	0	0	8	4	0	25
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	212	0	0	0	212
	Female	278	0	0	0	278
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	48	72	60	63
	Female	42	63	64	69
	Others	0	0	0	0
ST	Male	2	5	4	3
	Female	2	3	3	1
	Others	0	0	0	0
OBC	Male	48	71	66	51
	Female	61	55	65	66
	Others	0	0	0	0
General	Male	197	296	276	247
	Female	180	209	217	257
	Others	0	0	0	0
Others	Male	67	135	91	69
	Female	40	74	62	65
	Others	0	0	0	0
Total		687	983	908	891

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Shri Kumarswami Mahavidyalaya, AUSA has proposed multidisciplinary/interdisciplinary courses to inculcate and promote academic growth and overall personal development among the students. All the UG level, multidisciplinary courses encourage students to upgrade their skills, Values, Competitiveness, Research aptitude, and career opportunities. It helps to increase learning capability and train students for upcoming challenges. Skill program is an essential part of the Undergraduate level syllabus which increases subject-related skills and also it gives marks to students in their annual examination results.
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2. Academic bank of credits (ABC):	Academic Bank of Credits (ABC) As per the instructions of the State Government of Maharashtra and Home University in the academic year 2022-23 college starts the student's registration for ABC. These earned credits will be forwarded when students enroll themselves in the program again. The creation of proper technical support for the real monitoring of ABC is of utmost importance.
3. Skill development:	We offer currently mandatory SECs-Skill Enhancement Courses across all UG programs. BA English - Skills for Employability, Life Skills BA Hindi - Hindi Skill Development BA Marathi- Letter writing, News Writing, Advertising BA Urdu- Translation Skills BA Economics Cashless Transactions, Financial Literacy BA History - Tourism, Appreciation of Indian Art BA Political Science - Election Management, Political Journalism, Good Governance, Democracy BA Public Administration- Rural Development,e-devices for administration B Com- E- insurance, Auditing, Tally B SC -Botany- Medicinal Plant product Preparation Skill, Fungal Biomas Production, Floriculture, Bioinstrumentation B Sc Chemistry- Food Processing and adulteration, Preparation of solution and its standardization B Sc -Computer Science- PC Installation and Networking, Programming in SCILAB B SC Mathematics- MATLAB B Sc Physics- Electrical Measurements, Renewable Energy and Harvesting B Sc Zoology- Urinology, Haematology. Our Skill Enhancement Courses SECs- focus on life skills, problem-solving skills, critical thinking, and scientific vigor to meet the challenges of the times ahead we envisage a renewed focus to promote creativity and curiosity among young minds to make the curriculum of college more skill-oriented, thereby, leading to a transformation of our youth into tangible global resources. Skill Development is a significant driver in improving employability and inclusive growth. It facilitates a cycle of high productivity, increased employment opportunities, income growth, and overall development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge system includes knowledge from ancient India to modern India and gives a clear sense of India's future aspirations. While revising the curriculum, the University will take due care and our BoS members will also contribute to it. Through the

	<p>Department of History, our Institute provides knowledge about great Indian history among students. Ancient, Middle, and Modern eras of Indian History are introduced by the faculty of History. Good Governance, Political aspects, and Economical views of the Great Indian philosopher Acharya Kautilya (Acharya Chanakya) have been introduced by the Public Administration, Political Science, and Economics departments among students. In this way, our HEI is introducing the integration of the Indian knowledge system by teaching Indian languages and culture.</p>
5. Focus on Outcome based education (OBE):	<p>All the departments have transformed their curriculum towards program and learning Outcome-based Education and displayed it on the college website. The institute has Arts, Commerce, and Science faculties through which the college is developing life skills, and civilized person, Human values among students. Especially the Arts faculty focused on communication skills, personality development, and social awareness. Faculty of Commerce enhances the business skills, and knowledge about industries, accounts, and entrepreneurs in students. Science faculty are involved in increasing technical knowledge among the students.</p>
6. Distance education/online education:	<p>The college has already a distance education center of SRTMU Nanded to offer a PG degree. The following subjects are available in the center English, Hindi, Marathi, Urdu, Pol. Sci., Public Administration, History, Sociology, and Commerce. The college has a Study center at Yeshwantrao Chavan Maharashtra Open University, Nasik to offer UG and PG degrees. Almost all teachers use ICT for online teaching. The students and teachers are techno-friendly and prefer innovative tools for teaching learning. Besides the traditional methods and tools of teaching, the faculty members use ICT tools such as Video lectures, Video Conferencing, Google Meet, Zoom, WhatsApp App, etc.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
670	983	908	891	923

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	31	31	29	28

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
28.28	19.74	13.92	18.56	19.99

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, and integrates the university curriculum with the vision, mission, and goals of the institute. The college faculties develop e-contents for easy understanding of the topics. Cross-cutting issues are also addressed extensively in order to sensitize the students.

Curriculum Planning and Delivery: The IQAC has prepared an annual calendar of events in accordance by the calendar of events by the affiliated university, at the beginning of each academic year. The college academic calendar consists of different activities such as internal examinations, field trips, seminars, special days which are celebrated on campus, extension activities, importantly timelines for the opening and closing of the semester. All the announcements including syllabus, programme and course outcomes are communicated to students through discussion in the classroom. With the help of available resources the timetable committee prepares the college timetable for both practical and theory classes. Bridge courses introduced to impart the skills like entrepreneurship and employability. Every teachers prepares teaching plan with detailed split of syllabus, seminar and group discussion topics, and a list of quality books and references. Code of conduct, curriculum and various educational and supporting facilities offered by the institution for their holistic development. ICT has given significance in curriculum delivery in addition to the traditional teaching-learning process. Continuous Internal Evaluation internal examinations are conducted as per the regulations of University. The evaluation method will include internal and external examinations as per the norms of University, while taking into consideration the program and course results. The time Table, Question Paper Pattern and Syllabus will be communicated to the students in advance. The institution also assesses the student's performance based on unit tests, assignments, seminars, projects and fieldwork. Progress and difficulties faced in teaching-learning activities are discussed in departmental meetings, staff meetings and IQAC meetings. Progress related to the teaching-learning process is tracked by Principals and HODs through work diary records. For further enhancement, feedback on the syllabus is obtained from various stakeholders like students, teachers, and parents, which is analyzed, discussed in IQAC meetings and communicated to the authority for Necessary Action. The overall aim of the institution is to provide quality education in Arts, Commerce and Science disciplines by preparing and implementing the syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Swami Ramanand Teerth Marathwada University frames the syllabus and the college follows the syllabus. In the prescribed curriculum of all programs are run by the college, the university has given

emphasis on the various cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The details of the integration of above-mentioned courses at our college level are given as under.

