YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution　　　　　　　　SHRI KUMARSWAMI MAHAVIDYALAYA, Ausa AUSA

- Name of the Head of the institution　　　Dr. Betkar M M

- Designation　　　　　　　　　　　　　PRINCIPAL

- Does the institution function from its own campus?　　　Yes

- Phone no./Alternate phone no.　　　　　02383222038

- Mobile No:　　　　　　　　　　　　　9421769537

- Registered e-mail　　　　　　　　　　sksmausa@gmail.com

- Alternate e-mail　　　　　　　　　　betkarmm@rediffmail.com

- Address　　　　　　　　　　　　　　Ausa

- City/Town　　　　　　　　　　　　　Ausa

- State/UT　　　　　　　　　　　　　　Maharashtra

- Pin Code　　　　　　　　　　　　　　413520

2.Institutional status

- Affiliated / Constitution Colleges　　　Affilated

- Type of Institution　　　　　　　　　Co-education

- Location　　　　　　　　　　　　　　Rural

- Financial Status

    Grants-in aid

- Name of the Affiliating University

    Swami Ramanand Teerth Marathwada University, Nanded

- Name of the IQAC Coordinator

    Dr. Sanjay S. Kale

- Phone No.

    02383222038

- Alternate phone No.

    09423348758

- Mobile

    09890648506

- IQAC e-mail address

    iqacsksmausa@gmail.com

- Alternate e-mail address

    sksmausa@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

http://sksmausa.org.in

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

    http://sksmausa.org.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.40**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.11**	**2016**	**16/12/2016**	**15/12/2021**

6.Date of Establishment of IQAC   **15/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

    View File

9.No. of IQAC meetings held during the year   `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. International Conference on the Importance of IPR at Global Stage (ICIPR-23). 2. Conduct Daily National and International E-Conference on different subjects. 3. Arrange Blood Donation Camp. 4. Organized various programmes for "Azadi ka Amrut Mohotsav" and " Marathwada Mukti Sangram". 5. Cleanness Drive and Heritage Walk of Ausa Fort.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Daily organization of National and International E- Conference on various subjects	The college regularly organized National and International E-Conference to till date.
International Conference on Intellectual Property Right.	Organized International Conference on the Importance of IPR at Global Stage on 03.04.2023.
Organization of various programmes for	Completed.
To restructure academic committees	Various academic committee were formed and proper execution of curricular, extra-curricular activities were conducted. All these committees' submitted their report at the end of the academic year.
Green campus activities.	Tree plantation programmes were conducted in the campus and medicinal plants were planted in the campus..
To Promote Research Activities	01 MRP are sanctioned. 05 Research papers in UGC listed journals, 32 Research papers published, 01 book, 12 Research papers in conference proceeding.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	27/12/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SHRI KUMARSWAMI MAHAVIDYALAYA, Ausa AUSA
• Name of the Head of the institution	Dr. Betkar M M
• Designation	PRINCIPAL
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• Phone no./Alternate phone no.	02383222038
• Mobile No:	9421769537
• Registered e-mail	sksmausa@gmail.com
• Alternate e-mail	betkarmm@rediffmail.com
• Address	Ausa
• City/Town	Ausa
• State/UT	Maharashtra
• Pin Code	413520
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
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• Alternate phone No.	**09423348758**
• Mobile	**09890648506**
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• Alternate e-mail address	**sksmausa@gmail.com**

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- Name of the statutory body

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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	15/02/2024

15.Multidisciplinary / interdisciplinary

In the all-round developments of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self employment. As the College is preparing itself to have more of multidisciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC)

With the implementation of the NEP 2020 in the college, it will be mandatory for all students of the Swami Ramanand Teerth Marathwada University, Nanded to register for the Academic Bank of Credits in the academic year 2022-2023. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system. The college adopts the Academic Bank of Credits (ABC) as per approval of the statutory body of the University, where the students' academic data along with their academic awards are stored. The college will be implementing the ABC mechanism from the academic session 2022-2023 as per NEP 2020. The University has registered on ABC and NAD on digilocker portal. The students of the College are also registered there on. The advantages of the ABC for credit transfer and credit addition at any stage are available for the privilege of the students.