Professional Ethics

In our college departments of English, Marathi, Hindi, Geography, History, Political Science, Public Administration, Sociology, Commerce (UG), Botany, Mathematics, Chemistry, Physics, Zoology, Computer Science, N.S.S. and N.C.C departments are addressing issues relevant to professional values.

Career Counseling -

Various Career counseling and Competitive Guidance Programs are organized by the college to inculcate professional ethics among the students.

Gender -

The Principal and IQAC implement the measures started by the college for the safety and security of female students through various committees at the beginning of the academic year. For safety and security, the whole campus is covered under CCTV cameras. Every year in NSS camp, health check-up programs are organized to raise awareness of women-related issues and to resolve them. In the college, women's Day is celebrated on 08th March for the consciousness among the women. Women's Grievance, Redressal Cell, anti-sexual harassment committee and discipline Committee organize seminars, lectures, Rangoli presentations etc.

Environment and Sustainability.

The Dept. of Botany, Zoology, Geography, NCC and NSS, etc. promotes environmental protection through tree plantation and other sustainable development programs. Every year, the N.S.S. unit undertakes a host of activities in the adopted village during the NSS special camps. In these camps, N.S.S. organizes various environment-related programs including tree plantation, village cleanliness, digging of soak peats etc. The Department of Geography celebrates Geography Day and World Environment Day to generate awareness about environmental issues among the students.

Human Values -

The College makes efforts for the integration of ethical and human values. Programs conducted under N. S. S, and Political science department to help imbibe human values among students by Voter's awareness program. National festivals like Independence Day and Republic Day and Marathwada Freedom Day serve as a platform for patriotic and moral values. Medical check-ups, Blood donation camps and health-related rallies are organized by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 14.33

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 96

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 99.36

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
424	428	407	482	445

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
440	440	440	440	440

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 90.36

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
192	215	181	211	195

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
220	220	220	220	220

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.33

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college makes student-centric teaching through the use of ICT tools in both online and offline teaching. Teachers make use of Zoom Meeting, Google Meet, Google Classroom, WhatsApp, PPT, Personal YouTube channels, LCD Projector, etc. The use of ICT in teaching enables the learning environment of the institution to develop creative and logical thinking among the students. The college arranges study tours, industrial visits workshops, exhibitions, student seminars, group discussions, financial literacy programmes, etc. for experiential learning. Students refer to journals and other reference books to decide on their project titles in consultation with teachers. More than 50 % of teachers use experiential learning method(s) in teaching and ensure better learning Participative Learning Techniques of group discussions, debates, and joint projects are used for participative and collaborative learning. Assignments, student seminars, project writing, publication of wallpapers, writing articles, and PowerPoint presentation these activities are conducted by the faculties for the overall improvement of students. Teachers encourage the students to think about various issues that require problem-solving capabilities, especially in Mathematics, Physics, Chemistry, Economics, Commerce, and Accountancy. IQAC regularly monitors teacher's use of ICT.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 100**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	31	31	29	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	31	31	29	28

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The continuous assessment of student performance is done through internal examinations, assignments, and projects as per university guidelines. The tentative dates of the unit tests and seminar, assignments are communicated to the students through the notices in the classrooms. The plan for the conduct of the internal assessment process along with assessment tools is communicated to the faculty through the meeting. Teachers initially communicate in the classroom, the weightage and the process of continuous internal evaluation. After the evaluation, the grades or marks are informed to the students. Grievances related to the CIE are addressed at the department level. The results of the internal examinations are declared and model answers of the test are discussed with the students. The record of the CIE is

maintained and kept in the departments. Assessment practices are conducted and undertaken ethically, honestly, and with integrity by faculty and students. In theory courses minimum of two unit tests along with assignments, seminars, projects, etc. For practical courses, tools are attendance, preparation, conduction of lab, post-experiment quiz, and practical book. Prevention of malpractices in examination halls is also ensured by the vigilance of the internal squad. The heads of the department look after effective monitoring and timely implementation of the internal examination and procedure of evaluation. Question paper setting and evaluation of some courses are carried out by the respective departments as per the university guidelines. There are other varieties of assessment tools such as Viva Voce for Project Reports, home assignments, oral tests, group discussions, question banks, presentations, preparation of tour reports, etc. for UG students. Marks of the internal examination are communicated to the students and teachers discuss the assessed answer sheets with the students. The use of moiles is strictly banned in the examination hall. There is a Grievances Redressal Cell to deal with the complaints regarding the CIE. In this way, the internal assessment mechanism of the college is transparent and robust.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The CBCS pattern was introduced with effect from 2017-18. The Choice Based Credit System (CBCS) was designed from the academic year 2019-20 onwards, in accordance with the Learning Outcomes-Based Curriculum Framework. Learning outcomes and course outcomes are stated for all the courses offered to the students. Course Outlines - Faculty have listed course modules, similar to a table of contents in a book. Course Outlines: Faculty have listed course modules, similar to a table of contents in a book. Learning Outcomes - Specific objectives of a programme are clearly mentioned. They describe what a student should know, understand, or can do at the end of that Programme. Levels of Outcomes: Programme Outcomes (POs): POs are statements which describe what the students, graduating from any educational programme, should be able to know. Programme Specific Outcomes (PSOs): PSOs are those that describe what the graduates of a particular educational programme should be able to do. Course Outcomes state that students implement their knowledge at the end of a course. Faculties carefully prepare programme outcomes for each programme to be learned by the students. The specifications mentioned are; in-depth knowledge a learner has to attain in his / her respective field of study, skills associated with it and application of the theory imparted in real life. Course outcomes are described keeping in mind the transfer of knowledge to occur which indeed is the efficacy of the course. The POs

and Cos are analyzed and consolidated by each department at the college. At the college level, all these outcomes are shared with the students in classroom discussions and are also practical. All these outcomes are communicated to the stakeholders. The college has structured an evaluation mechanism for continuous internal assessment through End Semester Examinations to ensure the achievement of the POs. The performance of the students in curricular and co-curricular activities also provides valuable insight to deliberate on the achievement of the learning outcomes. The IQAC of the college monitors and collects feedback mainly from teachers, students and parents regarding the significance and application of the syllabus. Program outcomes are assessed through progression to higher studies. To attain programme-specific outcomes and Course outcomes, the institution conducts internal tests, Seminars, Projects, and Group discussions. Course outcomes are assessed through the results of internal tests, university examination results and performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Evaluation of the programme outcomes (POs) and course outcomes (COs) Attainment: The institute monitors the achievement of Programme Outcomes (POs) and Course Outcomes (COs). The POs and COs of the related courses of the College are assessed through direct and indirect methods.

Direct Method : In direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester. The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts. iv) The results of the final examinations are used to measure their attainment of programme outcomes (POs) and course outcomes (COs). v) The overall Course Outcome is measured by taking the average of percentage attainment of internal assessment and final examination. vi) Result Analysis meetings are arranged at the department and college level to assess the attainment of programme outcomes (POs) and course outcomes (COs). vii) Various Co-curricular activities such as seminars, group discussions, workshops, book reviews, projects, assignments, etc. are also useful for the attainment of programme outcomes (POs) and COs.

C) Indirect Method : viii) Indirect assessment tools are Student Progression to Higher Studies, alumni, Course Exit Survey for each course and Program End Survey for each programme. Every unit-test question, quiz and laboratory performance and project is mapped to the respective course outcomes (COs). Assignments and unit-test questions are designed using Bloom's Taxonomy. ix) The indirect method of assessment is done through feedback collected from the outgoing students at the end of the

course in the form of a Course Exit Survey. This feedback serves as the genuine opinion of the teachers and students in the course outcomes (CO) attainment. The course outcomes (CO) attainment further contributes to the PO attainment. x) Thus, the attainment of programme outcomes and course outcomes are evaluated by the institution

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 64.85

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	104	183	177	119

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
117	259	189	188	217

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.3

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.40	0	0	0	2.90

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute supports innovation and research. The institution has provided all basic facilities and guidance to students for basic research. The college always supports for organization of workshops, conferences, seminars and webinars. Department of Zoology organizes one one-day National Seminar on Intellectual Property Rights and Patent Filing. Department of Physics organized the International Conference on Applied Sciences (ICAS-17). The Department of Geography organized a National Conference on Geographical Perspectives on Water Conservation. Department of Sociology organized the National Conference on Human Rights & Society. The Department of Public Administration organized a National conference on public administration Law & Order. The Commerce Department organized a day seminar on E-commerce for Rural Development. IQAC organized an International conference on recent advances in Sciences (ICRAS-19), also organized Online Webinar on Intellectual

Property Rights and Patent Filing. Department of History organized one one-day webinar on Rashtrakut Chalukya kalin Nanded Zilla. Department of Economics organized one day webinar on New changed curriculum Economics. The college organized on the occasion of "Golden Jubilee Year" a series of 125 National-level webinars are being organized daily on topics related to environmental, sustainable development, water conservation, women empowerment and education, social, technical and scientific issues. Experts from all over India and abroad are contributing their knowledge. The Department of Botany organized the International Conference on Importance of IPR at Global Stage (ICIPR-23). The college organized continues daily National and International webinar series on different topics. Principal Dr. M. M. Betkar was awarded the Asian Book of Record for this webinar series.

The college also provides LCD Projectors for knowledge transfer for students of all faculties. The teachers are encouraged to publish and presentation of papers at national, international and state-level conferences, workshops, webinars, and seminars. The institute also encourages for writing of books, book chapters and papers in journals with ISBN, and ISSN.

The faculty is encouraged to apply for the recognized research supervisor for S. R.T. M. University and also for other universities. It also helps departments in submitting seminar, minor and major research proposals to universities and other funding agencies. The college also encourages all faculties to pursue Ph. D. and Post Doctorate also. The college promotes and grants duty leave to the faculty to participate in orientation, refresher, short-term course and training programs organized by UGC HRDC, MSFDA and different CSIR institutes.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 591

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	457	127	2	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 4.77

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	34	33	44	32

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.23

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	29	09	09	10

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- The College has established reciprocal engagement with the periphery through our extension activities. These activities channelize the students to become a sensible and civilized human being with awareness of Social issues. Environment, health constitutional rights etc. The College has two NSS unit of 125 students.
- Our extension activities are mainly executed through;

? NSS

? Academic/Subject Departments.

- The extension activities influence the students, their understanding of the problems in the rural and urban areas of the state, the various policies of the Government or the society and their impact on human life are brought to the perception of the students.
- They are encouraged to participate in various Community development programs to develop their all-around personality. Self-discipline, loyalty, respect and patriotism are nurtured among the NSS students.

- The NSS (National Service Scheme) Conducts annual camp in the neighboring villages for 7 days, which helps them to mingle with the village and rural people to understand their lifestyles and needs better.
- Various activities enable the students to cultivate the much-needed traits like self-confidence, Leadership, self-discipline, commitment and devotion, hard work and teamwork and the same qualities will help them to excel in academics as well. The students accumulate new Knowledge, experience changes in their attitude and behavior positively towards the socially deprived or oppressed.
- Awareness Rallies, Free Health checkups, treatments and awareness Programs, Blood Donations, Veterinary diagnosis camps, Day Specials, Corona Awareness, Dengue and Swine flu Awareness, about Social and health problems like female feticide, dowry system, environment protection, tree plantation, waste plastic collection, Back to Nature Awareness Program, anti- corruption, HIV Awareness, anti-tobacco and cleanliness awareness etc.
- All the Special-Days such as Environment day, Yoga Day, Constitution Day, Sadbhavna Day, Teachers Day, Marathi bhasha day Hindi Day etc are celebrated periodically to familiarize students with the value of our ancestors and traditions. ‘Awareness about Government schemes like, Swachhh Bharat Abhiyan, Vyasana Mukti (De-Addiction), and Voting awareness Programmers, the birth anniversaries of eminent leaders, celebration of Independence Day and Republic Day.
- Thus, extension activities are carried out in the neighborhood community through NSS Sensitizing students to social issues, for the holistic development of the students.
- Activities by NSS Unit in the College College NSS unit regularly organizes the birth and death anniversaries of national heroes, and celebrates various important days such as Sanvidhan din, Environment Day, World's Women Day, Vachan Prerana Din, Human Rights Day, etc to Create the sensitivity among students about national integrity human values, social responsibilities etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Shri Kumarswami Mahavidyalaya is well known for its participation in various social activities. The college and faculties of the college got various awards and recognition for activities in academic and society-related programmes. Some staff members, students, NSS, and NCC cadets served the society in the COVID-19 pandemic and received recognition as Corona Warriors. Principal Dr M M Betkar

received the Best Principal Award from Swami Ramanand Teerth Marathawada University, Nanded. He also received "Asia Book of Record Award" and "The International Book of Record" for his outstanding contribution in "Maximum Webinars conducted in the year 2021-22 about Women Empowerment. Wherein a series of 455 online national webinars on different subjects. Principal Dr M M Betkar was also awarded by the State Government Research and Training Council, Pune, Maharashtra as an Inspire Award-2021-22. In addition to Principal Dr. M M Betkar received many prestigious awards; Vidya Gourav Award-2017, Dr. Kalam Teacher Inspired Award - 2018, Distinguished Principal of the Year 2018 Award for his contribution to extension activities in the field of Education, Academic Contribution, and Awareness generation in the field of Science. Dr. P V Kamble received Bhagawan Buddha Fellow National Award -2017 from Bhartiya Dalit Sahitya Akademy, Delhi. Dr. P. V. Kamble also received the Sumitranand Pant International Award 2018, Mahatma Jyotiba Phule International Award 2018, Phanishwar Nath Renu International Award 2021, Subhadra Kumari Chauhan International Honor Award 2022, for excellent contribution to research.