17.Skill development:

Shri Kumarswami Mahavidyalaya conducts Skill Enhancement Courses in all subjects as designed by the affiliated university for Second and Third-year students. This skill enhancement course is compulsory for all the students and students can opt for any one

of his optional courses for his skill enhancement course. The efforts made by the institution to strengthen the soft skills of students in Computer Science and commerce. NCC- Imparts the Patriotism and National integration skills. The college has set up the Competitive Examination Guidance and Career Counseling Cell. NSS - The department trains the students rationally to imbibe life skills and social awareness among them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shri Kumarswami Mahavidyalaya, Ausa promotes Indian knowledge system through teaching Indian languages and culture. The college has dedicated departments offering courses in Marathi and Hindi languages. Various Indian language promotion activities are regularly organized. Our institution has Marathi Bhasha and wangmay Mandal which organizes various programs, such as poetry recitation, essay competition, elocution competition etc. For inculcating the Indian value system, we organize programs like Kavisammelan, Hindidin and Matrudin, a celebration of motherhood. Our arts faculty classes have a medium of instruction in Marathi considering the needs of our rural area students. In classroom teaching, teacher uses bilingual ways for effective delivery mechanism and easy understanding.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The attainment of the programme outcomes, programme specific outcomes, and course outcomes are continually evaluated by our institution. Unit tests, surprise tests, home assignments, university theory examinations are the parameters used to evaluate the theoretical knowledge of the subject. Practical examinations and field studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars, and group discussions are used to evaluate the perception of the subject.

20.Distance education/online education:

6. Distance education/online education:

The College runs recognized centre of Yashwantrao Chavan Maharashtra Open University, Nasik for those who find difficult to take admission on regular courses. B.A. in Marathi and B.Com. in Marathi and Hindi, M. Com. in English medium are the programmes which the students can take benefit of. College motivates students to join various online courses.

The college offers distance PG Programs of S. R. T. M. University, Nanded at our campus and encourage distance education. Through this distance education, PG in Marathi, Hindi, English, Political Science, History, Sociology, Economics, Public Administration and M. Com. are offered to students. There are approximately 110 students studying in various programmes in the academic year 2022-23.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**03**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**670**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**310**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**46**

File Description	Documents
Data Template	[View File](#)

3.Academic		
3.1 Number of full time teachers during the year		**30**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year		**36**

File Description	Documents
Data Template	[View File](#)

4.Institution		
4.1 Total number of Classrooms and Seminar halls		**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)		**28.28**
4.3 Total number of computers on campus for academic purposes		**32**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC develops a policy on outcome based curriculum delivery and teaching learning process. It is mandatory to follow the academic calendar prepared by our parent university. We customize it as per our requirements at the beginning of every academic year and upload the same on college website and even circulate it amongst faculties. All Head of departments discuss the curriculum planning and academic calendar with other rest faculties for its proper implementation. After completion of admission process, actual classroom teaching commences. The timetable committee

prepares master timetable based on the individual and department timetables and is communicated to the students. At the very beginning of each academic year, all the teachers are provided with daily teaching diaries in which the concerned teachers prepare semester-wise teaching plans which helps for effective curriculum delivery. Proper conduction of both internal and external examination its result and analysis by individual teachers and the respective committee also supplement for effective curriculum delivery. Thus, by optimum utilization of available infrastructure, the entire curriculum delivery is effectively implemented and properly documented by all the faculty members.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Swami Ramanand Teerth Marathwada University Nanded and implements the curriculum prescribed by the BoS of the university. Before the commencement of the semester, the college prepares an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, term-end examination seminars, workshops, expert talks, and other co-curricular and extra-curricular activities along with curricular activities. HoDs and the timetable committee prepare the schedule for conducting internal examinations as a part of CIE for each semester. For all these things, it is mandatory for us adheres to the academic calendar prepared by university with slight customization therein as per our local requirements like schedule of CIE. IQAC and college exam committee periodically monitor the coverage of the syllabus, question bank, quality of question papers and assignments, preparation of results, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Issues related to gender, environment and sustainability, human values and professional ethics are already integrated into curricula of Environmental studies, Zoology, Botany, Geography, literature, social science (Political Science, Commerce, Sociology, Economics), skill enhancement courses (SEC) and so on. Professional ethics are integrated into the courses of commerce faculty and subjects like English, Commerce, Library and Information Science etc. Gender sensitization is integrated into the course of sociology and political sciences. However, this integration of such issues in prescribed curricula is inadequate. Hence, institution specially attempts integrates rest crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability through different co-curricular and

extracurricular activities carried by our NSS, NCC, Sports and Cultural departments. N.S.S. promotes environmental protection and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted village. N.S.S. organizes various environment-related such as tree plantations, village cleanliness, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day, World Environment Day, World Tiger Day, N.S.S. Day, Geography day etc. are organized in the college every year. We have conducted seminars to sensitize our students regarding gender discrimination, professional, academic and research ethics and so on.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

26

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sksmaua.org.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

310

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning levels for both slow and advanced learners, in two ways at the time of the beginning of the programme, students admitted in different subjects are identified based on their marks and the second way is to conduct exam. The advanced students are those students who are ahead on the learning having subject knowledge and require advanced technical know-how.