Some of the activities appreciated by the health department are the Blood Donation Camp organized by NCC, NSS and IQAC unit of the College. Regional Forest office, AUSA and alumni Shri Ravindra Karanje appreciated and contributed to conducting the "Tree Plantation" in the campus. NSS contributed during COVID-19 by making and distributing masks to students and local people. NCC cadets helped during the Pulse Polio Drive of Govt. of India. The students participated in "Swachha Bharat Abhiyan, Say No to Plastic Abhiyan, Voters' awareness was appreciated and recognized by the people of AUSA.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 41

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	07	10	02	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has 53 years of reputed history in the intermediate to UG level and vocational education. It has a spacious campus of seven acres. It serves over 1573 students in Intermediate, undergraduate, and vocational education. The campus accommodates a main or administrative building, science departments, a central library, reading rooms, a ladies' room, classrooms, a botanical garden, a sports department, a girl's hostel building, volleyball, Kabaddi, kho-kho, and badminton ground. our college offers arts education in humanities, commerce, and basic science.

A canteen facility is available at the campus for students and staff. Huge ground is available for the parking. We have an IQAC cell for the assessment of infrastructural facilities and academics. The recommendations of the Principal are followed by the management to create and enhance the infrastructural facilities for effective teaching and learning processes. The institution strives to upgrade its facility for a healthy atmosphere. The Management of the institution takes appropriate measures from time to time to ensure the physical and learning resources in respect of upgrading and expanding them as per the need and growth of the student capacity and inclusion of new courses. The college has well-equipped spacious laboratories with facilities like electricity, water connections, gas connections, fire extinguishers, and all types of lab apparatus and tools. Departments of computer, Physics, Botany, Zoology, Mathematics, and Geography have well-equipped labs. The NCC department has a separate office room with all the necessary facilities. The NCC unit in the College has an intake capacity of 53 cadets. We have separate rooms for each department along with a store of their own where all the essentials are stored and procured wherever needed. A separate building for the library with all necessary furniture and facilities is provided to the library department, we have an OPAC system in the library automation is carried out. The indoor stadium is mostly completed which is for the annual gathering and various sports activities such as badminton and volleyball.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 35.67

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14	4.26	4.11	3.37	10.1

File Description

Document

Institutional data in the prescribed format

[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College Central Library was established in 1971, with the establishment of the college. The college library is having single-storey building with a 2400+ sqft area. Various sections include a circulation section, textbook section, reference section, bounded volume, stock section, periodicals section, reading room and internet digital library, etc. The central library ensures easy and anytime access to scholarly resources and provides faculty members and students with all the support to collect, evaluate, and manage information about all the streams of Art, Science, and Commerce offered by Shri Kumarswami Mahavidyalaya, AUSA. Dist.Latur.

Library automation with SOUL is in function. That may offer automated cataloging, serial management, references, and circulation. The integrated library management system (ILMS) is a computer-based system used to manage internal and external resources. library also offers a range of services membership, circulation, reading room OPAC facility, etc. The library collection consists of textbooks, reference books, print journals, electronic journals, back volumes of journals, Thesis and dissertations, CDs, and DVDs. As a true information resource center, the central library has 31935 text & book materials and 10 newspapers. The digital library section has 6 computers to access the online journals, e-resources, and video lectures. 1 computer is meant for users to access OPAC, databases, e-books, e-journals, and other e-resources. The Library is fully automated with the 'SOUL: 2.0' software package which is an integrated multi-user library management system that supports all housekeeping operations of the Library.

Per-day usage of the library section calculates library utility in a variety of methods such as how many books are issued and returned by students in a given period, Students and faculty members who visited are also recorded. Students and faculty members make use of e-resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Sincere efforts are being made by the institution to provide technology assistance for students to help them learn better. The college offers a variety of digital technical amenities. In the college, there is an ICT classroom, there is also active access to a fully functional computer lab. LAN facilities are provided in the college to IQAC, NAAC, the exam department, and the library. Every member of the teaching staff makes use of the ICT classrooms as needed. The students are shown many instructional websites. ICT is used to carry out official work.

The department has adequate computers. The campus is internet-connected. The available bandwidth of internet connections is 100 MBPS. Internet connections are provided in most of the departments, and seminar halls with LCD. The library is digital with internet connectivity. Students & teachers have access to e-journals and periodicals.

The IT facilities are periodically maintained by the college. The following are some basic updating facilities: On a regular basis, the computer gets formatted. The college relies on computer operators. Anti-virus software is routinely installed on computers. all computers have antivirus software. CCTV is installed in the college at prime places.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 11.96**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 56

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 65.43**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
13.83	15.38	9.56	14.97	12.01

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 16.3

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	77	113	192	279

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 23.41

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
229	45	202	346	202

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 56.99

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	82	67	112	72

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	102	183	202	109

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.17

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	01	01	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 60

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	12	03	16	23

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	12	03	16	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association Shrikumarswami Mahavidyalaya, AUSA registered in the year 2022, as per the Maharashtra Institution Registration Act 1860 (Clause 21). The members of the association contribute to academic, curricular, and co-curricular activities for the betterment of present students. Alumni give their guidance about competitive exams, human rights, legal advice, and various govt. schemes for the present students. Regular meetings of the association are held and the principal hosts the meetings. All the departments in the college are in touch with their alumni. The alumni contribute to the college in various forms. Some of the alumni help the NSS during the NSS Special Camp organized in their villages. The alumni guide the present students in the preparation of various cultural as well as various activities, such as debate and elocution competitions at Tehsil, District, and State Levels. The Alumni Committee members are always in touch with the former students of the college. Successful alumnus is invited to talk on various occasions. They share their success story to motivate the present students. The views and suggestions of the alumni are valuable for the further progression of the institution. Shri Ravindra Karanje donated a lot of books and also contributed to the tree plantation. Mrs Dhole A. C. also donated books of 25000/-.

Alumni Committee:

Name Of Alumni	Designation
Mulji Madan Vanketrao	President
Karanje Ravindra Vijaykumar	Vice President
Kadam Jambuwant Annarao	Secretary
Devade Yeshwant Ganpati	Treasurer
Bhosale S. S.	Member
Nilangekr S. S.	Member
Nilangekr Sachin. S.	Member
Karanje A. R.	Member
Ashture S. B.	Member
Bhosale J. H.	Member
Dhole A. C.	Member

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Institutional governance and leadership:

The college is governed by management named 'Shri Mahantswami Shikshan Prasarak Mandal, AUSA.' The motto of the Institute is "The goal is to search and conquer new horizons". In tune with the motto of management, the college has set the following vision and mission:

Vision:

'The goal is to search and conquer new horizons'

Mission:

To shape local talent into all-round universal talent based on fundamental moral values, which can suit to the ultramodern world.