Slow learners were guided, so that they can reach high level in their subjects and programmes. Fast learners were counseled separately for the best performance in their respective subjects. A slow learner means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students with the rest of the students of the class. Career planning, group discussion and seminar on the advanced topic etc are conducted for fast learners. Following activities are conducted for slow learners; Professional Guidance series -Extra classes are conducted with appropriate focus on the subject/topic in which the students are found to be slow learners. Individual academic counseling is done by concerned subject teacher.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
670	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute offers an effective platform for students to enhance skills, knowledge, attitudes, and values to shape their personality properly. Every department conducts innovative programs that inspire the creativity of students. The college provides them with a platform to develop their problem-solving skills and assures collaborative learning. Students are inspired to participate in inter-college, state, and national competitions. Every department applies different methods and programs to support their participative learning. The college focuses on the students' centric methods of developing the learning skills of students. Faulty members make efforts to make learning activities more interactive by implementing the below-mentioned methods. Debate, group discussion, study visit, field visit, seminars, wallpaper presentation, quiz, practical, elocution, project work, etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers have been finding new methods to bring Innovation and creativity to the teaching-learning process. Teaching with the help of short videos- Science teachers use shortvideos to demonstrate some experiments to bringmore clarity. The students are shown short videos to make them understand the concepts clearly before actual learning. Use of Social Media: Teachers use social media like WhatsApp, Google Classroom, and YouTube to interact and share knowledge with the students. Google Classrooms: Many departments use Google Classrooms to share study material with the help of YouTube video links, e-notes, PDF reference books, Google forms, and quizzes with the students and to give assignments to them. Use of smartphones (Podcast): Teachers guide the students to download and use language apps like dictionaries

on mobiles. In addition,the learners also use mobile video meetings platforms such as Google Meet and Zoom apps for the virtual teaching-learning process.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16.13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of the University the institution appointed an Exam committee to conduct Examinations for transparent internal examinations. The college adopted a choice-based credit system. Students' progress is evaluated through continuous internal evaluation (CIE). The Institute formed faculty-wise internal examination committees to ensure the smoothfunctioning of CIE which, includes assignments, quizzes, MCQs, open book tests, tutorials, surprise tests, orals, seminars, presentations, etc. The internal examination committee consultswith the Principal and the examination committee prepares a schedule for CIE. Each teacher prepared three sets of multiple-choice question papers for each theory course. Before the examination, Mock tests were scheduled and conducted to make students aware of the process and

resolve queries. Five minutes before the examination time the Internal Examination Committee notified the concerned staff members. Re-examination for absent students was conducted. All mark lists were submitted to the Examination Department for the record. Answer books returned to students to clarify their doubts.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the Internal Exam teachers declare the results in respective classes, and notice boards, as well as display them on the college notice board. Those students who are not satisfied with their results communicate with their respective teachers within a week. The teacher gives them their answer sheet and rectifies their queries. If there is any correction in solving papers the teacher considers rechecking and revised results submitted to the Internal Exam cell by faculties. At the semester exam, faculties have to fill in internal exam marks on the Home University online exam portal.Grievances regarding theory university examination are resolved by the examination committee and non-teaching staff members working in the committee. Problems like missing hall tickets, correction in hall tickets, correction in marks memo, reserved results, etc. are solved by concerned non-teaching staff members with the permission of the principal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The IQAC has devised a methodology, within the pervasive of the University's evaluation system, to test whether the students have attained the desired course objectives. In the present Outcome Based Education (OBE), the word 'Outcome' is preferred to objectives. The attainment level of a student can be measured

through the assessment or evaluation. The assessment is done through one or more than one processes, carried out by the department (Internal Evaluation), and through the University (External Evaluation). The department attempts to identify, collect, and prepare the data to evaluate the achievement of COs. The process of finding the attainment of COs uses various tools and methods, classified into two types: Direct and Indirect Methods. The direct methods include home assignments, class tests, seminars, quizzes, research projects, oral examinations, etc. The indirect methods include course-exist surveys and examiners' / employers' feedback to reflect on students' learning. The University conducts term-end theory examinations and year-end practical examinations. The responses given by the students are recorded usually as grades and they indicate a pupil's result at the end of a course. In our University system, the overall attainment for a course is a sum of 40% of internal assessment and 60% of the University attainment level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The purpose of the attainment of learning outcomes is to increase teacher-student interaction. It helps students, to give feedback on the teacher and curriculum. It helps teachers to teach a program or course on time effectively. Formative assessment and summative assessment are used for program outcomes and Learning Outcomes. In Formative assessment, there is scope for student development while in summative assessment there is scope for students to develop critical thinking. Attainment is calculated with the help of these two assessment methods. Thus to attain the POs and COs students are evaluated regularly by sharing learning goals with the students. By obtaining feedback from the students it is possible to recognize the student. Thus after the final assessment i.e. summative assessment, it is possible to inculcate the student's critical thinking abilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sksmausa.org.in/2-2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.40

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.srtmun.ac.in

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities:

Our extension activities are executed by our collegeat two levels.

- NSS
- Academic/ subject departments.

A massive cleanliness drive and heritage walk were organized in the fort at Ausa to mark the heritage week. The walk and cleanliness drive was organized jointly by the Department of Cultural Affairs, directorate of Archaeology Museum Mumbai in association with NSS, NCC, and the Department of History of Shri Kumarswami Mahavidyalaya, Ausa.

The Department of Library and The Department of History jointly organized the "Book and Rare News Paper Exhibition" on the occasion of "Amrit Mohotsav Year of Marathwada Mukti Sangram". The purpose of this exhibition was to familiarize students and teachers with books based on the subject of Marathwada Mukti Sangram and rare newspapers of the period 1938 to 1948.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

194

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a spacious campus of seven acres. The college serves over 1500 HSC, vocational, and UG-level students in the curriculum. The campus accommodates a main or administrative building, science departments, a central library, reading rooms, a ladies' room, classrooms, a botanical garden, a sports department, an indoor stadium, a girl's hostel building, volleyball, Kabaddi, kho-kho, and badminton ground. The college offers arts education in humanities, commerce, and basic sciences.

A canteen facility is available at the campus for students and staff. Huge ground is available for the parking. We have an IQAC cell for the assessment of infrastructural facilities and academics. The management took cognizance of new ideas of the Principal, faculties, and studentstocreate and enhance the infrastructural facilities for effective teaching and learning processes by including new courses.

The college has well-equipped spacious laboratories with facilities like electricity, water connections, gas connections, fire extinguishers, and all types of lab apparatus and tools. Departmentof Computer, Physics, Botany, Zoology, Mathematics, and Geography have well-equipped labs. The NCC department has a separate office room with all the necessary facilities. The NCC unit in the College has an intake capacity of 53 cadets. We have separate rooms for each department along with a store of their own where all the essentials are stored and procured wherever needed.

A separate building for the library with all necessary furniture and facilities is provided to the library department, we have an OPAC system in the library where automation is carried out.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has sufficient resources and infra to conduct curricular, co-curricular, and extra-curricular activities. The available facilities are utilized for cultural and sports activities. Every year 21st June celebrates as an International Yog Din. Every year the annual gathering is celebrated in the Indoor stadium. Various curricular, co-curricular, and extra-curricular activities such as the Welcome of students, and sendoff functions also were arranged in the same function hall.

The college has spacious open ground used for open-ground sports such as Kho-kho, Kabaddi, Volleyball, Cricket, etc. Indoor gamessuch as Badminton, table tennis, and Volleyball were arranged in the indoor stadium. The sports department has sufficient infra and sports equipment for Kho-kho, Kabaddi, Volleyball, Cricket, Badminton, Table-tennis, Carom & chess, Double Bar, Dumbells, Discus throw, Shotput etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library was established in 1971 along with the college. The college library is a single-story building with a 2400+ sq. ft area. Various sections include a circulation section, textbook section, reference section, bounded volume, stock section, periodicals section, reading room and internet digital library, etc. The central library ensures easy and anytime access to scholarly resources and provides faculty members and students with all the support to collect, evaluate, and manage information about all the streams of Art, Science, and Commerce offered by the college.

Library automation with SOUL is in function. That may offer automated cataloging, serial management, references, and circulation. The integrated library management system (ILMS) is a

computer-based system used to manage internal and external resources. Library also offers a range of services membership, circulation, reading room OPAC facility, etc. The library collection consists of textbooks, reference books, print journals, electronic journals, back volumes of journals, Thesis and dissertations, CDs, and DVDs. As a true information resource center, the central library has 31935 text & book materials and 10 newspapers. The digital library section has 6 computers to access the online journals, e-resources, and video lectures. 1 computer is meant for users to access OPAC, databases, e-books, e-journals, and other e-resources. The Library is fully automated with the 'SOUL: 2.0' software package which is an integrated multi-user library management system that supports all housekeeping operations of the Library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.16