Objectives-

1. To inculcate fundamental moral values among students.
2. To imbibe national spirit among students.
3. Motivate students to preserve an upgraded environment.
4. Encourage students to research activities.
5. To promote students for social service.
6. Prepare students for competitive examinations.
7. To develop the all-round personality of students.

NEP:

The college ensures that the vision and mission of the institution are in tune with the National Education Policy 2020 by introducing skill-oriented courses, and elective and choice-based courses. ABC is implemented. The College has organized Webinars on the New Education Policy 2020.

Decentralization and Participative Management:

The College Development Committee comprises representatives from stakeholders such as educationists, industrialists, and social workers which together work for the overall development of the college. The

college strictly adheres to the rules of UGC, the State Government, the affiliating university, and the parent institution for admission, administration, examination, governance, and management. Staff representation and participation in various academic and administrative committees. Representation and involvement of students in different activities (Participative, Experiential, Project Based learning, co-curricular and extra-curricular activities, NSS, NCC). Shape up and build up the leadership, research, and qualities in students through various drives and programs by NSS, NCC, Science Association, Cultural and Sports departments, Women Empowerment Cell, and Placement Cell. For the effective implementation of areas of governance, the college has formed various committees such as Time Table Committee, Planning Committee, Publicity Committee, Admission Committee, Examination Committee, Hostel Committee, Purchase Committee, Internal Complaints Committee, Anti Ragging Committee, Discipline Committee, Grievance Redressal Cell, Women Empowerment Cell, etc. Frequent meetings, orientations, discussions, and reviews were convoked at the institutional level involving all faculty members. This decentralized work gives constructive inputs and maintains democratic and participative management.

Institutional Perspective Plan:

The college has prepared both long-term perspective plans (2017-2022) and short-term (yearly) strategic plans, including curricular, co-curricular, infrastructural development facilities and extension activities. Through its decentralized functioning, the college is striving hard to implement these plans effectively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

In response to the recommendations made by the previous NAAC committee, the college has framed a strategic plan for upcoming years. Changing scenario of educational environment: The College has introduced various PG courses in the subjects of History, Commerce, Public Administration, and Economics in distance education mode affiliated with SRTM University, Nanded. A change in the educational environment is brought about by introducing various skill development courses.

Expectations and feedback of parents, alumni, and students: The feedback from the stakeholders is collected and analyzed. The suggestions were made to modify the syllabi for the university.

College management's vision, mission, and goals for the next ten years: The college management has reframed the vision and mission to meet the demands of time.

Recommendations made by IQAC: The IQAC has made the planning and started implementing the plans rigorously. Activity successfully implemented Research committee. The College has framed a separate research committee. The main objective of the committee is to promote research culture among the faculty members. Efforts are taken to engage a large number of faculty in research activity. This is achieved by asking and promoting the staff to apply for minor and major research projects. The committee also motivates members of the staff to attend conferences, workshops, or seminars at regional, state, national, and even international levels. In pursuance of the strategies set by the IQAC. The efforts are taken by the staff to encourage the UG students to participate in the university-level Youth festival. The students are also encouraged to engage themselves in some or the other way in research work. They are asked to present their work in the form of posters at some conferences, workshops, or seminars or even present and publish their work in the form of a paper in research-related activities. The institute supports financially the above activities. We encourage our faculty to research work that has successful results in publishing a paper in a journal with a high impact factor.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression**Response:**

The following are the effective welfare measures for teaching and non-teaching staff: The Institute considers the teaching and non-teaching staff of the college to be one family. The institute provides the facility of medical reimbursement to its teaching and non-teaching staff. Teaching and Non-teaching staff are encouraged to participate in career advancement programs like Orientation, Refresher, Short-term courses, and Faculty Development Programmes. They are given duty leaves to participate in these courses. Teaching and non-teaching staff provide yearly group insurance against accidental death as per Government rules. Gratuity facilities like GPF, DCPS, and NPS are provided to the employees as per the norms of the Government of Maharashtra. We Allow as per application if so, Paternity leave of 15 days sanctioned to male teaching and non-teaching staff. Maternity leave of 180 days is sanctioned to female teaching and non-teaching staff as per the norms of the Government of Maharashtra. The performance appraisal is also used for the Career Advancement Scheme of the teachers who are updated about their performance at each level. The college provides the necessary support for the CAS promotion of the staff such as:

Sr No	Academic Level	Total no. of Faculty	Promotion (AGP Level)
1	Level 10 to Level 11	9	6000/- to 7000/-
2	Level 11 to Level 12	12	7000/- to 8000/-
3	Level 12 to Level 13 A	13	8000/- to 9000/-
4	Level 13 A to Level 14	6	9000/- to 10000/-

Shri Kumaraswami College working staff Credit Co-Operative Society provides loan facilities to teaching and non-teaching staff members. The college gives medical and casual leave to teaching and non-teaching staff members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 56.38

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	17	14	22	16

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution conducts Internal as well as External audits regularly. Internal audit:- An internal financial audit is carried out by an internal auditor appointed by the governing management body annually. The audit helps the college to improve and upgrade. The college gates and assurance that the accounts are being probably maintained. External Audit:- (Statutory): The Statutory Auditor (The Participating Chartered Accounts) appointed by the governing management body conducts the external financial audit of the institute every year. The latest external audit was conducted in the year 2021-22. The external audit is conducted annually by the authorized Chartered Accountant JSJ and Associates, Nanded. External Audit (Government): A government audit is conducted by the Senior Auditor from the Joint Director Office of Higher Education, Government of Maharashtra Nanded region every year based on the issues raised by the auditor the complaints report is submitted to the latest government (AG Nagpur) audit was conducted in the year 2015-16. The correct measures are taken based on Audit objections and queries. The institution makes organized efforts for the mobilization of funds. The institution and faculty members apply for various development and schemes announced by the different funding agencies. Various resources for the mobilization of funds: The government of Maharashtra provided salary grants for teaching and non-teaching staff of added sections of the institution as per scale norms of the UGC and State Government. In the latest completed academic year the salary grand was about 6,15,48,925.00/-. Admission fees for granting aid courses are collected from the enrolled students as per the university norms. Development and utility fees contributed by students remain a basic and major source of funding for the institution. The institution has its strategies and mechanisms for generating financial resources. The institution makes organized efforts for the mobilization of funds. The institution encourages the faculty of the department to generate funds for different activities. The institution and faculty members apply for various development and schemes announced by the different funding agencies The Management provides funds for the college as and when required to meet the expenses against in first structure and maintenance. Optimal Utilisation of Resources:- Institution