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

240

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers a variety of digital technical amenities. In the college, there is an ICT classroom; there is also active access to a fully functional mat lab and computer lab. LAN facilities are provided in the college to IQAC, NAAC, the exam department, and the library.Every member of the teaching staff makes use of the ICT classrooms as needed. The students are shown many instructional websites. ICT is used to carry out official work.The department has adequate computers. The campus is internet-connected. The available bandwidth of internet connections is 100 MBPS. Internet connections are provided in most of the departments, and seminar halls with LCD projector. The library is digital with internet connectivity. Students & teachers have access to e-journals and periodicals. The IT facilities are periodically maintained by the college. The following are some basic updating facilities: Regularly, the computer gets formatted. The college relies on computer operators. Antivirus software is routinely installed on computers. All computers have antivirus software. CCTV is installed in the college at prime places.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom-management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the boardsand other technologies for better and effective teaching.

Laboratory - As the College has seven Science departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs.

Library

For overall smooth functioning of the library, it is divided into following five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. 1. Acquisition/ Processing Section 2. Circulation Section 3. Serial Section 4. Reference Section

Sports

Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation, are appointed with the permission of the Management and the Principal. The celebration of the International Yoga Day has become a regular affair and many students and staff participate in the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

52

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://sksmausa.org.in/5-5.1.2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

02

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

229

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Activities of student council: The student council plays a significant role for leadership development among the students. Student council can create positive and healthy atmosphere among students. It helps the college to organize various activities such as sports competitions, seminars, conferences, Youth Festival, Cultural activities and celebration of Birth anniversaries of national leaders. Student Council of the college also actively participates in many NSS activities like Social Awareness Rallies, Environmental Awareness Programmes, Cleanliness Drives, etc. They play vital role in maintaining discipline of the college. They are

also involved in all departmental activities and annual festivals.

File Description	Documents
Paste link for additional information	https://sksmausa.org.in/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association Shrikumarswami Mahavidyalaya, Ausa registered in the year 2022, as per the Maharashtra Institution Registration Act 1860 (Clause 21). The members of the association contribute to academic, curricular, and co-curricular activities for the betterment of present students. Alumni give their guidance about competitive exams, human rights, legal advice, and various govt. schemes for the present students. Regular meetings of the association are held and the principal hosts the meetings. All the departments in the college are in touch with their alumni. The alumni contribute to the college in various forms. Some of the alumni help the NSS during the NSS Special Camp organized in their villages. The alumni guide the present students in the preparation of various cultural as well as various activities, such as debate

and elocution competitions at Tehsil, District, and State Levels. The Alumni Committee members are always in touch with the former students of the college. Successful alumnus is invited to talk on various occasions. They share their success story to motivate the present students. The views and suggestions of the alumni are valuable for the further progression of the institution. Shri Ravindra Karanje donated a lot of books and also contributed to the tree plantation. Mrs Dhole A. C. also donated books of 25000/-.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As mentioned in vision and mission, the institute engaged in overall development of the students. The work of the institution is carried out in a decentralized manner at various levels. The students are admitted to the institute by the rules of the UGC and the Government. The Management, Principal and faculty members work together in planning and implementing the policies. The institute offers value-based traditional as well as vocational education. The college prepares the two different levels of planning firstly Perspective plan and academic calendar wise plan. Perspective planning is for the period of five years and academic plan is prepared for every academic year. The CDC and IQAC decides the plan of action to carry out and implement the perspective and strategic plan. The CDC and IQAC takes initiatives to organize various activities through different departments and academic committees. The head of the departments, academic committee members and nonteaching staff members work collectively to achieve

the goals of the institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

We have a Committees such as- 1. College Development Committee (CDC), 2.Internal Quality Assurance Cell (IQAC), 3.Vice Principles, 4.Head of the Department and 5.Office Superintendent. Staff members in Zoology, Public Administration, Economics are the BOS members of SRTM University, Nanded. The management gives freedom to CDC and IQAC to frame and implement administrative policies of the college. Staff members of our college are encouraged to involve in administrative roles through college committees.

At the beginning of every academic year various committees are constituted for various activities comprising teachers and students. The Principal is the administrative head of the college. Academic departments are headed by the head of the departments. Office superintendent is the head of the administrative unit of the college. The Principal assigns specific responsibilities and authority to the vice-principal and coordinator of Each Faculty. Head of the departments are given freedom regarding academic matters. HEI functions through various curricular and co-curricular committees. Teachers are given freedom to invite guest lectures, to purchase library books of library, to arrange educational trips and to select the topics of assignments and projects to the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Our college adopts proper procedure for admission process. In the academic year, admission committee is formed . Admissions to undergraduate courses is implemented on the basis of first come first serve.
- Permanent Faculty is recruited as per the Roaster system, Reservation policies and norms of UGC, Government and Parent University.
- The Library is well established Along with the books and journals.
- With the introduction of CBCS from affiliated university the institute has brought added academic flexibility. The institute offers 03undergraduate courses, 15 postgraduate through distance eduction and 02 PG from YCMOU course.
- We conduct conferences, and seminars, guest lectures by experts, project work, field work and industrial visits.
- Institute collects feedbacks on the curriculum from Students, Teachers, and Parents, which are analyzed and corrective measures are taken.
- The college has a research committee which monitors the research activities.
- College follows the examination and evaluation system specially for UG classes prescribed by SRTM University, Nanded.
- Teacher's of the college encouraged to participate in online/offline Orientation, Refresher course, Induction programme, short term courses and seminar Conference through Duty leave.
- Semester wise teaching plan prepared and monitored, Maintenance of teaching diary and attendance report. Organization of Guest lectures, Seminar, Workshop.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shri Kumarswami Mahavidyalaya, Ausa has been established in

1971for the noble cause of making available quality higher education to the rural first generation downtrodden students. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution.

- Appointments and Service rules: The teachers are recruited , fair and transparent, as per the guidelines of the UGC, State Government and the Swami Ramanand Teerth Marathwada University, Nanded. Appointed teachers are approved by the Swami Ramanand Teerth Marathwada University, Nanded.
- Governing Body- Governing Body of the Mahantswami Shikshan prasarak Mandals has 15 members. A society registered under Societies Registration Act 1860 with PTRF 93.
- Principal Shri Kumarswami Mahavidyalaya is run by Shri Mahantswami Shikshan Prasarak Mandal Ausa. The Principal looks after the entire functioning of the college. His major function is to endeavor for the overall growth of the college

  - To adhere to the vision, mission and goals and objectives of the institution
  - To coordinate between the management and the staff
  - To implement the academic calendar of the institution
  - To adhere to the rules and regulations of the regulatory bodies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The instutition has effective measures for the welfare of Teaching Non-teaching staff as following:-

- **College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan.**
- **Carrier Advancement scheme- Teachers of the college has been promoted through CAS as per UGC and University norms.**
- **Maternity benefits as per norms has been provided to ladies staff .**
- **Medical Leave and Allowance is allowed as per government rules.**
- **Group insurance of the Staff has been taken through Bank of Maharashatra.**
- **Co-operative credit society of the college provides loan facility to all staff members.**
- **Short term loan facility is provided by Bachat gat in the college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Staff in College and Measures for the Maintenance of Standards in Higher Education-2018.

The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. The PBAS proforma filled by the Faculty Member is checked and verified by the IQAC Coordinator and the Principal.

All non-teaching staff are assessed through annual confidential reports. They has been promoted as per seniority.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The Auditor appointed by the Governing Management Body conducts the internal Financial Audit of the institute every year. In the year 2022-2023, the external audit was conducted by

the authorized Chartered Accountant.

External Audit (Government): Government audit is conducted by the Senior Auditor from Joint Director Office, Higher Education, Government of Maharashtra Nanded Region, every year. The corrective measures are taken on the basis of audit objections and queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budgetary resources of the College include plan and non-plan grants received from UGC, Salary grant is received from Government of Maharashtra, Grants received from the University, N. S. S. grants, Examination grants, EBC and BC scholarship grants are received from Government of Maharashtra. Admission, tuition and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates) and Alumni Contribution for the College development. Following system is adopted by the College for the optimal utilization of resources; The College invites requirements from all Departments and accordingly prepares the budgetary plan. Purchase Committee works on the details of the

budgetary plan. Purchase sanctions the budget by considering financial resources and needs of the Departments and presents it to the Principal and the CDC. The GB and CDC of College approves it. The utilization of the sanctioned budget is monitored by the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell: The IQAC has contributed significantly for institutionalization of quality assurance strategies and processes. The IQAC of the college was established in the year 2013 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of quality education of the college. The IQAC has been a democratic, decentralized and participative cell in practice. The preparations for the Cycle 3 started immediately after the college secured 'A' Grade by NAAC in the Cycle 2. The IQAC publishes its Annual Report on Quality Initiatives including all the academic and co-curricular quality initiatives carried out in the year. The same is uploaded on the college website.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC through research committee motivate faculties to publish quality research papers and to participate in seminars, conferences and workshops. IQAC takes the review through the process of feedback on teaching and learning reforms, teachers, library, syllabi and office from the students. IQAC prepares