Budget:- the budgetary allocations are made at the beginning of the academic year as per the needs and requirements of the various departments. The budget is approved in the College Development Committee meeting. Proceed with the planned activities for the budget. Purchase committee: - The CDC and the purchase committee considered requirements from all the departments' invites quotations, prepared comparative statements, negotiated with suppliers, and then the purchase order was executed. The purchase procedure is scrupulously monitored by the committee. The institutions focus on the maximum utilization of resources. Accounts and Audit: all funds generated are properly accounted for in the books of account. Every year institute conducts external financial audits by C. A. and The Auditor general of the Government of Maharashtra. Non-Government: Department of Microbiology received grants through consultancy fees during the last five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell:

IQAC has played a very important role in designing and implementing the policies of the college. The IQAC has contributed significantly to the institutionalization of quality assurance strategies and processes. The IQAC of the college was established in the year 2009 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of quality education in the college. The IQAC has been a democratic, decentralized, and participative cell in practice. The preparations for Cycle 3 started immediately after the college secured a 'B+' Grade by NAAC in Cycle 2. IQAC prepared a perspective plan as per the suggestions of the NAAC peer team. IQAC conducts Regular Meetings IQAC Prepares the Academic calendar at the commencement of the academic year as per the Home University Academic Calendar. Promotion of Research Motivation to Staff Members for PBAS Promote staff for submission of the proposal of the Research Supervisor to the affiliated University. IQAC takes the initiative to organize Certificate Courses. Indoctrinating values among students. Motivating the uses of ICT. Skill-oriented program Industry Visits Social Survey Awareness program for stakeholders and Society. Academic and Administrative Audit The IQAC successfully conducted the AAA- Academic and Administrative Audit for the Assessment Period of three years. The academic inspection committee visited the college in the academic year 2019 -20. The committee interacted with all the stakeholders of the college- students, teachers, parents, and employers. The committee verified the physical facilities and

documentation at the IQAC. The AAA brought out the SWOC analysis of the college and some of the suggestions by the committee were incorporated in the perspective plan of the college. The online feedback system is introduced for feedback on curriculum, and teaching-learning which is analyzed. Due to the COVID-19 Pandemic, from March 2020 onwards, teaching was adversely affected for three months, but the IQAC formulated the Anti-Corona Policy and implemented it. A Committee for Online Teaching was formulated. Almost 100% of teachers started with Google Classroom, Zoom, Google Meet, etc. The Heads of the departments created WhatsApp groups for all the college students class-wise. The daily online class link was shared with the students. This practice helped to bring back on track the teaching-learning activities during the COVID-19 pandemic. IQAC designs stakeholder feedback forms. Collection and Analysis of Feedback and ATR At the end of the semester syllabus completion report was submitted to IQAC. IQAC analysis feedback and submitted to the Principal. At the end of the final year exam, IQAC takes the attainment of POs, PSOs, and Cos from students. Learning outcome Students' performance in Internal and External Examination, curricular and co-curricular activities Among the major quality initiatives of the IQAC implemented during the assessment period are feedback on Curriculum, Performance Appraisal Mechanism, timely submission of AISHE reports, AQARs, SWOC Survey, Course Exit Survey, workshop on IPR, Workshop on Soft Skills, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our institution is committed to enhancing inclusive work by raising awareness of gender equality concerns.

It is achieved by conducting various initiatives with equal opportunities for women everywhere along with sports.

Volleyball, Kho-Kho, Kabbadi, Athletics, Mallkhamb, and Foot Ball are the games in which girl students are selected for university teams & they bag prizes for the same.

A) Some of the measures organized by the institution for Gender equity & equality.

1. Importance of moral value education.
2. Speech and guidance on AIDS awareness.
3. Health awareness programme for girls.
4. Blood testing camp for detection of anemia.
5. Every year World Women's Day is celebrated.
6. New India yuva sashaktikaran programme.
7. Women empowerment through self-help groups.
8. Online webinar on Mahila sashaktikaran and arthik Vikas.
9. Women & challenging careers.
10. Women, education & marriage.
11. Gender roles & mental health of women in India.
12. Guest lecture on personality development.

13. Every year institutes organize International Yoga Day to create awareness of the benefits of yoga for maintaining good health.

In the pandemic days online webinars were arranged

- i) Women empowerment through self-help groups.
- ii) Dowry a foot print
- iii) Women's education & marriage.
- iv) Gender roles & mental health of women in India.
- v) Right to protest.
- vi) Ways & tips to cope with stress in today's scenario.
- vii) Social inclusion through gender equity.
- viii) Women & challenging careers.

B) Facilities for women.

Safety & Security:

For maintaining the safety & security of students following things are provided.

1. Appointed a security guard on the campus.
2. The campus area is under CCTV.
3. The students will not get entry without an identity card.
4. The girl's complaint box & suggestion box are kept on the campus.

Counseling:

Institute appoints different active women cells to organize gender equity programmes.

These are different committees like sexual harassment prevention, Anti-raging committees, etc.

These committee members actively work & monitor the students.

The ladies faculty members solve the personal problems of the female students.

They tackle problems like depression and anxiety related to studies, irritable behavior, relationships with family members, etc.

The lady's faculty members always discuss with the female students on Gynecological problems, financial problems, health problems, etc. and they solve their health problems, misunderstanding about the menstrual cycle, cleanliness, etc.

The students talk freely & they share their problems next to parents.

Girl's common room:

The institution has provided a separate common room for female students.

This common room is with one toilet, and two dustbins are kept for girls so that they can throw any waste in the dustbins & keep the room clean.

The facility of sanitary napkin vending machine is provided.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute strictly follows the reservation policies of the Government of India for the admission process of students and the appointment of teaching staff. The institute uses transparency during admission & they give concession for fees & allow for instalments also.

Students from a low socioeconomic spectrum are granted free concessions in every academic session.

The organization is committed to encouraging an inclusive environment among academics, staff and students. NSS department organises different programmes and believes in the equality of all cultures and traditions as evident from the fact that students belong to different castes, and religions without any discrimination.

The institute organized an HIV testing programme, a competition for HIV poster presentation, Economic literacy, an AUSA Sort cleaning campaign, an AIDS awareness rally, an online webinar on stress management etc. which signifies our commitment towards the betterment & welfare of society.

They organize different competitions like speech competitions, Kavya vachan competitions, essay competitions etc. To inculcate the importance of languages & to create awareness about the Marathi language, Marathi bhasha pandharwada, is celebrated for the literacy and cultural association to raise awareness about Marathi language.

In the pandemic days, online webinars were organized on Kavyasandhya in Marathi & Hindi languages.

Every year institute celebrates Makar Sankranti by exchanging sweet Til gul and also celebrates the festival Dusshera with the sharing of leaves of Apta referred to as gold. These celebrations of religious holidays and events teach people to show their appreciation and respect for one another. Additionally, both local and national events uplift everyone. To be aware constitution of India, every year institute celebrates the Constitution Day on 26th November.

The institute also celebrates International Human Rights Day.

India is one of the largest democracies in the world voting, voting is the first duty of every citizen, to strengthen democracy voting awareness programmes, and rallies are organized every year.

The students from various groups, regions & cultures are mixing & emerging with the potential to be future leaders.

The interpersonal & teamwork abilities of students are developed through cultural activities.

The college hosts fresher's day and an induction programme to welcome new students & introduce them to the disciplinary & cultural platforms. fare well teaches them how to establish & nurture the senior-junior relationship & to treasure them by supporting them in their future pursuits.

For communal and socioeconomic development various initiatives, such as dental health checkup camps, pulse polio campaign, and COVID check-up drives.

Institute always visits orphanage homes, SOS Balagram, Swayamsiddha Mahila Mandal & celebrated Diwali with orphan girls and widows at Gokul bal Sadan & created awareness about the global epidemic of COVID-19 & given the message "Stay home, stay safe."

To inculcate the values, rights, duties and responsibilities of citizens the NSS department organized programme on awareness about alcohol addiction, National Grahak Din, and Goodwill Day celebrations, The institute celebrates & organises international commemorative days, events & festivals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice 1-

1. Title of the practice-

Vraksh Valli amha soyari” Tree Plantation programme.

2. Objectives:

- It has been observed that nature has been changing itself very tremendously and we are responsible for this change because of building and constructive.
- So, nature has been unbalanced and disturbed has ruined. Therefore, now we have to maintain this balance by the following points.
- To enhance the values of plants and the environment among the students.
- To make the campus as pollution-free as possible to safeguard every connected stakeholder from the adverse effects of environmental pollution.
- To Keep the campus cool and clean by putting into practice an energy conservation strategy.

3. Context:

This practice benefits the large mass of living beings. The college staff and students plant on the college premises annually during the rainy season. We are not only planting but taking care of them till they become independent.

After the plantation, the responsibility is given to the concerned employee to protect the plants.

The plants are inspected from time to time by green auditing committee members. During this plantation programme, some faculty members give a speech on the importance of tree plantation and the

conservation of biodiversity.

4. The practice:

- The college has developed a beautiful campus with greenery.
 - The institution organizes the Vraksh Valli Amha Soyari programme every year.
 - It is very important to plant more and more trees and these are the carries of rain and cloud.
 - Only nature can turn up the balance of nature to produce more and more oxygen, but it is only possible when our surroundings are full of trees and plants.
-
- Such type of programme is only possible when our new generation becomes more and more active towards the plantation programme. So we should plant more and more trees and protect them for the future of the new generation.

1. Evidence of success:

Our efforts of plantation work provoked the heart of the students and inspired them to go quickly on the nature and gradation of the environment.

It is the result of the programme that 60% of students participated in the programme of plantation started by the college and administration.

Now we hope that after this programme of a plantation, there will be a feeling of true nature and the beauty of nature.

6. Problems encountered and resources required:

Some students were two naughty and they avoided the programme and denied such types of activities, but our learned and scholars faculties convinced them and ultimately, they agreed to the plantation work and realized the value and importance of the nature and environment. Not enough but they got knowledge about the importance of plants and the conservation of biodiversity.

Best Practice II-

1. Title of the Practice-

Blood donation Camp

2. Objectives of the practice-

To motivate and maintain a permanent well-indexed record of voluntary blood donors.

To educate the community on the beneficial aspects of blood donation and the harmful effects of collecting blood from paid donors.

To promote AIDS awareness and education to the general public.

To sensitize the need of blood to the donation needy in time.

To motivate all students to take a pledge to donate blood at least once a year.

To be aware of the scientific information about the blood group.

3. The context-

N.S.S Department of Shri Kumarswami Mahavidyalaya organizes the blood donation camp every year.

The college provides all facilities like space, furniture, and blood group testing rooms with medicinal standards. The camp is inaugurated with motivating sessions by doctors to make the students understand the importance of this best practice.

4. The practice-

Every year college organizes a blood donation camp with the motto of helping needy people. The students were inspired and interested in donating blood wholeheartedly. Before donating blood, the students will be informed that the underweight and the persons who are suffering from any disease, will not be allowed to provide donations as the medical advice. Before donating blood, the students will be assessed to identify the quality of blood to be collected.

The students are informed that they should be in good health and feeling well. The weeks before their appointment they will be informed that they get a healthy amount of iron from food. They should eat vegetables like spinach and sweet potato, etc. We inform students that there are no problems or risks after donating the blood and each donation increases their blood cells and rejuvenates the blood. On the day of blood donation, we also assess and inform them to prepare themselves by drinking plenty of fluids and wearing comfortable clothes with loose sleeves that they can easily roll up above their elbow. We carry the blood donation process into four steps i.e. Registration, medical history, donation, and refreshments. Lastly, after donation, donors will be informed of scientific information regarding blood groups and advice on how it is useful.

5. Evidence of success

The donor students will benefit from free health check-ups like blood pressure, pulse rate, body temperature, and hemoglobin level. The donor will get information about their blood group. The donor gets a card and certificate. By using this certificate, they will take the benefit for their family members who need the blood. The sick students will get proper medical advice from the health center.

6. Problems encountered-

Students from rural areas are ignorant about their health issues. Students fear needles and the blood testing process. Some students are underweight and suffer from anemia due to malnutrition and low-quality diet.

7. Solutions provided-

Advise weak students to take proper diet, and medicines to cure the disease. A viable database comprising the blood groups of the alumni will be created and maintained. Any needy people can approach the college to get the donor's number. Thus, the college connects and helps society by helping bloodthirsty people.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Apart from academic excellence, the college also pays sincere attention to the physical, moral, and cultural development of students. Students have shown outstanding performance in sports tournaments and NCC championships.

Our college is in a rural area but we give inclusive education to all sections of the society without compromising quality. And that is our priority area and the domain of our institutional distinctiveness. The institution has empowered several students from socially and economically challenged backgrounds in the villages and remote areas within and the nearby places who have been placed in reputed institutes. They have also clear National level examinations. Despite expressing overwhelming changes, the institution continues to stand out as a distinguished house of learning, nurturing the positive qualities of both students and faculties.