Academic Calendar. All the departments hold meetings for planning for work load distribution, syllabus distribution and teaching plan. Teaching plans are prepared meticulously to obtain objectives of the courses. Daily teaching record is maintained in Teacher's Diary which is verified by the HOD and Principal. At the end of the year departments submit their course wise result to principal. IQAC implements the feedback system from students through the feedback committee. The feedback is collected on the different grounds from the students. For this purpose IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analysed and submitted to thePrincipal. Learning outcomes are measured through students' performance in internal and external examinations, co-curricular, extension and social activities conducted by the institution. The students participated in NSS, NCC and Sports. These activities are outcomes of the initiatives taken by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | C. Any 2 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the security and safety measures Like CCTV Security cameras, security guard to watch on all movements day & night in the Campus is available.

The Institute committed to create an inclusive and gender Sensitive Space for our students.

The college has organised multiple formal events related to gender in the academic Session 2022 to 2023.

The institute has an active internal complaints Committee, a statutory body formed to register Complaints of harassment& undertake formal proceedings to resolve them.

Special attention was paid to issues relevant to women in the 21 stcentury, especially those of mental health, sexual identities and Sexual harassment at the workplace.

On occasion of women's world women's day Celebration No. of online webinars on different important topics related to gender equality were organized.

The webinars on women issues and empowerment is a powerful catalyst for Career advancement in today's dynamic professional landscape:

Action plan for the gender equity during the year 2022-23.

Number of gender equity promotions programmes organized by the institution

1. **Women in technology**
2. **Unleashing the power of women: stories of inspiration and triumph**
3. **Digital tools: Empowering women in teaching and learning**
4. **Ignite the power within**
5. **Security through insurance with special emphasis on women insurance plans**
6. **Overcoming super woman syndrome**
7. **How to overcome fear**
8. **India's digital gender gap**
9. **Common skin and hair problems and care**
10. **Financially literacy**
11. **Health check-up and blood testing programme for girls.**
12. **Savitribai Phule Jayanti Celebration.**
13. **World women's day celebration**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management- In this regard collegessegregate degradable wastes like plant leaves and nondegradable waste like paper waste. Biodegradable waste is utilized in the institution's small compost pit with compost manure production. The institution is towards the paperless work by using digital notices & other information.

Liquid waste management- In this regard institution has taken the initiative to manage liquid waste. Liquid wastes from the laboratory.

E-Waste Management-The institution had a maintenance agreement with the local computer operator and he takes care of the silicon E-Wastes.

Waste recycling system- The biodegradable wastes like plant leaves and debris were collected and recycled as manure to maintain the nutritional needs of the flora of the institute.

Hazardous chemicals & radioactive wastes management-The Chemistry department of the institute is intolerant towards the use of dangerous chemicals & takes care of the treatment of the waste before its disposal. The institute didn't use radioactive material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**D. Any 1 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute is always at the forefront of inviting diversity, eradicate stereotypes, enhance self-esteem, encourage students to have a Vote and demand educational achievement.

NSS & NCC activities of our institution mitigate the socioeconomic diversities & progress them towards leading to a tolerant and harmonious living.

Institution has taken the initiative for cleaning the fort of Ausa. On occasion of Hold heritage week a cleanliness drive& heritage walk was organized at Bhuikot fort, Ausa.

Students are involved encouraged to participate in various co-curricular and extra-curricular activities to make them mingle with one another & Share their opinions & disagreements in a harmonious manner.

The institution organizes yoga day celebration to increase public awareness of the various advantages of yoga practice.

To enhance physical & fitness relieve stress, improve mental health & faster a sense of peace and unity among individuals.

For this event all the faculty members & principal involved made the global Celebration of Yoga's positive impact.

A free medical health check-up for staff was organized on 24 April 2003 in an institution.

Camp was organized in association Diabetes, Thyroid care centre & Dent al Clinic.

Free physical examination along with free blood sugar, blood pressure tests were provided by centre.

Doctor Nagure advised them various medicines and consulting during the camp.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitution of India displayed in college Staffroom. our institution takes all possible measures in organizing various events and programs for moulding the staff and students to become responsible citizens of the country by sensitizing.

As responsible citizens of the country the students are motivated to take part in the cleanliness drives both inside the campus and nearby villages through N.S.S. camp considering it as a responsibility of every citizen.