The institute also recognizes the importance of social skills. The institute has implemented various extension activities that aim to inculcate social skills in students. Through these activities, students learn the value of giving back to society develop empathy and compassion for others, and gain or deeper understanding of the social issues facing their community. The social skills are nurtured through various activities conducted by the social and student groups in the institute. To inculcate benevolence Students take part in helping the neglected part of society like fans and old age people.

1. Diwali celebration with senior citizens at old age home

The NSS department of the institution has organized a visit to the old age home and celebrated Diwali with grandmothers and grandfathers of the old age home Matoshree Vriddha-ashram, Latur. On this occasion, N.S.S. Volunteers Sanskruti Ghodke and Mrs Anjali Wadkar drew a wonderful rangoli with different social messages. Through the rangoli, the lamp of humanity, unity, knowledge, patriotism, environmental change, success, and culture was lit by the grandparents. On this occasion, blankets mass and fruits were distributed to a total of 54 grandparents including 32 grandmothers and 22 grandfathers of Matoshree old age home.

The program was chaired by the Vice-principal and the chief guest was Mrs Gangadhar Khedkar NSS program officer Dr Anil Wadkar. The program officer introduced the program with the motto of the national service scheme "Not me but you" which means we want to live not for ourselves but for others. We all owe something to the society. He expressed his opinion and said that I am very lucky to celebrate this Diwali with you and everyone in the world has one or two grandparents but I have 54 grandparents.

The senior citizens were greeted with snacks and sweet packs. So this visit was very important to inculcate parental feelings in the students and to keep them grounded. Hence the students decided to devote their time and spend it with the respected senior citizens of the old age Matoshree Vraddhashram.

2. Mask distribution for a blind and handicapped rehabilitation center

NSS program officers and college students visited a blind and handicapped rehabilitation center in Budhoda, district Latur.

During the COVID-19 pandemic days, NSS P.O. guided precautions and awareness about the covid-19 to disabled people and employees. Mask were distributed to disabled students and employees there and on this occasion he said remembering the social sacrifice of Harishchandraji Sude", their work for disabled persons in the society is highly appreciated. Through this work, other people in the society should be inspired by their work.

The disabled persons and students have created wonderful durable items from waste for environmental conservation. Shatranji, foot scrubs, ornaments, and yoga mats are made of amazing quality. The students, P.O., and faculties purchased these items to support the work of disabled people.

3.Covid-19 vaccination drive

Because of COVID-19 pandemic days the management of Shri Kumarswami Mahavidyalaya, AUSA organized vaccination drives for college students.

To keep them protected from coronavirus the vaccination program was organized on 7th January 2022 and 25th February 2022 in the college campus from 10:00 a.m. to 4.00 p.m. in collaboration with the civil hospital medical team and NSS department. The event was inaugurated by medical officer Dr. Jadhav and MLA Abhimanyu Pawar, the president of the institution respected Shri Gahininath Maharaj and secretary Girish Patil, principal Dr.Betkar M.M and program officer Dr. Wadkar A.D. etc.

The health minister of Maharashtra state Mr Rajesh Tope announced about special inoculation drive for the students age group of 18 to 25 that the COVID-19 vaccination among the youth is the need of the hour as a mission "Yuva Swasthya" facilities and students inoculated as part of the drive.

A total of 141 students have benefited. Two times vaccination drive was organized. Vaccination was done as first and second doses as per their vaccination schedule. The vaccination drive was arranged on the college campus itself to avoid overcrowding in the public health centers and hospitals.

The gender-wise vaccinated beneficiaries are as follows-

Male	Female
73	68

Apart from collecting data, the college would also have to provide three rooms for the vaccination process. The medical staff and the vaccines would be provided by the health department.

4: program of awareness against superstition

The objective of the programme

- 1.To spread and develop scientific views among the students.
- 2.To initiate scientific, social, and constitutional wisdom, responsibility towards society.

The NSS department organised the awareness program at Dawatpur village on 28 February 2018. The guest was Shri Madhav Bavage,

Andshraddha Nirmulan Samiti, Latur. He conducted many experiments on superstitions and cleared the minds of the superstitions of the rural peoples.

Shri Madhav Bavage enlightened the gathered peoples through various magic experiments based on superstition eradication. So the programme was very successful.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Shri Kumarswami Mahavidyalaya, AUSA was established in the year 1971. This college is located in the rural, backward area and is affiliated to Swami Ramanand Teerth Marathwada University, Nanded (SRTMUN). The institution is conferred with permanent affiliation status in 1972. It is also recognized by UGC under section 2 (f) & 12(B) status in 2015. This college follows semester system scheme under NEP 2020 and CBCS for all the courses such as B.Sc., B. A. and B. Com. It is a grant-in-aid college, in addition to this ; Yeshwantrao Chavan open university and PG courses run under distance education affiliated to SRTMU, Nanded. The college is committed to transfer the relevance of the study of humanities, commerce and science in this electronic era to equip the present generation with the knowledge and training of computers. The college strives to deliver quality education by providing and improving continuously a conducive environment for teaching and learning. The college inculcates social responsibility among faculties and students through various forums like NSS, NCC and extension activities. Individual departments are also involved in community engagement either by promotional activity or by working in real life situations. Medical and blood donation camps have been organized. Rallies for voter awareness during election period, and the issue of female foeticide and health awareness have been organized.

Our principal Dr. M. M. Betkar received the best principal award (rural) of the SRTM university. The college was accredited by NAAC with B grade in the cycle II. It was all due to the efforts made by management, principal, staff and students of the college.

Concluding Remarks :

This SSR report compilation has provided an opportunity for us to review and reflect on our efforts, activities and outcomes across seven criteria. During the COVID-19 pandemic, we have made continual efforts to enhance academic programs through the use of ICT. Our college not only provides academic programs, but also ensures that students have access to necessary facilities such as laboratories, spacious sports grounds, equipment, computers, internet facilities, e-content developed by faculty to keep pace with changing times. Skill-enhancement courses are also available to create competent manpower that can respond positively to change. The college provides guidance to competitive examinations and placement enables students to prepare an asset for nation and a good human. In addition to academic programs, the college focuses on grooming young minds about gender equality, women empowerment, cleanliness, blood donation, human rights, and inclusive society through various co-curricular and extracurricular activities. The College NCC Unit has received numerous awards for its social service and extension activities. Our goal is to create model citizens and cultured manpower, so we make efforts to inculcate awareness about conservation of environment and natural resources through various programs like tree plantation, water harvesting, and construction of pond, which are reflected in the report. These programs reinforce age-old values and are positively received by our stakeholders. We are proud to acknowledge the positive response of society, which has encouraged us to upgrade our administrative resources with the help of the institute. We have implemented eco-friendly initiatives. This will help us consolidate our efforts in a more systematic manner.