Through N.S.S. camp the speech for villages also organized and inculcated the values by president of institution Shri Gahininathji Maharaj and he convey the message "The need for those who protect humanity".

on 25 Jan. 2023 our institution organized the National voter's

day. On the occasion of voter's day Head of dept. of political science Dr. Patwari has given the speech on Democracy and aware about the registration of voter and they got benefited.

on behalf of Shri kumarswami College, Ausa and N.S.S. Dept., a city rally was organized on the occasion of Amrit Mahotsav. College students and volunteers of N.S.S. participated. The principal & vice principal, teachers &non-teaching staff were present.

our students across all courses study the constitution of India as compulsory paper which sensitizes the student about Constitution obligations

Every year republic day is celebrated on 26thJanuary organizing different activities as well as Independence Day is also celebrated each year to highlight the struggle of freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1) Mahatma Jyotiba Phule Jayanti To promote social equality, unite & Uplift lower caste people and reverse the Socioeconomic inequality caused by the caste system

2) Dr. Babasaheb Ambedkar Jayanti celebrations aim to promote his ideals of Social Justice, equality & human rights, encouraging. people to work towards a Society where everyone is treated equally.

3) National Technology Day.

To commemorate the historic nuclear test carried out by India on May 11 1998,

4) yoga day celebration

To the overcome all kinds of Sufferings leading to the stateof liberation or freedomyoga day is celebrated on 23 april.

5) Chatrapati ShahuMaharaj, Jayanti

Every year institute celebrates Shahu Maharaj Jayanti to commemorate his contributions to Society and his role as a social reformer.

7) NSS day –

To develop among students themselves a sense of social & civic responsibility. Every year NSS day is celebrated.

8) APJ Abdul Kalam Jayanti &reading inspiration day.

Every year on 15 th october institute Celebrates this birth anniversary to honor kalam's contributions to students & education.

9) Pandit Jawaherlal Nehru Jayanti

To commemorate the birth amiversary of India's first prime minister, Jawaharlal Nehen, Famously Known as Chacha Nehru on 13 NOV celebrated by institution.

11) Chatrapati Shivaji Maharaj Jayanti

To honour the achievement of the great Maratha Warrior Every year. on 19 th Feb. Shivaji Maharaj Jayanti is 3 Celebrated. Through this event the student promotes the values of courage, Leadership & Justice which Shivaji maharaj stood for.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I Vraksh valli amha soyari

Objectives of the Practice

- Tree plantation drives of different fruits and other Medicinal plants & rare trees.
- To enhance the students' values of plants & environment during their study.

The Context

- To raise the level of the student thinking regarding Tree plantation work.
- To create interest among the students regarding the values of trees & plants.

The Practice -

- Students have to plant more trees, herbs, and climbers because these are the carriers of rain. Only nature can turn up the balance of nature.

Evidence of Success-

Currently, we have more than 200 Trees planted.

Problems Encountered and Resources Required

Sometimes heavy rainfall creates problems.

II - Blood Donation Camp

Objectives-

- Creating the consciousness of valuing voluntary services.
- Awareness of indispensable voluntary donation of blood at crucial times to save lives.

The context

The need for blood has been increasing every moment of a minute. Donatingblood voluntarily is an important part of humans expressing their concern or caring for the lives of others.

The Practice

Apart from these organizations, the college NCC and NSS units organize Blood Donation Camps. The Camp was organized in collaboration with HDFC Bank on 15/12/2022. A total of 15 candidates donated blood.

Evidence of success:

Through these healthy practices, many students were enlightened about the importance of blood donation.

Problems Encountered:

Many students do not have a basic or clear thought about the importance and use of blood donations.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1. Institutional distinctiveness

* Our institute Shri Kumarswami Mahavidyalaya, as the oldest institution at Taluka place, has the difficult duty of meeting the educational needs of more than 100 Gram panchayats in the area.

* Our colleges strive to balance the five dimensions of students entering its doors: physical, intellectual, ethical, social and cultural capabilities.

*Academics are vital, sports related activities play a crucial role in forming a student's personality & character.

* The college prioritizes athletics and encourages its students to participate in various events with the same philosophy.

* Under the guidance of the physical teacher and Sports officer, students complete in Inter college, district, University, state and National Level Sports activities throughout the year.

*To provide opportunity to the students to showcase their creative Ideas s0 that their creativity cannurtured well.

* From this exhibition given the chance to students to express their views, discoveries, innovations & experiments.

* Our history department faculty has Collected the antique photos & images and made the organizations of exhibitions at near about 30 colleges and spread the historical knowledge over cultureall over area.

* Library department celebrates the birthday of every faculty member by offeringthe Garlands & shall.

At this time Every faculty member as their wish the they donate the books to the library which is very great help indirectly to the students & Staff forreading and increasing the knowledge

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To start PG courses in Marathi, Hindi, and Geography.

2. Paperless administration.

3. Install smart boards.

4. Try to provide a hostel for boys.

5. Develops a high-quality playground.